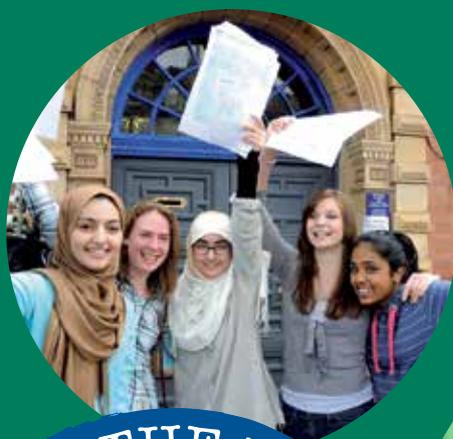


A guide for **parents and carers** on applying for a **secondary school** place for the school year **2017–2018**

If your child was born between **1 September 2005** and **31 August 2006**
you will need to apply for a school place by 31 October 2016.



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Every effort has been made to ensure the accuracy of the information in this booklet. Some details may have changed since publication. Printed August 2016.





Welcome

Welcome to Bristol's guide to applying for a secondary school place. The move from primary school to secondary school is one of the most important milestones in every child's life and this guide provides you with the information you need to make your preference for a secondary school place for your child.

The guide is aimed at those parents/carers whose children are due to transfer from primary or junior school to secondary school in September 2017 – if your child was born between 1 September 2005 and 31 August 2006 you must make an application.

The guide contains details on how and when to apply. It gives information on each school along with the oversubscription criteria should a school be oversubscribed. With the mix of different types of school from church schools, foundation school, academies and Free Schools,

the admissions policy could be different for each school you put as a preference, so it's important to ensure you check this carefully.

You may also have to complete a supplementary form to give additional information required by the School as well as the Bristol City Council common application form.

Each school produces its own prospectus and has its own website which are useful sources of information. We recommend you take a look at these but also that you and your child visit the schools you are interested in. Dates for open sessions are featured under each school's entry.

If you have any queries on the application process you can visit the council website or contact us on the details below:

www.bristol.gov.uk/schooladmissions

**School Admissions (Romney House),
Bristol City Council, PO Box 3176, Bristol BS3 9FS
e school.admissions@bristol.gov.uk
t 0117 903 7694**





Terms and abbreviations

Term	Definition
Parent/Carer	This includes all those people who have parental responsibility for a child who fall under the definition of “parent” as set out in Section 576 of the Education Act 1996.
Child’s home address	This is the child’s permanent address where he or she resides with a person with parental responsibility or with a parent (as defined in Section 576 of the Education Act 1996). It is the address where the child spends the majority of their time. We reserve the right to ask for proof of residence.
School Admissions Code	Document giving legislative framework together with other statutory instruments admission authorities follow. Produced by the Department for Education.
Admission number	Every school has an admission number, which is the minimum number of places available in the year group which pupils normally enter on joining the school (year 7 in secondary schools). The admission number is based on a capacity assessment formula produced by the Department for Education and takes into account the physical size of the school and its ability to provide the different parts of the curriculum.
Oversubscribed schools	This means that there have been more applications than there are available places.
Undersubscribed schools	This means that there have been fewer applications than there are available places within the admission number.
Oversubscription criteria	These are the policies that decide which children will be given priority where there are more applications than places.
Local Authority (LA)	Bristol City Council is the LA.
“Home” LA	This is the LA in which the child lives. Applications should be made on the home LA common application form regardless of the school(s) applied for.
Children in Care/ Looked after children	This means children who are in public care. The School Admissions Code has now been amended to include previously looked after children. These are defined as children who were previously in care but immediately after being in care became subject to an adoption order, child arrangements order or special guardianship order. The School Admissions Code now gives both categories of children the highest priority.
Private Fostering Arrangements	A child, under the age of 16 (under 18 if disabled) who is cared for and provided with accommodation by someone other than: A parent of his/hers; A person who is not a parent of his/hers but who has Parental Responsibility for him/her; A sibling; A close relative of his/hers, for example, aunt, uncle, stepparent or grandparent.

Types of school

The Local Authority is required to co-ordinate admissions, therefore all requests must be made on Bristol City Council's common application form. **Please note:** The educational landscape of Bristol's schools is changing fast. For the most up to date information on a school status we recommend you check their website.

Type of school	Definition	Who is the admissions authority
Voluntary Aided Schools	These schools are either Church of England or Catholic and responsibility for management is shared between the LA and the church.	The governing body is the admission authority and it is responsible for determining the admission arrangements. These will be different from those used by the LA. The governors are also responsible for allocating school places but the home LA offers places at the school on behalf of the governors. Voluntary Aided Schools participate in co-ordinated admission arrangements within the area of their home LA.
Foundation schools, also sometimes known as Trust Schools	These are publicly maintained schools that are not controlled by an LA.	The school's governing body is responsible for setting their own admission arrangements and allocating places.
Academies	These schools are independent from the LA and funded directly by Central Government.	The Board of Trustees is the admission authority and is responsible for determining the admission arrangements. These may differ from those used by the LA.
Free Schools	Free Schools are all-ability state-funded schools set up in response to parental demand. They can be set up by a wide range of proposers, including charities, universities, businesses, educational groups, teachers and groups of parents.	The Board of Trustees is the admission authority and is responsible for determining the admission arrangements. These may differ from those used by the LA.



How do I apply for a secondary school place?

Please read the information in this guide carefully before submitting an application.

If your child was born between 1 September 2005 and 31 August 2006 you must make an application for a year 7 secondary school place.

If your child has a Statement of Special Educational Needs (SEN) / Education, Health and Care Plan (EHCP) then the application must be made through the LA's Special Educational Needs Team.

If your child was previously looked after but has not yet been formally adopted by order of the court, the application must be made by the appropriate social worker.

Who do I make my application to?

All Local Authorities (LA) in England are required to have co-ordinated arrangements for secondary admissions.

This means that the application must be submitted to the "Home" LA on the common application form (on-line or paper) regardless of where the schools applied for are situated. ("Home LA" means the LA where the Council Tax is paid and the LA responsible for collecting domestic refuse from your home).

For example:

- If you live outside Bristol but want to apply for a place at a Bristol school you need to apply by completing your home Local Authority's common application form and submit it to your home LA.
- If you live in Bristol but want to apply for a school outside of Bristol you should complete the Bristol application form and include the school/schools in your three preferences. Different admission authorities have different admissions criteria so you are advised to check with the relevant LA if considering applying for a place outside Bristol.

How do I apply?

Online

Applications can be made online by visiting www.bristol.gov.uk/schooladmissions.

This secure system is the preferred method of application because:

- the system helps you by checking for errors
- there is no risk that your application will be lost in the post
- it is quick and easy to do
- you will get an immediate email confirming that your application has been received
- you will receive email notification of the outcome of your application on the same day as the offer letters are posted
- The system is available 24 hours a day until the final submission time of midnight on 31 October 2016.

If applying online you may wish to make a note of your username and password here

Username _____

Password _____

On paper

Applications can also be made using a paper application form available from schools and from School Admissions.



Supplementary forms

Some Aided Schools, Foundation/Trust schools, Free School and Academies will also require applicants to complete a supplementary form in addition to the common application form to enable the governors to apply their admissions criteria. This should be returned to the school. Details can be found in individual school entries.

Some schools allocate places to children of staff, to vulnerable children and to children based on their social and medical needs. If schools take these factors into account when offering places, please contact the school direct to find out how you make an application under this criterion. Schools will also advise if there is a deadline by which information must be received by them.

Information regarding the non-verbal reasoning test for Colston's Girls' School

Please note that if you make an on-time application for the above school, your child will be required to take a non-verbal reasoning test.

Please note that there is no pass or fail for the test, it is simply used to band children in to ability groupings, so that the school takes an equal number of children who all have different abilities and attainment levels.

In order to fulfil the mandatory requirements of the School Admissions Code, after your child has taken the test, but before the national closing date of **midnight 31 October 2016**, the school will write to parents of children that have taken the test to inform parents of which band your child has been placed in. **This letter does not constitute an offer of a school place.**

If you have any queries relating to the nature of the test, please contact the school directly.

What date do I need to submit my application by?

All applications should be submitted by **midnight 31 October 2016**. Any application received after this date will be considered as 'late' unless accompanied by proof, which is accepted by the LA, to confirm it was submitted on time. For paper applications an example would be a post office document confirming postage prior to midnight on 31 October 2016.

Apply online www.bristol.gov.uk/schooladmissions

For online applications this would be a copy of the email sent by the eAdmissions system confirming the submission of the application

Important points to remember

- Parents/carers can express a preference for up to three schools in ranked order and it is advisable to put more than one preference.
- It's important to find out about the schools before completing your application by visiting them and looking at their prospectus and website.
- Parents/carers will receive a single offer of a school place.
- Offers of school places will be sent on the national offer date of 1 March 2017.
- Different admissions criteria apply to different schools so please read all the details carefully.
- It is not always possible to offer your first preference of school and in some cases we are unable to offer any of your preferences. If this happens you will be offered an alternative school place. This may be further away from your preferred school(s) and you will be given the opportunity to go on the waiting list for your preferred school(s) or change your preference(s) to a new school or lodge an appeal.

Please see table on page 11 for a summary of key dates you need to be aware of.

Offers of a school place

On **1 March 2017**, the statutory offer date, the Local Authority will make the offer of one school place at a secondary school to the parents/carers of children due to start secondary school in September 2017 and resident in the area.

If you are not offered a place at one of your preferred schools, an alternative school place will be offered at a school with a place available.

You can accept the alternative school, amend your school preference(s), go on a waiting list for your preferred school and/or lodge an appeal for a place. You will be given further information on how to proceed when you are advised with the outcome of your application.

If you decide to join a waiting list, the waiting list will remain in operation until 15 December 2017. Please check with individual schools and academies if they are maintaining waiting lists beyond this date.

Responding to your school offer

You must respond to your school offer by the stated date.

The offer may be withdrawn if you do not respond to correspondence.

If you have made an online, on-time application through the eAdmissions website you will be able to respond to the offer online, instead of returning a paper form by post. You will receive an email containing your offer of a school place on national offer day of 1 March 2017.

What should I do once I receive my email?

The email will include a link to the eAdmissions website. Click on the link and log-in using the user ID and password you used to submit your application originally. If you forget your password, you can use the 'Forgotten Password?' link to have a new password sent to the email address you registered when making your application.

Once you've logged in you will see a summary of your application(s). Click on the 'View Offer' button to see the status of your school preferences then click on the 'Respond To Offers Online' button to enter your response. From there you can:

- Accept your offered school place
- Go on the waiting list for your preferred schools (if you weren't offered a place at one of them)

If you wish to appeal against the decision of the admissions authority, you will need to complete an appeals form and return it to the address stated on the appeals form. You can download and print out a form from our website.

RANK	SCHOOL	STATUS	RESPONSE
1	Red Bush Secondary School	Offered	Accept
2	Greenway CE VC Secondary School	Withdrawn/higher preference offered	No Action
3	Bluewater Academy	Withdrawn/higher preference offered	No Action

What should I do if I applied using a paper application form?

If you submitted a paper application, then you will receive an offer of a school place via letter to your home address. These will be issued first class on national offer day. You will need to read the letter carefully, and send back the response form enclosed with your letter.

Late applications

Applications received after the submission date (31 October 2016) will be regarded as 'late' applications except in very exceptional circumstances. If you feel your circumstances are exceptional, please forward a letter of explanation with your application. Change of preference received after the submission date will be considered as a 'late' application, even if the original application was made on or prior to 31 October 2016.

For undersubscribed schools 'late' applications will be processed by 1 March 2017 or soon as possible after that date.

For oversubscribed schools, 'late' applications will be considered after the initial round of allocations is complete. The outcome of the applications will be advised in May 2017.

Should places become available to re-allocate at oversubscribed schools following the initial round of allocations the following applicants will be considered

- Late applications made after the submission date
- Those who have lodged an appeal
- Children placed on the waiting list

Places will be re-allocated in accordance with the admission authorities published admission arrangements. Consideration is not given to the length of time a child has been placed on a waiting list.

Oversubscription criteria



Admission Arrangements for 2017/2018 for the following schools

- Ashton Park School
- Bedminster Down School
- Bristol Metropolitan Academy
- Cotham School
- Henbury School
- Oasis Academy Brislington
- Orchard School, Bristol
- Redland Green School

Where there are more applications than places available, allocations will be made in the following order of priority.

Initial allocations will involve only those applications received by the submission date and accepted as on-time.

