

Parent Forum Minutes



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Date of Meeting	Monday 22 nd May 2017	Attendees		
Meeting Room	Community Room	Dan Rodeck	Chair	DR
		Nicola Hughes	Presenting	NH
		Micaela Ranes	Presenting	MR
		Alison Watson Jones	Notes	AWJ
Next Meeting	Term 6 - TBA	3 Parents/Carers attended, representing: Reception Red, Yellow		

Agenda	Action
<p>1. Welcome and Introductions</p> <p>DR chaired the meeting and welcomed parents, noting that it was there was a low turn-out and possibly afternoons weren't a good time to hold the forum.</p>	
<p>2. Personal Social Health and Economic Education (PSHE)</p> <p>Micaela Ranes explained the schools approach to teaching PSHE using Jigsaw. Our PSHE lessons aim to cover develop mindfulness and emotional needs, helping the children develop resilience to face challenges and help them to deal with issues.</p> <p>PSHE covers relationships, friends and family, death, pets, British values, respect and acceptance of diversity, correct terms for parts of the body, appropriate behaviour and safeguarding issues. There is one 45 min lesson per week and the content is appropriate for the age group.</p> <p>Before the sex and relationships lessons, parents and carers are invited to information meetings (KS1 or KS2) to provide information so that they are aware of the content of that is being taught.</p>	
<p>3. Assessment Framework</p> <p>DR explained the schools approach to assessment and we will be writing to parents explaining our assessment framework when we send the Annual Records of Achievement (ARA) home in term 6.</p> <p>Our assessment is based on Age Related Expectations (AREx). Previously we had used levels and there was the potential to push children on too quickly without them consolidating their knowledge. With the new approach children will consolidate their knowledge before moving on.</p>	

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<p>Assessment is on-going, lesson-by-lesson, week-by-week, and is collected formally three times a year. At the end of Terms 1 and 3 pupils are assessed as being 'on-track' or 'not on-track' to meet end of year expectations, based on teacher assessment of the Key Performance Indicators (KPIs), which you will have discussed with your child's teacher at parent/carer consultations. At the end of Term 6, pupils are assessed directly against the KPIs; these are the objectives taken from our curriculum that have been agreed to be the most important (in each year group) in determining attainment and progress across Years 1 – 6.</p> <p>The terms used are:</p> <p>Working Towards - Working Towards the Expected Standard: pupils are not secure in the age-related, end of year key performance indicators.</p> <p>Working At - Working At the Expected Standard: pupils are secure in all the age-related, end of year key performance indicators.</p> <p>Greater Depth - Working at Greater Depth, within the Expected Standard: pupils are secure in all the age-related, end of year key performance indicators, and will be deepening and broadening their knowledge and understanding of these expectations.</p> <p>Question – how will the school ensure that the more able children don't get bored? Answer – the school will make sure the learning is suitably pitched, i.e. challenging enough for the children to consolidate and deepen their knowledge and understanding.</p>	
<p>4. Any Other Business</p> <p>None raised.</p>	
<p>5. Next Meeting – TBA</p> <p>Thank you to all the attendees.</p>	