Priority is not given to first preferences. The admission arrangements are applied equally to all applications, with the aim of meeting the highest preference possible.

1 Children in care or children who were previously in care but immediately after being in care became subject to an adoption order, child arrangements order or special guardianship order.

Children in care are children who are in the care of the local authority or provided with accommodation by the authority in accordance with section 22 of the Children Act 1989.

2 Siblings living in the first, second or joint area.

Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year of entry and where the home address is within the designated areas of first, second or joint priority.

3 Geography - Children living in the first area.

Children living within the school's designated area of first priority.

4 Geography - Children living in the second or joint area.

Children living within the school's area of second priority/joint area.

5 Siblings living outside the area.

Where there are siblings of statutory school age in attendance at the preferred school and who will still be on roll in the year on entry and where the home address is outside the designated areas or first, second or joint priority.

6 Geography - Out of the area children.

Children living closest to the school as measured in a direct line from the home address to the school.

Siblings

Sibling refers to brother or sister, half brother or sister, step brother or sister, or a child of the parent/carer's partner where the child for whom a place is being sought is living in the same family unit at the same address.

Pupils will not be considered as a sibling link where the older child is attending the school in the year of entry as Year 12 or Year 13 students.

Home address

The child's permanent home address, where he or she resides with a person with parental responsibility, or with a parent (as defined in Section 576 of the Education Act 1996). It is the address where the child spends the majority of their time. Documentary evidence may be required to confirm a child's home address. If a child regularly lives at more than one address the admission authority will have to reach a conclusion about which address should be counted as the main address when allocating school places. This will normally be the address where the Child Benefit is paid and where the child is registered with a doctor.

Home to school distance

Home to school distances will be measured in a direct line from a point on the home address as held by the Local Authority to a point within the school building using the Local Authority's computerised mapping system.

Tie-breaks

Where there are more applications than there are places remaining within a particular category, the direct line distance from home to school will be used as a tie-break. When the furthest distance to qualify for a place relates to a household containing two or more children for whom applications are being made (e.g. twins), the place will be offered to one child. The remaining child(ren) will be considered under the sibling criterion if further places become available.

Where two or more children live in a flat or other multi-home dwelling and it is not possible to determine which applicant lives closest to the preferred school as measured in a direct line from the building to the school; the available place(s) will be allocated by drawing lots. Any offer of a place determined by random allocation will be overseen by a member of staff from the Legal Division of Bristol City Council.

Special Educational Needs / Education, Health and Care Plan

Children with Statements of Special Educational Needs (SEN) / Education, Health and Care Plan (EHCP) follow the transfer arrangements set out in the SEN Code of Practice and associated regulations and are not subject to the general admission arrangements.





Useful dates

Date	Key dates for parents	What the council is doing
Beginning of September	Online admission system open	
Beginning of September		Council receive applications
September/October	Schools hold open days	
Midnight 31 October 2016	Closing date for all applications	
By 17 November 2016		LA sends a report of applications received to other authorities
By 24 November 2016		LA sends a report of applications received to all schools
By 9 January 2017		All schools send a list of pupils offered/ refused a place to LA
By 9 February 2017		Bristol LA informs other LAs of the initial outcome of applications made by their residents for schools in Bristol, and other LAs will give the outcome of Bristol residents being offered places in schools in their area
By 24 February 2017		All schools informed by LA of all final offers up to admission number and of refusals for oversubscribed schools
1 March 2017	Results of all on-time applications sent to parents/carers by 1st class post, or by email	
2 March onwards	Parents can appeal/place child on waiting list	
By 15 March 2017	Deadline for parents to respond to offer	
by 17 April 2017		LA exchanges info with all schools in Bristol and other LAs on late applications, on-time applications still seeking a place and places not accepted
by 17 April 2017		LA informs schools of acceptance by parents
5 May 2017	Results of late applications sent to parents /carers	Deadline for on-time appeals where Bristol City Council presents appeals on behalf of the School/Academy.
From May/June onwards	Appeals are heard	



Frequently asked questions

Q Will my child's attendance at a particular primary or junior school affect my chances of being offered a school place at my preferred secondary school?

A For the schools named on page 9 attendance at a particular primary or junior school does not affect the allocation of a secondary school place. School places are allocated in accordance with the published admissions criteria. For other schools/academies please refer to their own admissions criteria.

Q Will I need to provide any evidence to support my application?

A The admission authority reserves the right to require documentary evidence before accepting that information given in an application is genuine. The Local Authority may consult other stakeholders including other Local Authority departments, or may ask applicant to provide evidence.

Examples of evidence that might be requested to support a sibling link (if children do not live at the same address) include:

- Full birth certificates
- Court Orders
- Home Office documents
- Residence Orders
- Parental Responsibility Orders

Please note: If it is found that the sibling currently at the school was offered a place on the basis of false information then for any further applications received, the admission authority reserve the right to discount the sibling link.

Examples of evidence that might be requested to support a change of address include:

- A copy of a current utility bill and a copy of an end of account utility bill relating to the previous home address.

- A copy of a solicitor's letter giving details of exchange of contracts and a completion date, together with proof of sale of the previous property.

- A copy of a rental agreement for a council/housing association property.
- A copy of a council tax schedule and previous council tax schedule showing cessation of liability.

Evidence required when submitting an application for a child previously in care.

- A copy of the child arrangements, adoption or special guardianship order.
- A letter from the Local Authority that last 'looked after' the child stating that the child was a child in care immediately prior to one of the three above orders being granted.

Where an applicant knowingly or wilfully provide a false statement which would affect the success of an application the applicant may be prosecuted under s5(b) of the Perjury Act 1911.

Q Can I apply for a church school?

A You will need to express your preference for a church school on the common application form and send it to School Admissions. You will also be required to complete a supplementary form to be returned to the school to enable the governors to apply their admissions criteria. Summaries of the church schools' admissions policies are given later in the school details, which start on page 20.

Q What if my child has a Statement of Special Educational Needs / Education, Health and Care Plan?

A A separate procedure is followed and you will receive forms and further information direct from the Special Educational Needs Team. Contact details can be found of page 95.



Q How does my home address affect my chances of being offered my preferred school?

A There are normally enough places at a school for all children with a Statement of Special Educational Needs / Education, Health and Care Plan naming the school, children in care/ children previously in care and those with in-area sibling links at the school. The next criterion to be considered is geography and this means that for the majority of parents the location and distance between the child's home address and the school will be the most relevant factor in determining whether or not their child qualifies for a place.

Q What do I do if I move house?

A You must inform the Local Authority immediately. The admission authority for your preferred school(s) will require evidence of your home address. Failure to advise the current home address may result in the school place being withdrawn if offered based on a previous home address.

Q I don't live in Bristol – can I still apply?

A You can apply for a place at a Bristol school by completing your home Local Authority's common application form available from the local authority in which you live. Your Local Authority will inform Bristol of the application and your application will be considered on the same basis as applications from within Bristol.

You are advised to also apply for a place within your own LA's area, as we cannot guarantee to be able to offer you a school place.

Q I live in Bristol, how do I apply for a school outside of Bristol?

A You should apply for school places outside of Bristol on the Bristol application form. You should be aware that dates and arrangements may vary from those used in Bristol.

You are advised to also apply for a place within Bristol, as the other Local Authority cannot guarantee to be able to offer you a place.

Q When should I apply?

A The final submission date set by Central Government for applications for secondary transfer is 31 October 2016. The online application system is available until midnight, 31 October 2016. Paper application forms must be submitted or received by this date.

Q Can I choose which school my child will attend?

A The law uses the word 'preference' rather than choice. Parents may express a preference for the school they would like their child to attend. The relevant admission authority must comply with this preference except in certain circumstances. Places will be offered up to the admission number. Once these places have been filled using the published admissions criteria further admissions may be refused on the grounds that:

- To admit another child would prejudice the provision of efficient education or the efficient use of resources.

The admission authority must offer you a place at your preferred school if it is possible but you may not be offered that school if it is already full with children who have a stronger claim than your child's.

Demand for places at particular schools varies from year to year and it is not possible to give any firm indication of your chances of being offered a place.

The fact your neighbour's children were offered a place in previous years does not mean you will definitely get a place this year.

Further details of places offered at individual schools are shown in the school details which start on page 20.

Q How many places are available at each school?

A The admission number for each school is shown with the details of schools which start on page 20. The number indicates how many children can be accommodated in the school's year 7 intake and takes account of the size of the school.



You should be aware that we are working with schools to secure additional places where these are required. Information on additional places will be published on the School Admissions website once confirmed.

Q Do I have to express more than one preference?

A You do not have to express more than one preference. We strongly advise that you name alternative second and third preferences so that these can be taken into account if you do not qualify for a place at your first preference school.

Allocations for all schools are made using an 'Equal Preference' system. This means that all preferences for all schools will be considered equally regardless of rank. Applicants will be offered a place at the highest preference school where they qualify for a place. Where more than one school place could be offered, only the highest preference school will be allocated.

Within the Equal Preference system, all preferences are considered separately in accordance with relevant admission authority's policy. Only where more than one place can be offered does the Local Authority in accordance with the coordinated scheme, consider the rank order of the preferences made by parents. Applications for lower preference schools are then withdrawn to allow these places to be offered to other pupils.

Q Can I change my preference?

A A change of preference must be made in writing. If you have made an online application, it is possible to amend your application online before the submission date. You just need to log on with your

email address and password and make any amendments you wish. If you amended preference is submitted after 31 October 2016 it will be treated as a late application and will not be processed in the initial round of allocations if the school is oversubscribed.

Q How will I know if the Local Authority have received my application form?

A Applications made online will be acknowledged by return email. For paper applications proof of posting cannot be considered as proof of receipt unless accompanied by official proof of delivery. If you send a stamped self-addressed envelope/postcard with your completed application form, this will be returned to you as confirmation of receipt of your application.

Q How are places allocated?

A If there are enough places then they will be offered to all applicants. If the school is oversubscribed all places are allocated in line with the oversubscription criteria for the school. Details can be found on pages 9 and 10 for some named schools and pages 20 to 67.

Q Is a first come, first served system used to allocate places?

A Applications are not ranked by the date they are submitted. All applications submitted by the national submission date of 31 October 2016 will be considered in the initial round of allocations.

Q Are any places allocated after the initial round of offers?

A Some applicants offered places decide they no longer wish their child to attend the school. Any places that become available will be re-allocated using the admission authority's oversubscription criteria. The criteria will be applied to all on-time applicants still seeking a place at the school and late applicants.

You should be aware that as late applications are included your child's name can move down as well as up a waiting list. All available places at a school are allocated prior to any appeals for that school being held.

Should any places become available to re-allocate following appeals, the places will be offered using the oversubscription criteria applied to all on-time applicants seeking a place (including those applicants who may have had an appeal dismissed) and late applicants.

The waiting list for places will be maintained until the end of 15 December 2017.

Q What can I do if my child is not offered a place at my preferred school(s)?

A You will be offered a place at an alternative school by your home local authority and can:

- Accept the alternative place.
- Ask about availability of places at alternative schools.
- Have your child's name held on a waiting list for your preferred school(s)
- Appeal to an independent appeal panel against the decision to refuse a place.

Further details about the appeals process is given on page 17.

Q Can the offer of a school place be withdrawn?

A The admission authority reserves the right to withdraw an offer of a place in certain limited circumstances.

Examples include:

- Where an applicant has given fraudulent or intentionally misleading information such as a false address.

- Where an applicant has not informed the Local Authority of a change in circumstances such as a change of address resulting in an offer of a school place being made based on incorrect information.

You should be aware that by signing the application form or submitting the online application you are stating that the information is true and accurate.

- Where an applicant has not responded to an offer within a reasonable time.
- Where the Local Authority has met a higher preference.





Admission during the school year

For admissions during the school year (referred to as in-year admissions) applications for Bristol schools are made either to the school/academy direct or to the Local Authority, where the Local Authority is responsible for allocating places on the school's/academy's behalf. For schools outside Bristol, please contact the Local Authority where the school is situated for guidance.

Details of schools/academies where the Local Authority is managing the admissions process on behalf of the school/academy can be found on the School Admissions website.

Contact details

www.bristol.gov.uk/schooladmissions

Applications to schools/academies where the Local Authority is managing the admissions process can be made either online or by completing a paper application. Applicants can express preferences for up to three schools in rank order.

Applications will be processed in accordance with the school's/academy's published admission arrangements. If the year group is full applicants will have the right to appeal against the decision to refuse a place and may be offered an alternative school place. Applicants may also place their child's name on a waiting list for their preferred school(s).

To place a child on a waiting list please respond to the letter sent within 2 school weeks from the date of the letter. Waiting lists will be maintained until the end of the academic year.

PLEASE NOTE: Failure to respond within this time frame will mean that the child will not be included on the waiting list.

Should any places become available to allocate they will be allocated in accordance with the school's/academy's oversubscription criteria and not according to the length of time child's name has been on the school's waiting list.

Any offer of a school place should be taken up and the child placed on the school roll within 10 school days from the date of the offer.

No offer of a place in an oversubscribed year group can be made without written evidence of the Bristol address. Examples of evidence required would be a solicitor's letter confirming exchange of contracts with a completion date or a signed rental agreement.

Applications for a child who does not hold EEA citizenship currently living outside the UK will not be considered until the child has arrived in the UK.

In very exceptional circumstances the admission authority for the school/academy may decide to refuse a place to a child where the school is in challenging circumstances. In these circumstances, the applicant will be notified of the decision to refuse a place.

For schools/academies processing their own in-year applications, please apply direct to the school/academy. The school/academy will apply their admission arrangements to determine whether an offer of a school place can be made. The school/academy must inform applicants of the outcome of their application within 20 school days. If it is not possible to offer a place, the applicant must be informed of their right to appeal against the decision to refuse a place. If after approaching a school direct you are unable to secure a place for your child, please contact School Admissions for assistance in obtaining an alternative school place.

For schools/academies processing their own in-year applications, please contact the school/academy direct for waiting list information.

If a child has a **Statement of Special Educational Needs / Education, Health and Care Plan** the application must be made through the Local Authority's Special Educational Needs Team and not through School Admissions. Where a school is named in a child's Statement of Special Educational Needs / Education, Health and Care Plan, the admission authority is legally required to admit the child to the school. Any appeal concerning the school named in the Statement/Plan is to the Special Educational Needs and Disability Tribunal.

Apply online www.bristol.gov.uk/schooladmissions

Appeal arrangements

Q What happens if a school place is not available at my preferred school?

A Where a child has not qualified for a school place at any of their preferred schools an alternative school offer will be made. This only applies to children resident in Bristol, transferring from primary to secondary education in September 2017.

Q What if I am not prepared to accept the place offered?

A You have a right to appeal to an independent appeal panel against the decision to refuse your child a place.

Q How do I appeal?

A A form will be available on Bristol City Council website. Please complete the form including the following information and return it to the stated address.

- Child's name, date of birth and address
- Parent's contact details
- The name of school appealing for
- The reasons for your preference
- The grounds of your appeal

Q Can I attend the appeal hearing?

A You will receive at least 14 days' notice of the date, time and place of the appeal hearing. You are encouraged to come and speak at the appeal hearing.

Q What does the appeal panel take into account?

A The independent appeal panel take into account in particular:

- The preference you expressed
- The reasons for your school preference
- The admission authority's published admission arrangements
- The admission authority's reasons for refusing a place.

The independent appeal panel is not bound by the admission authority's published criteria and has the power to make a place available even if the year group is full. The appeal panel will therefore be able to take your reasons for wanting your child to attend the school/academy into account.

Q What if my appeal is upheld?

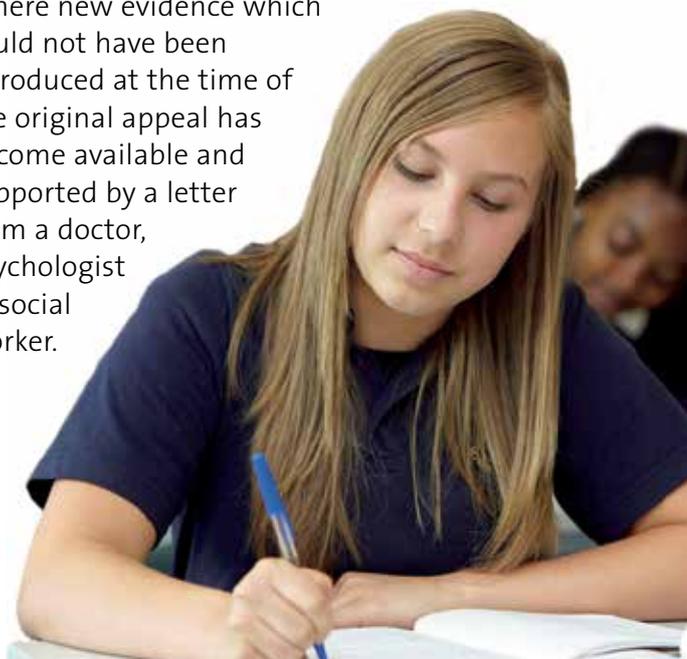
A The decision of the independent appeal panel is binding on the admission authority. This means your child will be admitted to the school, even if the year group is full.

The decision of independent appeal panel can only be overturned by the courts.

Q What happens if my appeal is dismissed?

A When an appeal is dismissed there is no automatic right to a second appeal. A second appeal can only be granted if a significant change of circumstances has occurred since the original appeal was heard. A significant change in circumstances would include:

- Where a sibling of statutory school age has been offered a place or has started at the preferred school. This information was not known at the time of the original hearing.
- Change of address, now living significantly closer to the preferred school, or now reside within the area of first priority for the school.
- Where new evidence which could not have been introduced at the time of the original appeal has become available and supported by a letter from a doctor, psychologist or social worker.

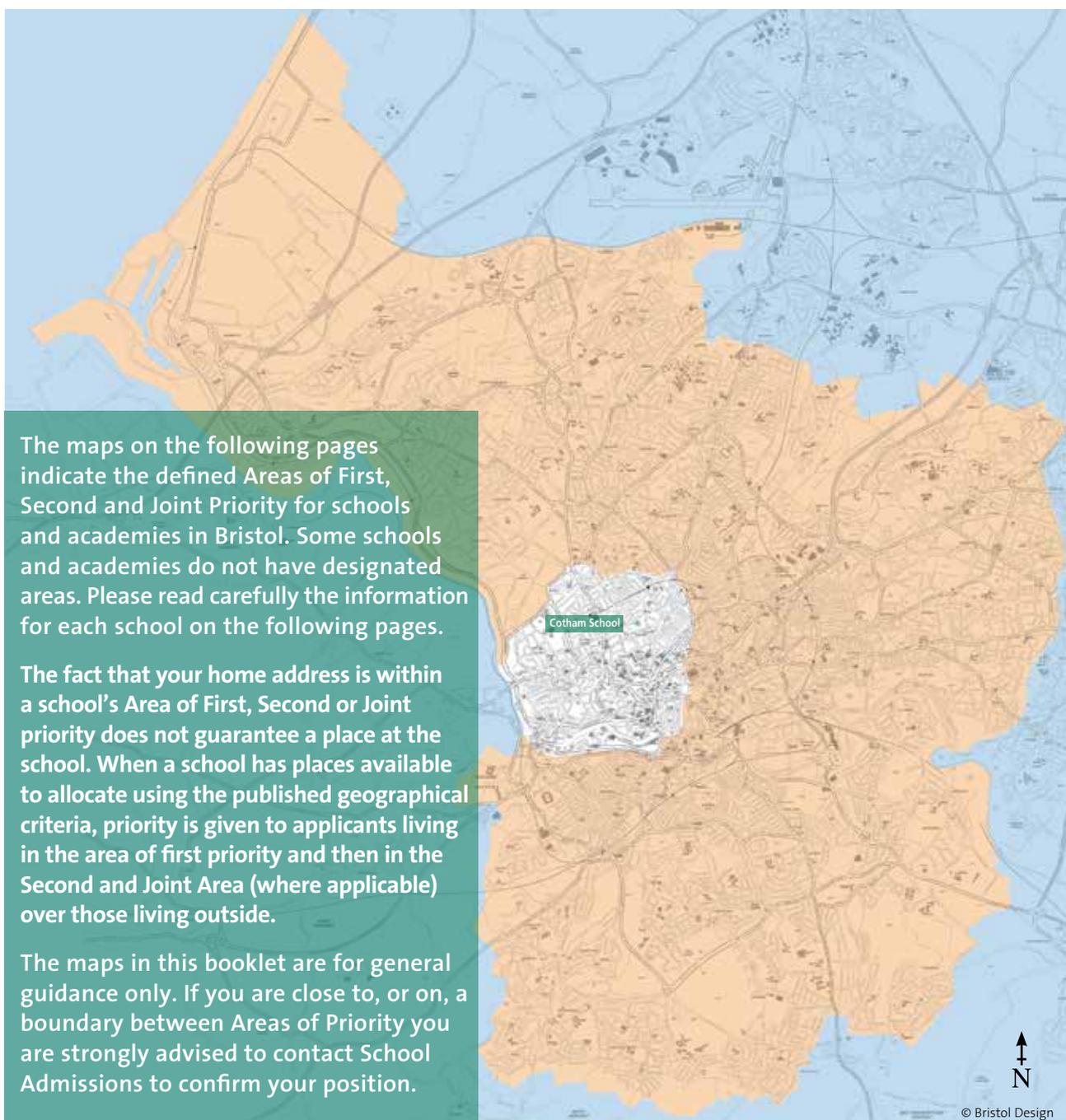


What happened last year

School	September 2016 Admissions			
	On-time applications*	Late applications	Appeals heard	Appeals upheld
Ashton Park School	434	23	10	10
Bedminster Down School	349	29	-	-
Bridge Learning Campus	123	14	-	-
Bristol Brunel Academy	365	41	10	1
Bristol Cathedral Choir School	925	12	46	5
Bristol Free School	509	19	19	6
Bristol Metropolitan Academy	329	38	10	3
City Academy	87	21	-	-
Colston's Girls' School	665	22	53	1
Cotham School	689	37	14	2
Fairfield High School	407	36	3	2
Henbury School	176	16	-	-
Merchants' Academy	208	27	-	-
Oasis Academy Brightstowe	214	9	-	-
Oasis Academy Brislington	197	23	-	-
Oasis Academy John Williams	400	14	11	6
Orchard School Bristol	168	21	-	-
Redland Green School	670	89	17	3
St Bede's Catholic College	267	11	30	14
St Bernadette Catholic Secondary School	336	18	4	2
St Mary Redcliffe & Temple CE School	638	20	38	2
Steiner Academy Bristol	60	4	4	2

* Includes first, second and third preferences

Area of first, second and joint priority



The maps on the following pages indicate the defined Areas of First, Second and Joint Priority for schools and academies in Bristol. Some schools and academies do not have designated areas. Please read carefully the information for each school on the following pages.

The fact that your home address is within a school's Area of First, Second or Joint priority does not guarantee a place at the school. When a school has places available to allocate using the published geographical criteria, priority is given to applicants living in the area of first priority and then in the Second and Joint Area (where applicable) over those living outside.

The maps in this booklet are for general guidance only. If you are close to, or on, a boundary between Areas of Priority you are strongly advised to contact School Admissions to confirm your position.

Areas of first priority

Many former community schools serve a designated geographical area known as the 'area of first priority'. Children living within these areas receive priority over those living outside when the geographical parts of the oversubscription criteria are being applied.

Joint areas

In addition to their areas of first priority some schools also form with other schools part of a joint area. Children outside the first priority area but living within the joint area receive priority over those living outside when the geographical parts of the oversubscription criteria are being applied.



Ashton Park School



Headteacher Mr Nick John

Address Blackmoor's Lane, Bower Ashton,
Bristol BS3 2JL
t 0117 377 2777 **f** 0117 377 2778
e mail@ashtonpark.net
www.ashtonpark.co.uk

Status Foundation School

Age range 11–18

Specialism Sports College

Our school is set in the beautiful surroundings of Ashton Court Estate, providing a rich learning resource and outstanding location for our students' education. In February 2015 Ofsted reported: The headteacher supported by leaders, governors, staff and students has acted with determination to secure improvements in teaching and students' achievement. The school's capacity to improve further is strong. In April 2010 we became a Foundation School to allow us to create even closer links with our community to ensure our ethos and values reflect their needs and desires. Our Sixth Form attracts students (200+ on roll) from across the city; has courses for all abilities and a rich and diverse curriculum to ensure good progress: *"The sixth form provision and leadership are good. Students value the inclusive nature of the sixth form and have good attitudes to their learning."* Ofsted 2015

Positive Learning Experience

We plan for our students' experience at Ashton Park School to be full of 'memorable' moments. Our curriculum is designed to ensure students develop self-confidence as independent learners who consider the needs of others and are able to work collaboratively. They are shown how to research, reflect on their progress and develop improvement strategies. Ofsted praised our extra-curricular opportunities, the large numbers of students who participate and this

Open Sessions

Evening Thursday 22 September 2016,
6pm to 8.30pm
(Headteacher's talk 8pm)

Day Monday 26 September 2016,
11.15am to 12.30pm
Tuesday 27 September 2016,
11.15am to 12.30pm

creates a genuine platform for every student to excel whether in Art, Drama, Music or Sport to name but a few. Students are given many opportunities to travel abroad to further enrich their learning and achievements. Our links with a school in Kenya provides a particularly unique and profound experience for which we have been awarded the prestigious *International Schools Award*. Our House System is designed to celebrate every student's success and reward them in a number of ways. We believe in listening to and empowering students whilst seeking out avenues of developing their leadership qualities. We provide opportunities for them to take on increasing responsibilities as they get older. We have developed a culture of excellence so as students and staff we are constantly striving to improve together and contribute positively to our community. We have nurtured a calm, respectful atmosphere that pervades our daily lives but also provides a challenging, creative environment that identifies the individual student's talents and needs and offers strategies and opportunities to develop and improve. Ofsted said *"Behaviour and safety are good. Students behave well in lessons and around the school. They show very positive attitudes to learning. They feel safe in school."* Ofsted 2015 .

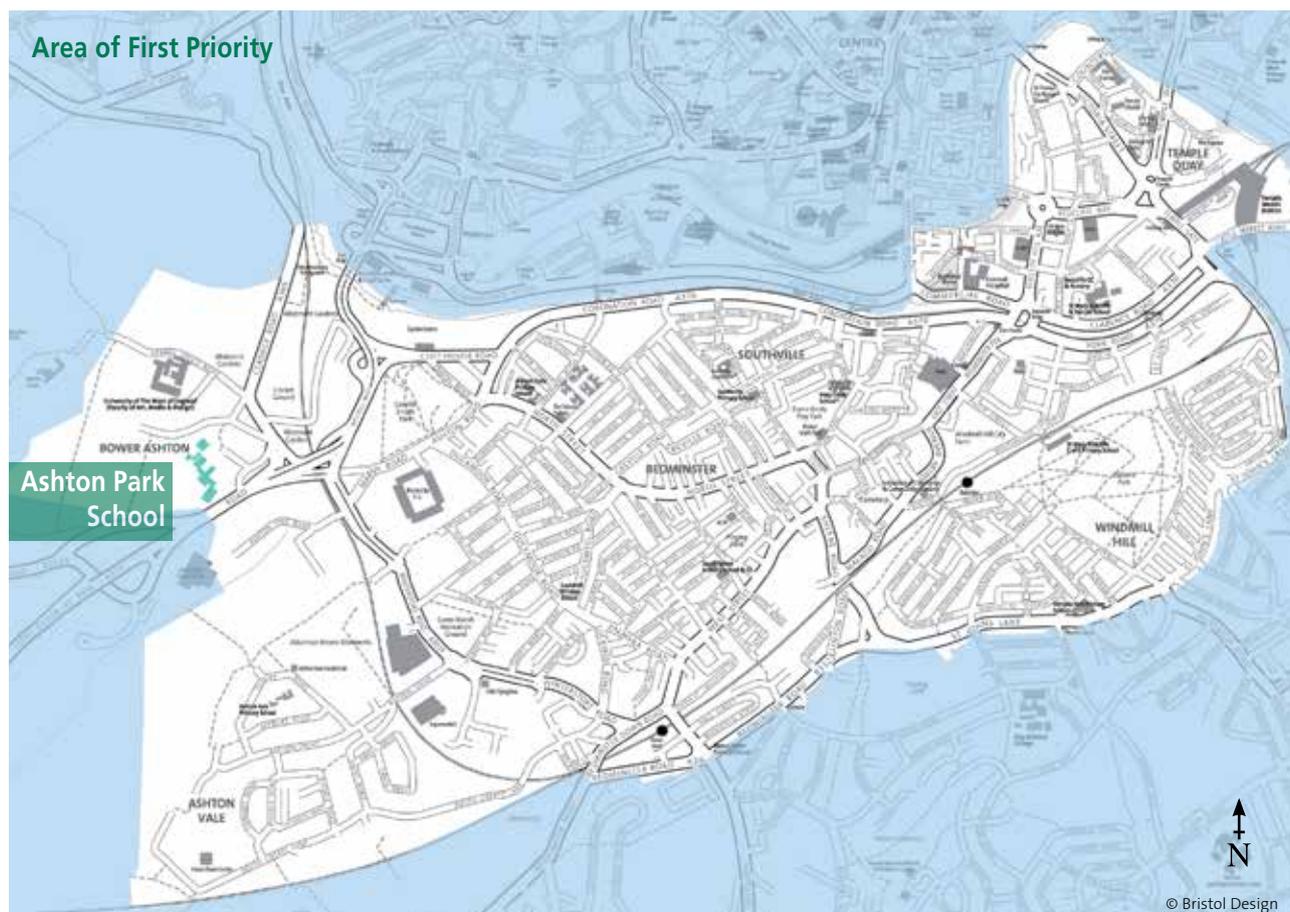
Community Values

As a community we share our core values of mutual respect, tolerance and self improvement. We work closely with our parents to ensure our students receive an agreed, consistently positive message about learning, achievement, aspirations and respect. You, as parents,

“There have been sustained improvements in standards at GCSE in English and mathematics. The proportion of students achieving five or more GCSEs at grades A* to C, including English and mathematics, was above average in 2014 and is set to improve further. Teachers have high expectations of students and enjoy positive and supportive relationships. Achievement is good; students make good progress from their starting points and achieve well across a broad range of subjects.” *Ofsted 2015*

are a key ingredient in the success of your child’s educational experience and progress. Together we can and are creating life changing opportunities for your child’s future. We would welcome the opportunity in showing you the unique culture which is Ashton Park School. Our

school sign says ‘welcome’ and we genuinely mean it. We hope, having witnessed our work with young people, you will want to join the students and their parents who believe in our work, our place in the community and are seeing the real difference we make.



Admissions and appeals information

Admission number 216 11–16 number on roll (January 2016) 1049

Ashton Park is a foundation school. The school has adopted the method of allocating places stated on pages 9 and 10.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
434	23	2 SEN, 2 children in care, 44 in area siblings, 123 in-area geography, 23 outside area siblings, 21 outside area geography. Furthest distance 3.097 km.	All on-time first preferences offered	15	10	10

Apply online www.bristol.gov.uk/schooladmissions

Bedminster Down School



Principal Gary Schlick

Address Donald Road, Bristol BS13 7DQ
t 0117 353 2800 **f** 0117 353 2811
e office@bedminsterdown.com
www.[bedminsterdown.com](http://www.bedminsterdown.com)

Status Academy
Age range 11–16

We recognise that the move from primary to secondary is a major transition in the life of your child. We have put in place a Year 7 curriculum that allows your child to make this move smoothly and effectively. As a parent you will have regular contact with your child's tutor as well as their English and Maths teachers who will be delivering a large number of their lessons. This will help keep you informed of progress and support effective links between school and home. Your child will also have the benefit of specialist provision and lessons with specialist teachers. Our curriculum is specially designed to give your child a secondary curriculum building on key points from the primary experience: fewer teachers, good communication, specialist teaching and a real focus on helping your child achieve.

Ensuring Success through Personalised Support

We believe that every student will achieve their potential with the right support and encouragement. We have a talented team of staff, as well as supportive parents and governors, all of whom work together to support the achievements of learners. Whether it is extra provision for the most able or help with homework after school, we provide the opportunities for all students to succeed.

Open Sessions

Evening Wednesday 14 September 2016,
6pm to 8pm
Morning Saturday 8 October 2016,
10am to 12pm

Ensuring Success through a Personalised Curriculum

Our students thrive in our learning environment that promotes high-quality learning experiences, teamwork, communication and independence. In Year 7 a focus on literacy and numeracy complements specialist teaching in high quality facilities in a wide range of subjects. This starts the preparation for the wide range of qualifications that students will begin to take in Year 9.

Ensuring Success through a Personalised Experience

The success of our students will be measured not just in terms of good and continually improving exam results but also in terms of our ability to help young people develop the personal skills and talents they need to flourish in life. With an excellent reputation for success in sports and with a range of trips, visits, outward bound activities, after school clubs and much more, there is a huge range of opportunities for all our students.

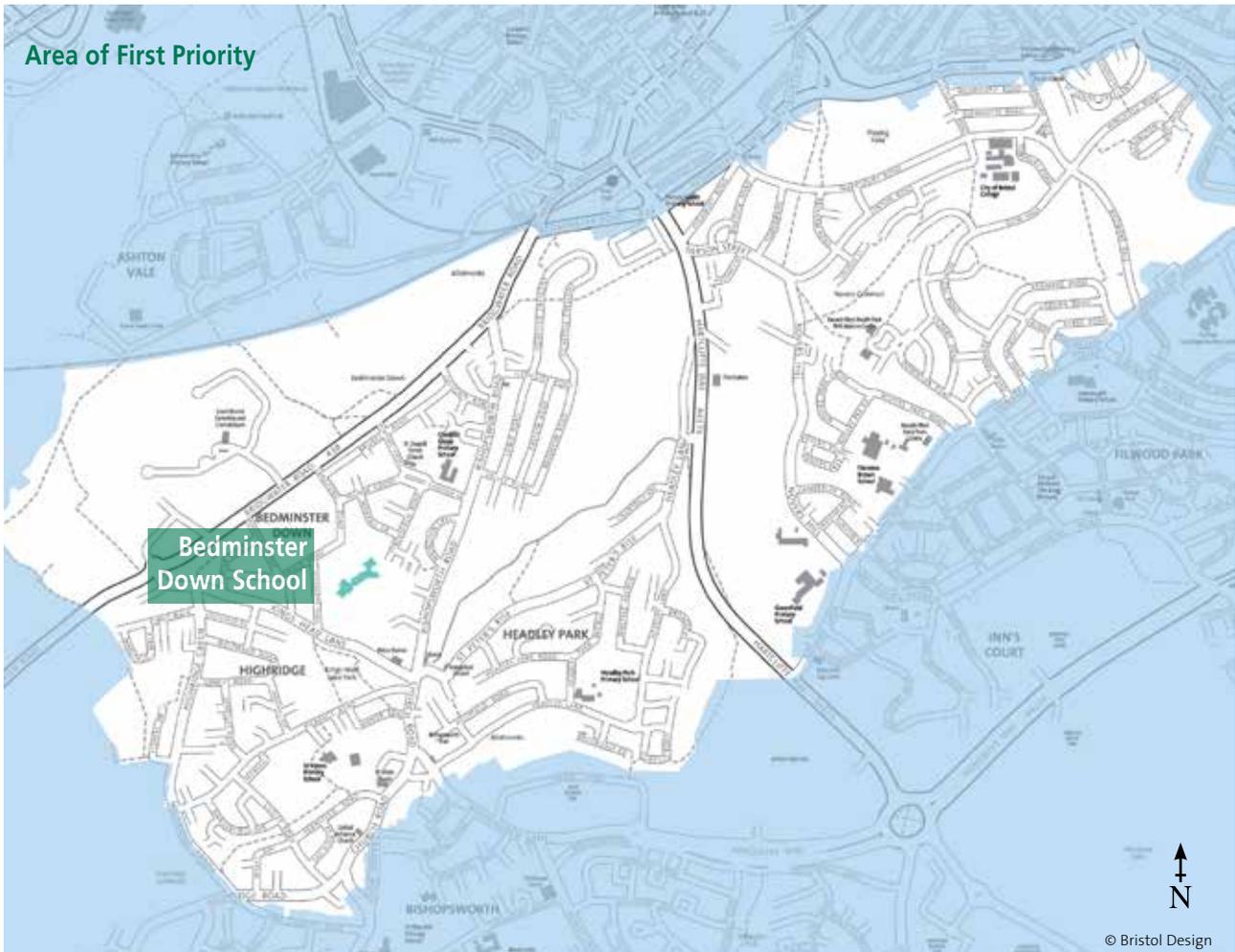
"Students' behaviour around the school and in lessons is good. Students confirmed that the school is a safe place. They are confident that staff act quickly to resolve any concerns that they have."
Ofsted December 2014

Ensuring Success through Working in Partnership

We know that the excellent links we have with parents, our partner primaries including MLP schools, and the wider community ensures a smooth transition and enables students to embark upon a successful secondary experience. We look forward to welcoming you to Bedminster Down at one of our morning sessions or Open Evening.



“The school works very well with parents and carers”
Ofsted December 2014



Admissions and appeals information

Admission number 216 11–16 number on roll (January 2016) 797

Bedminster Down is an academy. The academy has adopted the method of allocating places stated on pages 9 and 10.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
349	29	All on-time first preferences offered	All on-time first preferences offered	0	0	0

Bridge Learning Campus



Headteacher Keziah Featherstone

Address William Jessop Way, Hartcliffe,
Bristol BS13 0RL

t 0117 353 4472 **f** 0117 903 0357

e enquiries@bridgelearningcampus.com
www.bridgelearningcampus.com

Status Academy

Age range 3–16

Specialism Engineering

As one of the genuinely all-through schools in Bristol, students may join us at any point, but especially in Year 7. All any parent wants from a school is for their child to thrive - to be happy, safe and learn well, which is why I enrolled my own daughter in the school. What we are doing at BLC is very special and we were delighted that this was recently recognised by Ofsted; but it is the positive feedback from students and families that we are most proud of.

Bridge Learning Campus is a large, well resourced school. It is light, airy, conducive to learning. We have extensive sports fields, great outside areas, plenty of IT facilities and even some old fashioned books. Our teachers are dedicated professionals, all committed to delivering the highest standards of education. We enjoy beautiful views over the city and back onto the Dundry Hills; it really is a fabulous location to spend the day learning.

Admissions and appeals information

Admission number 180 including 60 children from Bridge Learning Campus All Age Academy 11–16 number on roll (January 2016) 489

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
123	14	All on-time first preferences offered	All on-time first preferences offered	0	0	0

Open Sessions

Morning Saturday 24 September 2016, 10am to 12pm

Evening Tuesday 20 September 2016, 5pm to 7.30pm

We invite potential new students and their families for personal tours around the school during lesson time, so that you can see as we really are; please contact us to arrange.

“Achievement has risen rapidly since the start of this academic year as a result of the strong leadership and improvements in teaching.” Ofsted March 2015

As parents, we want the best quality of education for our children. At BLC we aim to deliver great outcomes regardless of children’s starting points: we ensure that the brightest students flourish - move onto A Levels and succeed at University; but we never forget that every child matters and never give up on anyone. We review the curriculum regularly to make sure children are learning everything they need to in order to progress academically, but also become good citizens and contributors to society.

“Behaviour in lessons and around the academy is good. Pupils of all ages get on well together and are safe.” Ofsted March 2015

Our students are well behaved and supportive of each other; every visitor to the school comments on how warm and friendly the school is. Our expectations and standards are high and we will not compromise on these. There are many opportunities for children to collaborate together - through Houses, in their learning, clubs and societies. From this year we are home to Bristol

“Academy leaders, the governors, the parents’ groups, others in the community and the pupils have worked to create successfully a strong ethos and sense of community in the academy. Staff and pupils are proud to be part of the academy.” ”

Ofsted, March 2015

Rugby Club’s Academy; we also share our site with the City of Bristol Gymnastics Centre. We have everything on our door step.

Come and learn for yourselves what BLC is really like. Please contact us for a personal one to one tour of the school during lessons and get a feel of what it is really like here, if you cannot attend our open sessions.

BLC Admissions Policy

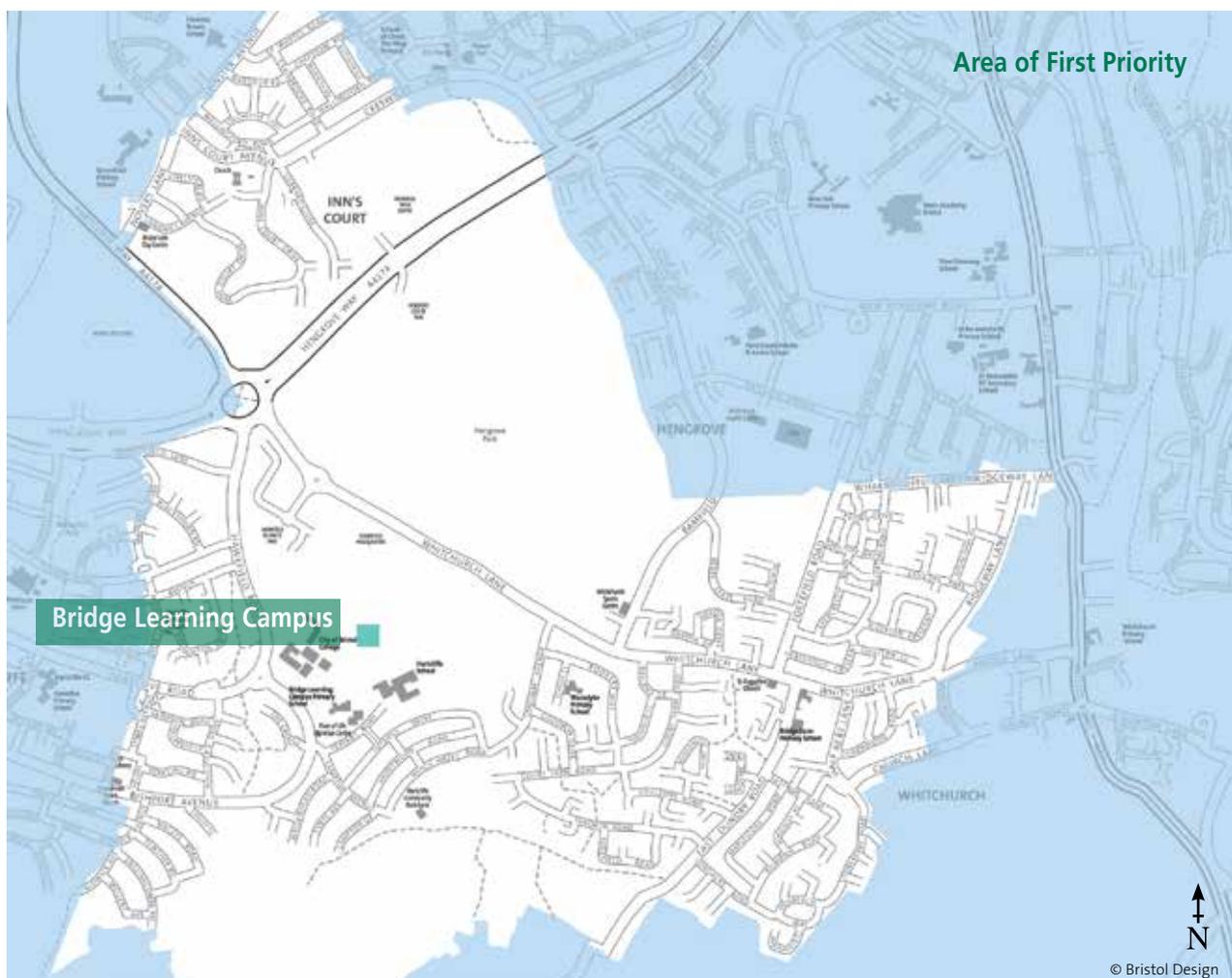
When the Academy is oversubscribed and after places for children with Statements of Special Educational Needs which name the Academy have been allocated, allocations will be made in the following order of priority:

- 1 A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order.
- 2 Children with a sibling attending the Academy at the time of application. Sibling is defined in these arrangements as children who live as brother

or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

- 3 New Fosseway School @ The Bridge – siblings of children on roll at New Fosseway School, at the time of application.
- 4 Geography – children living closest to the Academy as measured in a direct line from the home address to the school.

Tie-breaks – Where there are more applications than there are places remaining within a particular category, the direct line distance from home to Academy will be used as a tie-break.





Bristol Brunel Academy



Bristol Brunel
Academy

Principal Mr Jon Jones

Address Speedwell Road, Speedwell,
Bristol BS15 1NU
t 0117 377 2700 **f** 0117 377 2701
e info@bba.bristol.sch.uk
www.bba.bristol.sch.uk

Status Academy
Age range 11–18

Bristol Brunel Academy is a Good school that is on track and fully committed to becoming outstanding. There is strong leadership in the Academy and a depth of ambition for each child and their family. Teaching is typically good and outstanding.

The quality of pastoral care in the Academy is excellent and delivered through achievement focused Year Teams, Tutors and our Personalised Learning Centre. We make an enormous commitment and have high expectations that support the personal development, as well as the academic growth of all of our students. The June 2013 Ofsted inspection recognised, *“Students behave well and feel safe. They have a good understanding of the Academy’s high expectations of behaviour and demonstrate positive attitudes to learning. The way in which staff support pupils who face problems or particular challenges is a significant strength.”*

Open Sessions

Evening Wednesday 21 September 2016,
6pm to 8.30pm

Morning Friday 23 September 2016,
Monday 26 September 2016,
Tuesday 27 September 2016,
9am to 10.30am

The good quality of Leadership, Teaching and Behaviour is supported by an amazing building. The environment for learning is exceptional and the young people in the Academy thrive as they are able to find their talents and gifts across a full range of subjects and opportunities. Students genuinely enjoy school and have real pride in attending the Academy.

Bristol Brunel Academy is part of the successful Cabot Learning Federation and benefits from wide support and a level of challenge and collaboration that enables the Academy to continue to rapidly improve and thrive.

There is a purposeful feel around the Academy; visitors are quick to comment about the atmosphere and the sense of purpose around the building. We invite you to visit the Academy to meet our staff and students and tour the facilities.

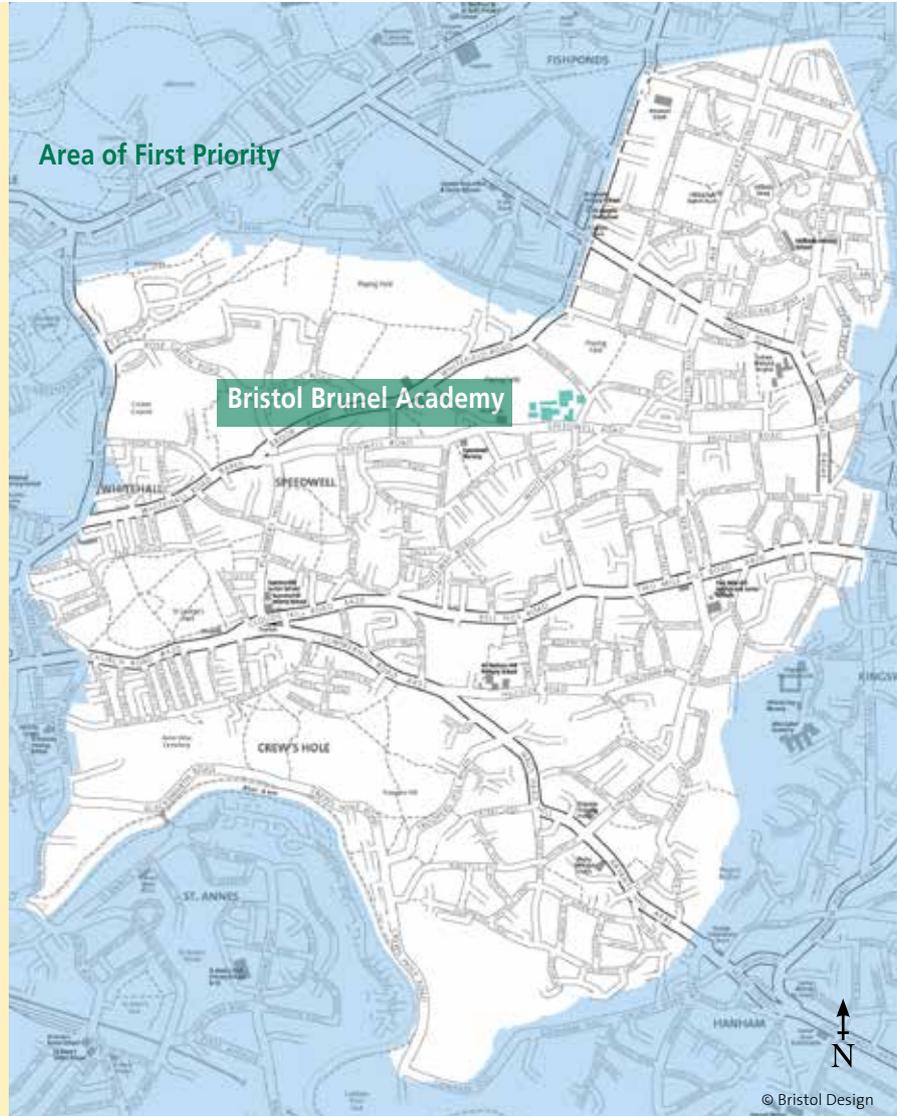
Jon Jones *Principal*

“The Principal and his team provide clear direction and work relentlessly to drive improvement. They have energised staff in establishing a culture and ethos of high expectation and aspiration through striving for excellence... There is a palpable sense of pride among those who work and learn here.”
Ofsted, June 2013

Procedures where the Academy is oversubscribed

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of pupils with Statements of Special Educational Needs / Education, Health and Care Plan where the Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

- a** Children in Care (Looked After Children) or Children who were previously in Care, but immediately after being in care became subject to an adoption, child arrangements, or special guardianship order.
- b** Children resident within the Academy’s designated area of first priority, who have siblings who currently attend the Academy and who will continue to do so on the date of admission.
- c** Geography (1) Children living within the Academy’s designated area of first priority.
- d** Children resident outside the Academy’s designated area of first priority, who have siblings who currently attend the Academy and who will continue to do so in Year 7 to Year 11 on the date of admission.
- e** Geography (2) Children living closest to the school as measured in a direct line from the home address to the Academy.



Admissions and appeals information

Admission number 216 11–16 number on roll (January 2016) 1016

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
365	41	4 SEN, 1 child in care, 39 in area siblings, 101 children in area of first priority, 22 out of area siblings, 49 out of area children furthest distance 2.784km	All on-time first preferences offered	12	10	1

Bristol Cathedral Choir School



Principal Mr Paul Atkins

Address College Square, Bristol BS1 5TS
t 0117 353 5000 **f** 0117 353 5001
e info@bristolcathedral.org.uk
www.bccs.bristol.sch.uk

Status Academy

Age range 11–18

Specialism Music and Mathematics

Bristol Cathedral Choir School is an Academy with a Christian ethos which runs through many aspects of its daily life. However, places at the school are open to all: our pupils and families are of all faiths and none. Our connection with the Cathedral runs deep, not only because of the school's role in educating the choristers, but also because the Cathedral is the venue for school assemblies as well as our annual Commemoration Service, Prize Giving and other special events. All pupils are expected to share in these celebrations of the school's history. The Governing Body at Bristol Cathedral Choir School includes members of the Cathedral Chapter.

Music is the specialism at the school with mathematics as our second specialism. It aspires to be a learning community where all achieve their full potential in a supportive and tolerant environment with dedicated teaching staff. The school has high expectations of our pupils in terms of behaviour and pride in the uniform. All pupils are encouraged to take part in the wider life of the school.

There are clubs and societies within the school and extra curricular musical, dramatic and sporting opportunities. Musicians can choose from two orchestras and a number of choirs and ensembles; there are frequent school plays open to various age levels. Sport teams compete in rugby, netball, football, rounders, hockey, cricket, tennis and other sports. Sporting fixtures take place on Saturday, usually in the morning or occasionally midweek after

Open Sessions

Morning Saturday 24 September 2016,
9am to 1pm (Last tour 12.30pm)
(No requirement to book, talks held throughout the morning)

Evening Tuesday 13 September 2016,
5.30pm to 8pm (Last tour 7.30pm)
(No requirement to book, talks held throughout the evening)

school. All these opportunities offer individual pupils the chance to develop their talents and to learn how to work with others.

Since becoming an Academy in 2008 and following a £10 million investment through the Building Schools for the future programme, Bristol Cathedral Choir School is now one of the best equipped secondary schools in the city of Bristol. The three newest buildings to the west side of College Square have transformed the school campus. These buildings comprise of the Rectory building, which houses English, Design Technology and Music. The Music floors include classrooms, a large recital room, instrumental practice areas and extensive music ICT/recording facilities. The Parsonage building stands on the corner of College Square and Anchor Road and houses 12 classrooms, state-of-the-art ICT facilities and a large Learning Resource Centre. The Cresswell Centre incorporates the large dining hall and a superb performing arts space as well as art rooms. On the other side of College Square is the historic Deanery building which is the main reception entrance for the school, administration base and conference room. The Sixth Form Centre is located in Pates Hall which was the school's most recent conversion. All other areas of the school have been refurbished and modernised and extensive ICT equipment has been installed, including interactive whiteboards.

Bristol Cathedral Choir School recognises that a good education should be about more than success in the classroom and our aim is for every pupil to have the opportunity to make a contribution to the life of the school. We are very proud of the pupils here, they are friendly outgoing and confident.

Application process for Year 7 2017

Applications for places to BCCS will be made in accordance with the Bristol City Council coordinated admissions scheme and will be made on the Common Application Form provided and administered by the applicant's home local authority.

Parents are required to do the following:

Complete and return the Common Application Form selecting BCCS as one of your preferences of secondary school by 31st October 2016.

For those applying for a Music Specialism place only at BCCS parents/carers will need to complete and submit (in addition to the CAF) a Music Specialism Application form provided and administered by BCCS no later than midnight on September 24th 2016. This is an on-line application form available on the school's website www.bccs.bristol.sch.uk. This will enable BCCS to invite your child to the Music Aptitude Test.

Key dates

Monday 3 October 2016

Music Aptitude Test

Week commencing 10 October 2016

2nd Music Aptitude Test (invite only).

Admissions Arrangements

Where the number of applications for admissions is greater than the PAN, and after the admission of pupils with Education, Health and Care plans where BCCS is named on the plan, applications will be considered against the oversubscription criteria as set out, in order, below:

- a** Highest priority is given to looked after children and all previously looked after children. A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to the school. This will include children who were previously looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after child.
- b** BCCS will admit up to 8 pupils of the Year 7 intake based on their membership of the Probationer Chorister programme at Bristol Cathedral. Children admitted under this criterion are not included in the 10% admitted under Music Specialism.

If there are more probationer choristers seeking admission than places available then the 8 places would be randomly allocated and the remainder placed on a waiting list.

- c** BCCS will admit up to 10% of the Year 7 intake on the basis of those who most clearly demonstrate that they have an aptitude in music, using a Musical Aptitude Test for pitch, melody, texture and rhythm.
- d** Pupils who, on the date of admission, will have a sibling on roll at BCCS (Year 7 to Year 11 and including Year 12). The term "sibling" means a full, half, adopted, step brother or sister, but not cousins or other family members. A sibling must be living permanently with the applicant at the same address at the date of their admission to BCCS. The school may require proof of relationship and/or proof of residence.
- e** Pupils for whom it is essential to be admitted to BCCS because of special circumstances to do with significant medical or social needs. The application will need to be supported by a letter to the school from a hospital consultant, social worker or similar professional. The information should demonstrate why "Bristol Cathedral Choir School is the only school that can meet the child's needs" and should be submitted to the school by 31st October 2016
- f** Pupils who are sons / daughters of serving employees of Bristol Cathedral Choir School. This will include all staff, full and part-time working 28 hours or more per week during term-time and who have been employed permanently at the school for two or more years at the time at which the application for admission to the school is made, and/or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- g** Once the oversubscription criteria above have been applied, the remainder of the places will be allocated by random allocation until all 120 places have been filled, to ALL those living in the following postcodes: **BS1 to BS11, BS13 to BS16, BS20 to BS25, BS29 to BS32, BS34 to BS37, BS40, BS41, BS48 and BS49.**
- h** In the event of any places still available these will be allocated by random allocation to those applicants living outside of the above postcode areas.

A full copy of the Admissions Arrangements 2017/18 is available to download from the website www.bccs.bristol.sch.uk or by contacting the school.

Admissions and appeals information

Admission number 120 11–16 number on roll (January 2016) 586

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
925	12	4 SEN, 5 Looked After Children or Previously Looked After, 8 Probationer Choristers, 12 Music Specialists, 61 Siblings, 0 Medical & Social, 1 Child of staff, 29 Random Allocation	9 SEN, 3 Looked After Children, 8 Probationer Choristers, 12 Music specialists, 43 Siblings, 1 Medical and Social, 3 Children of staff, 41 Random Allocation	48	46	5

Apply online www.bristol.gov.uk/schooladmissions



Bristol Free School



Headteacher Paul Jones

Address Concorde Drive, Bristol BS10 6NJ
t 0117 959 7200
e admin@bristolfreeschool.org.uk
www.bristolfreeschool.org.uk

Status Free School
Age range 11–18

The background of Bristol Free School

Bristol Free School opened for its first year 7 students in September 2011. The School exists because of the hard work, dedication and single mindedness of local parents who together formed the Bristol Parents' Voice (BPV).

The school is part of a multi-academy trust, managed by the Russell Education Trust (RET), a national academy sponsor, set up to promote outstanding practice in state schools. RET has been involved since the outset when BPV formed a partnership with RET. Parents established BPV in order to campaign for a school in North West Bristol and a fundamental part of their vision for the school is built on the school being of its community and involved in its community.

The purpose of Bristol Free School

Our ambition is to provide high quality, broad ranging outcomes for our students; ones that count locally, nationally and globally. They are delivered by experts teaching through an unashamedly traditional curriculum, which demands high aspiration and is open to all. Through a backbone of English and mathematics, the curriculum is tailored to the students, using a range of pathways and extension studies which put the pleasure of learning at the heart of the school.

Open Sessions

Morning & Afternoon Tuesday 20 September, Wednesday 28 September, Thursday 20 October 2016

Evening Wednesday 28 September 2016

Registration required at www.bristolfreeschool.org.uk

Like all the best schools, BFS focuses on how learning is delivered. BFS ensures that it appoints the best staff and then promotes their continuing development to ensure expert delivery of the curriculum. This provides opportunities for outstanding outcomes for all students.

Parents and Bristol Free School

Parents typically ask three things of a school:

- Will my child be safe and happy?
- Will my child achieve well?
- Are parents taken seriously?

Bristol Free Schools ethos is based on these three questions. We have developed them into a set of principles which ensure those questions are answered positively. These principles link together the history of the school, the features of the best schools and school systems, and the need for the relationship between parent, teacher and child to be at the heart of the school.

We believe that all students should expect to have:

- High levels of achievement, in all aspects of school life.
- A curriculum based on traditional subjects.
- They should feel a sense of: **enjoyment, safety, responsibility and well-being.**

We believe that all parents should expect:

- **Clear and frequent feedback about their child's learning.**
- **Transparency from the school in all matters concerning their child.**
- **To be valued partners in their child's development at school.**

“I would like to take this opportunity to thank you and your team for the splendid work you are doing, my daughter is obviously very happy and cared for, her standard of work is impressive due no doubt to the professionalism shown by the individual teachers and the leadership of the School.”

Parents’ involvement is vital to the success of both individual students and the school as a whole. This is a school that is in, and of, its community.

We want parents to work with us, to ensure the best possible outcomes for all.

Admissions policy

The full admissions policy is available from the school or at

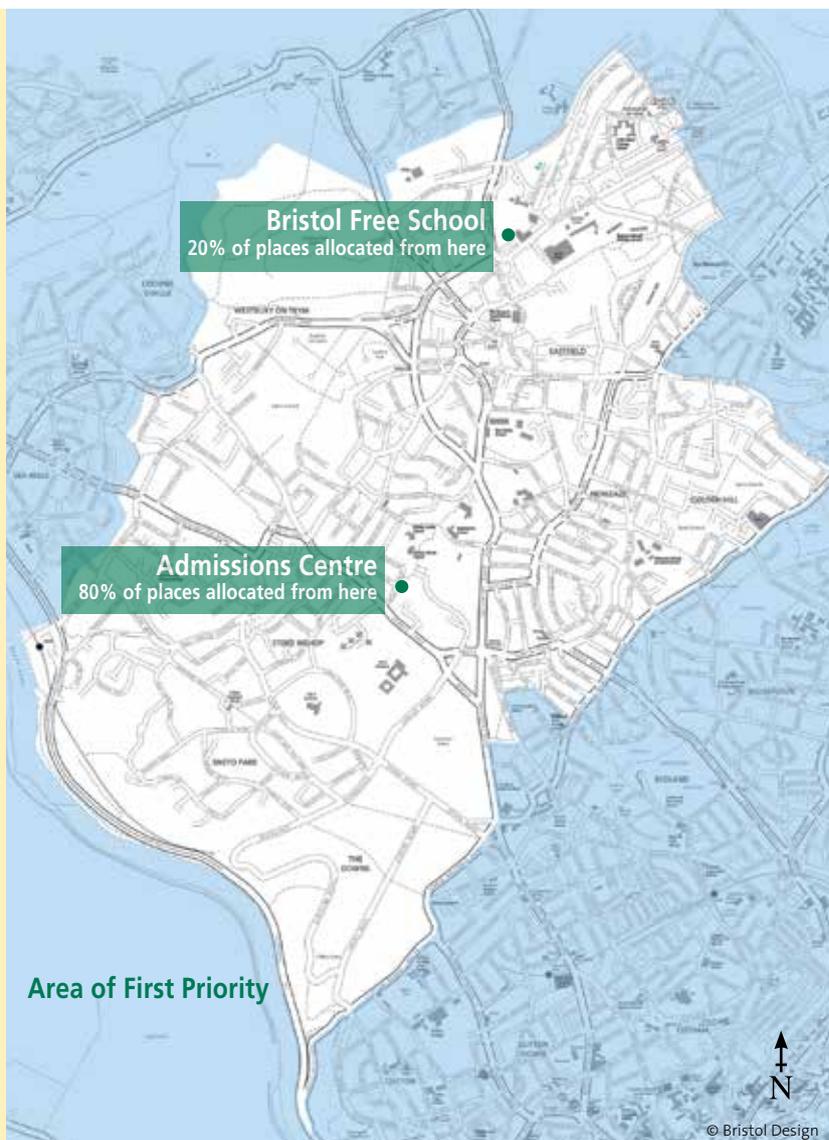
www.bristolfreeschool.org.uk

The summary below gives the order of priority for offering places if the school is oversubscribed. After children with a Statement of Special Educational Needs / Education, Health and Care Plan naming BFS are admitted, the following criteria will be applied.

- 1 Looked after and previously Looked After Children.
- 2 Special circumstances of significant medical or social needs evidenced by written professional advice.
- 3 Siblings within the priority admissions area and siblings of all pupils who joined in the founding year.
- 4 For entry into the school (normally Year7) an Admissions Priority Area (APA) will apply (see map). Then,
 - i) 20% of the available places will be allocated to those living closest to the school and who live within the APA.
 - ii) 80% of the available places will be allocated to those living closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove which is at the centre of the Neighbourhood Partnership Area and who live within the APA.

5 Any other applicant.

If any category is over-subscribed, then distance will be used as a tie-breaker.



Admissions and appeals information

Admission number 200 11–16 number on roll (January 2016) 702

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
509	19	1 SEN, 2 Children in Care, 43 Siblings, 29 In Area, 115 Mid-distance	7 SEN, 3 Children in Care, 42 Siblings, 20 In Area, 78 Mid-distance	46	19	6



Bristol Metropolitan Academy



Principal Sally Apps

Address Snowdon Road, Fishponds,
Bristol BS16 2HD

t 0117 377 2071 **f** 0117 377 2090

e info@bristolmet.net

www.bristolmet.net

Status Academy

Age range 11–19

Specialism Modern Foreign Languages

Bristol Metropolitan Academy is a vibrant, energetic and dynamic place to come to learn and to work. It is a place of safety where the talents of students and staff are celebrated, difference is respected, expectations are high and potential is realised.

Students win awards both as individuals and in teams, within and beyond the Academy.

We believe that no student should be left behind. We are amongst the best schools in the country for pupils' progress, coming third in the country in 2014.

Steve Taylor, Chief Executive Officer of the Cabot Learning Federation sums it up *"since opening in 2009 the school has been continuously improving and is now demonstrating consistent excellence. Sally and her team have done an excellent job in taking the academy onto new successes – you can't stress enough what an achievement it is to be in the top 1% in the country."*

How do we do it? We pride ourselves in offering a personalised curriculum, tailoring each student's timetable to their strengths and giving extra support where they need it most. In their recent national report on KS3 Ofsted said of Bristol Met: *"the grounding they receive in KS3 is enabling pupils to make excellent progress."*

Open Sessions

Morning Saturday 17 September 2016,
9am to 12pm

Evening Monday 19 September 2016,
6pm to 8pm

Academy Tours Tuesday 20 September to
Friday 23 September 2016, 9.30am

Our students get involved in a broad range of activities before, during and after the school day, from the free breakfast club at the start of the day to the Basketball Academy and after school opportunities in sport, music and independent study. Current opportunities include football, cricket, netball, cheerleading, Art club and Science club as well as opportunities to complete homework and revise with teachers after school. Both girls and boys achieve successfully in national basketball competitions.

Our Academy is housed within a recently constructed, purpose-built award-winning building full of natural light and versatile spaces. Beyond bricks and mortar, it is the ethos here that makes BMA a safe, purposeful and happy place to learn. All students belong to a 'Learning Family' with students of all ages. In addition there is a Student Support Base and a Learning Support Base where students who need additional support can receive it.

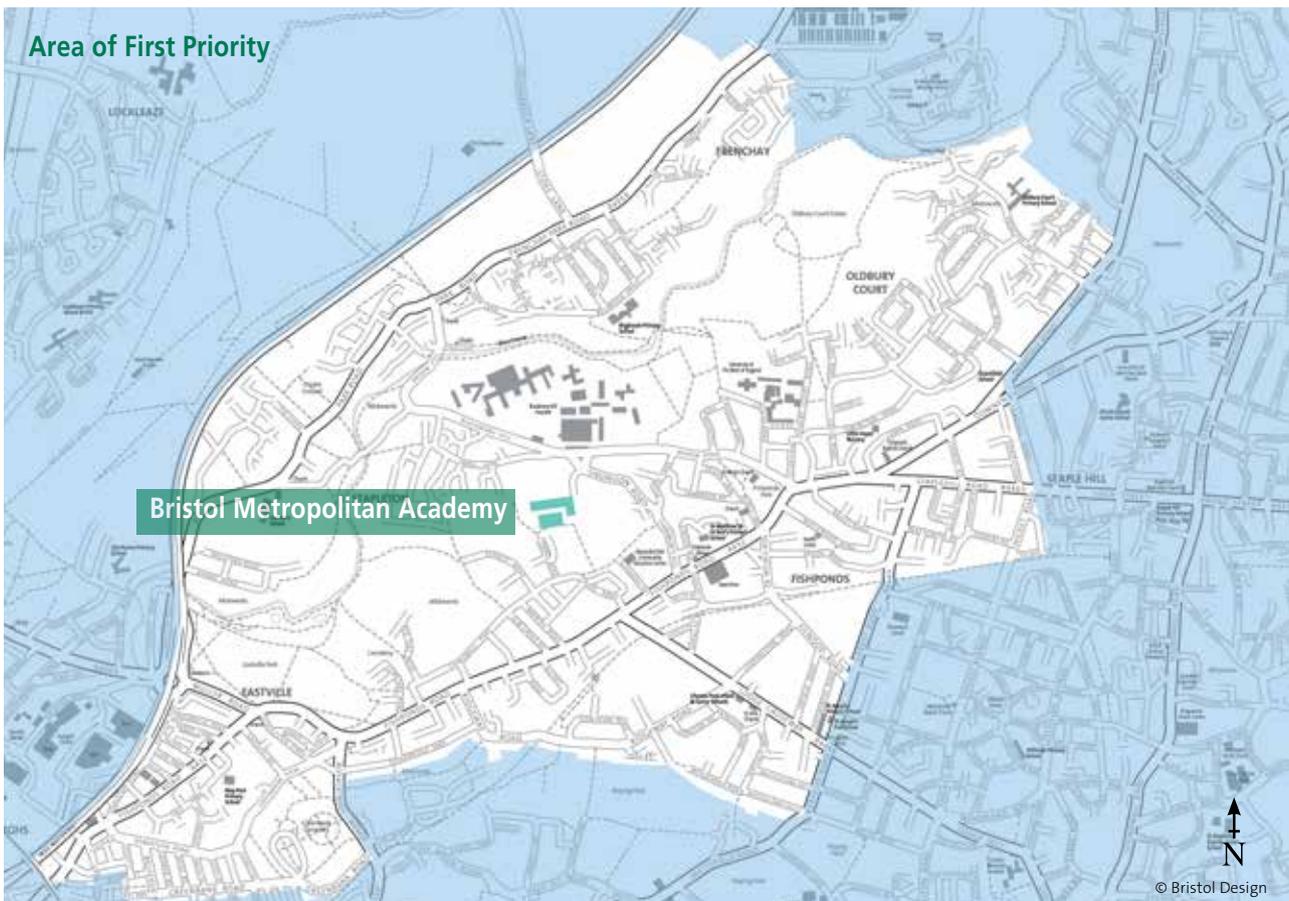
The Regional Director of Ofsted for the South West recognised publicly that *"at Bristol Met Academy leaders focus inexorably on tackling anything that masks weak teaching. They understand the effect of high-quality teaching and its significance for pupils."*

Post 16 students have an important role in the life of the Academy, and once students move on, it is extremely rare that they leave without a pre-determined destination in employment or further training.



High Standards, High Expectations, High Aspirations

Bristol Met is recognised by Ofsted as a ‘Good’ Academy and we are on a journey to become World Class in every area. Come and witness our journey for yourself. To ask any questions, speak to the Principal, Sally Apps, or book a morning tour, please contact us on info@bristolmet.net or **0117 377 2071**.



Admissions and appeals information

Admission number 180 11–16 number on roll (January 2016) 783

Bristol Metropolitan Academy has adopted the method of allocating places stated on pages 9 and 10.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
329	38	Child in Care, 41 in area siblings, 63 in area children, 23 out of area siblings, 52 out of area, furthest distance 2.714km	All on-time first preferences offered	13	10	3



City Academy



Principal Jon Angell

Address Russell Town Avenue, Bristol BS5 9JH
t 0117 941 3800 **f** 0117 954 2857
e info@cityacademybristol.org
www.cityacademy.bristol.sch.uk

Status Academy

Age range 11–18

Specialism Sports Academy

“Every student a graduate – every student a leader”

This vision for the Academy is at the forefront of every decision made. It is built on

Challenge- We challenge our students in their lessons, we challenge ourselves around our performance and delivery.

Trust- We constantly build trust with our community by being honest, transparent and welcoming of external review.

Commitment- We demand the commitment of the staff to work with our students, the commitment of the students to their learning and the commitment of the community to work with the academy.

Vision

City Academy Bristol is a vibrant, diverse and dynamic academy in the centre of Bristol. We provide an inclusive and accessible education, transforming future opportunities for young people, their families and the community.

City Academy offers a contemporary, traditional curriculum that is both innovative and future proof. It reflects our understanding of the diversity of the community and supports personalisation so that all learners are able to experience and achieve success that impacts positively on their futures, their families and the wider community. City Academy students develop multiple and transferable employability skills, which will enable sustainable futures and financial independence.

Open Sessions

Morning Every Tuesday, Wednesday and Thursday morning between 9.00am and 10.30am from Tuesday 13 September to Thursday 20 October 2016.

Evening Thursday 6 October 4.30pm to 7pm

City Academy is ambitious and has sustainability, enterprise and employability at the core of all aspects of its design and delivery. The curriculum is designed and co-constructed to reflect the evolving needs of local and regional employers, higher education and businesses, providing an enabling and broad foundation for alumni to be and remain competitive in a national context.

The success of City Academy will be judged by its learners’ outcomes and by the quality and diversity of the workforce, its connectivity and contribution to the CLF, Bristol and beyond. This inspiring Academy will secure social and economic mobility for all students. The Academy will be “Good” by the end of 2016 and “Outstanding” by the end of 2018.

The experience of students, parents and staff at City Academy is underpinned by a strong sense of equity and equality. We seek to remove any barrier to access, progress, participation, achievement and attainment. We will achieve this by providing a nurturing learning environment, where learning is encouraged both in and out of the academy via a range of structured and independent pursuits and aims to eliminate discrimination, advance equality of opportunity and foster good relationships.

On 1 June 2016 the academy joined the Cabot Learning Federation (CLF). The CLF is a collaborative multi-academy trust, whose mission is ‘to consistently deliver excellent educational experiences for pupils aged 3-19, improving their life chances and serving our communities’. On 1 September 2016, City Academy re-launched itself under the same name, but with a revised focus based on an unstinting commitment to serve the community, the city and the region, providing excellent educational experiences for all of its students.

“Teaching is effective in helping them to understand the skills, knowledge and understanding they will need to be successful”

Ofsted Monitoring Visit March 2016

Procedures where the Academy is oversubscribed

A summary of the admission policy is given below. You should send a common application form to your home LA in addition to the supplementary form if you apply for a place on the basis of aptitude in sport. Where the number of applications is greater than the published admission number, applications will be considered against the criteria set out below. Initial

applications will involve only those applications submitted by the published closing date and accepted as ‘on time’. After the admission of pupils with statements of Special Educational Needs where the City Academy, Bristol is named on the statement, the criteria will be applied equally to all applications for the Academy in the following order:

1 Children in Care/Looked After ‘Children in Care’ or ‘Children Looked After’ are children who are in the care of the local authority or provided with accommodation by that

authority under Section 22 of the Children’s Act 1989.

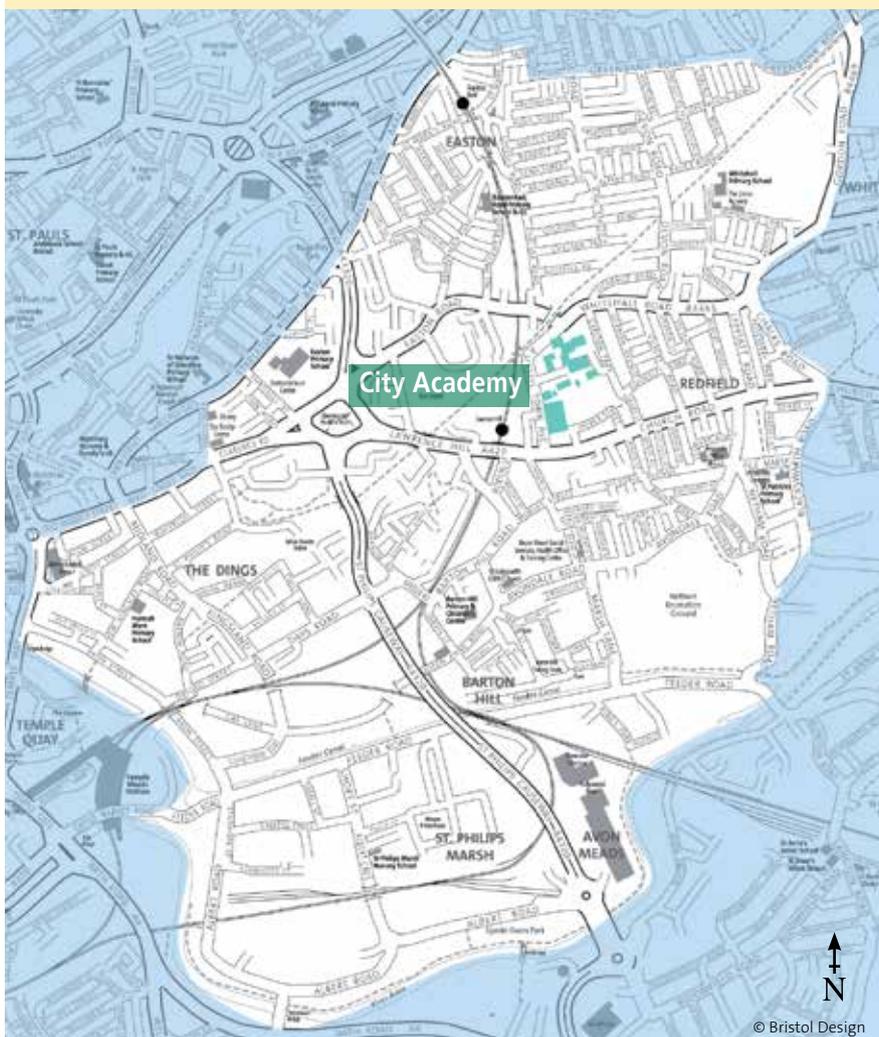
2 Sporting Aptitude 19 pupils will be admitted on the basis of their aptitude in sport using specified tests.

3 Siblings Admission of pupils whose siblings currently attend The City Academy Bristol and will continue to do so in the year of entry. This includes students whose sibling is attending the school as a Year 12 or Year 13 student in the year of entry. Children are siblings if they are half, full or adoptive brother or sister or if they are children of the same household.

4 Geography

- i) Children living within the City Academy designated area of first priority.
- ii) Children living closest to the City Academy as measured in a direct line from the home address to The City Academy Bristol.

This is the child’s permanent address where he or she resides with a person with parental responsibility or with a parent (as defined in Section 576 of the Education Act 1996).



Admissions and appeals information

Admission number 195 11–16 number on roll (January 2016) 579

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
87	21	All on-time first preferences offered	All on-time first preferences offered	0	0	0



Colston's Girls' School



Colston's Girls' School

Executive Principal Mr A Perry

Address Cheltenham Road, Bristol BS6 5RD

t 0117 942 4328 **f** 0117 942 1052

e admissions@colstonsgirls.bristol.sch.uk

www.colstonsgirls.bristol.sch.uk

Status Academy – girls only

Age range 11–18

Specialism Languages

Colston's Girls' School has a long history of high academic standards within the city of Bristol but it is also well known for its caring, community ethos based upon core Christian values.

The school has been an all-girls' Academy for eight years and continues to offer excellent educational opportunities. Following a major investment in the school's facilities, in 2011 we opened our spectacular new building which includes a stunning music pavilion and arts centre.

As an Academy with a Languages specialism, we offer eight different languages. With the introduction of the Languages Ladder, a girl joining us in Year 7 could experience eight different languages by the time she leaves the school in Year 13.

We are also a "green" school and the girls are committed to achieving a sustainable lifestyle through the curriculum and co-curricular activities.

Open Sessions

Evening Thursday 15 September 2016,
Tuesday 20 September 2016,
6pm to 8pm

Please arrive by 7.30pm to ensure you have ample time to tour the school

The school's consistently high record of achievement is based on a combination of dedicated teaching staff, a community culture and committed parental support. We have high expectations of the girls in terms of behaviour and dress. Colston's girls consistently achieve places within the coveted Russell Group Universities and are actively sought by employers.

Every effort is made for girls to achieve their potential and the school prides itself in offering a full academic curriculum as well as a broad co-curricular programme including music, drama, sport and outdoor pursuits. The school calendar celebrates our history through events such as Commemoration Day, Prize Day and of course the annual Carol Concert. All girls are expected to share in these traditional celebrations of our history.

Oversubscription criteria

Colston's Girls' School will admit pupils with Statements of Educational Needs or Education, Health and Care Plans where Colston's Girls' School is named in the Statement or Plan.

Procedures where Colston's Girls' School is oversubscribed:

Where the number of applications for admission is greater than the published admission number of 140, applications will be considered against the criteria as set out in order below. Please read in conjunction with the published Admissions Policy for 2017/2018 as this is not a full extract.

1 Children in Care

Equal priority will be given to:

(i) children who are "looked after" children (within the meaning

of the Children Act 1989) at the date that the relevant application for admission is made and who a local authority has confirmed will continue to be looked after by it in accordance with relevant legislation at the time they are admitted to Colston's Girls' School; and

(ii) previously "looked after children" who are defined as children who were adopted (or made subject to child arrangement orders or special guardianship orders) immediately following having been looked after.

2 Foreign language specialism

Children up to a maximum of 10% of the Year 7 published admission number admitted on the basis of aptitude in Foreign Language.

3 Sibling

Children who, on the date of admission, will have an older sibling on the roll of Colston's Girls' School

In order to be considered under the sibling criteria, parents/carers should submit a Supplementary Application Form on behalf of the applicant, by the deadline of 25th September 2016.

The term "sibling" is defined as a sister, but not cousins or other family members, under one of the following categories, and who will be living permanently with them at the same address at the date of their entry to the School.

Categories of Sibling

(i) Full (ii) Half (iii) Step (iv) Adopted (v) Fostered
Failure to submit a Supplementary Application Form by the deadline of 25th September 2016 will prevent applicants being considered under the sibling category and they will only be considered under oversubscription criteria 6) below, Remaining Places.

4 Staff

Children who have a parent/carer who is a member of staff at Colston's Girls' School who has been employed for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

5 Random allocation – banded

Places will be allocated by Random Allocation, to those who have submitted a Supplementary Application Form by the deadline of 25th September 2016 and sat the Non-Verbal Reasoning assessment, as specified below. This process will be independently verified in conjunction with the local authority.

(i) 75% of those places will be offered to an inner catchment area which will include all addresses in post codes BS1 – BS16.

(ii) 25% of those places will be offered to an outer catchment area which will include all addresses in the following post codes:

- BS17 to BS49 ● BA1 to BA3 ● GL9, GL12, GL13 ● SN14

6 Remaining places

Where places are still available, these will again be allocated by random allocation to those applicants who fulfil one or more of the following criteria:

- (i) those not submitting a Supplementary Application Form by 25th September 2016
- (ii) those not attending the Non-Verbal Reasoning Assessment
- (iii) those living outside the above areas, detailed in 5 (i) and (ii).

Banding

- Where parents/carers have submitted a Supplementary Application Form by 25th September 2016, the applicant will be invited to sit a Non Verbal Reasoning assessment so that they can be placed in an ability band.

The Assessment is on the morning of Saturday 8th October 2016 at Colston's Girls' School.

- On the basis of the result of the assessment, applicants will be placed into one of five ability bands.

- Banding will be applied to criteria 3 to 5 above to ensure an intake that is representative of the ability range of applicants to the school.

- Places will be allocated, as far as possible, such that an equal number are given in each band.

Failure to attend

Where an applicant has submitted a Supplementary Application Form but not attended the Non Verbal Reasoning assessment due to pre-advised illness or religious observance, arrangements will be made for the applicant to attend the alternative back-up session on Monday 17th October 2016.

Where an applicant does not attend either of these days, they will only be eligible for consideration under oversubscription criteria 6) above, Remaining Places.

Failure to complete a Supplementary Application Form

If an applicant fails to complete and submit a Supplementary Application Form by 25th September 2016, they will only be eligible for consideration under oversubscription criteria 6), Remaining Places.

The exception to this would be for Children with Statements of Educational Needs or Education, Health and Care Plans, and for Children in Care (as detailed in the oversubscription criterion).

Additional information

- Please remember it is essential that you complete the Supplementary Application form if you wish to apply under the following oversubscription criterion:

- Foreign Language specialism
- Sibling
- Staff
- Random Allocation

The Supplementary application form is available from Colston's Girls' School (at one of the Open Evenings or by completing online through the school's website (www.colstonsgirls.bristol.sch.uk)). This should be submitted to the School by midnight on Sunday 25th September 2016.

- Complete and return the Common Application Form, provided and administered by the Local Authority by 31st October 2016, selecting Colston's Girls' School as one of your three preferences.
- If you wish your daughter to be considered for a Language Scholar place, she will be required to take a foreign language aptitude test in addition to the Non-Verbal Reasoning Assessment. Parents/carers must indicate on the Supplementary Application Form that they wish their daughter to be considered for one of these places. A test specifically designed to assess an aptitude to learn new languages will be carried out, based on a made up language. No previous knowledge of languages is required. The test will be held on the same day as the Non-Verbal Reasoning Assessment and confirmation will be sent prior to Assessment Day. Further information is available from Admissions, Colston's Girls' School.

Admission number 140 11–16 number on roll (June 2016) 669

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
665	22	4 SEN, 5 Children in Care, 14 Foreign Language, 42 Siblings, 1 Child of Staff, 74 Random Allocation	4 SEN, 2 Children in Care, 14 Foreign Language, 25 Siblings, 1 Child of Staff, 94 Random Allocation	56	53	1



Cotham School



Headteacher Jo Butler

Address Cotham Lawn Road, Bristol BS6 6DT

t 0117 919 8000

e info@cotham.bristol.sch.uk

www www.cotham.bristol.sch.uk

Status Co-operative Academy

Age range 11–18

Specialism High Performing Status. Specialisms in Performing Arts, Maths and Computing.

Cotham School is an 11-18 school which is unique in Bristol. Ours is a culturally rich, academic and creative school in which no child is left behind. Cotham students are highly aspirational and have positive attitudes towards their learning and achievement. These qualities, in combination with the school's strong emphasis on creativity and academic progress, have led to impressive examination results at GCSE and A Level. At Cotham, students also excel in the Performing and Visual Arts and Sports and develop as well rounded young people. At Cotham we take pride in the success of our students achieved over many years.

Learning is our purpose and our passion. At Cotham School every student is challenged and supported to achieve their very best. Every lesson is structured with achievement in mind and students work with excellent focus on their learning. At Cotham we wish to instil an enjoyment of learning and you will find an unwavering commitment from all staff to the highest ambitions for every student. Our climate of high expectations complements the nurturing and respectful ethos of the school. We believe that classrooms are the most important places in the school and it is there that we place our emphasis on challenge, creativity and independent learning.

Open Sessions

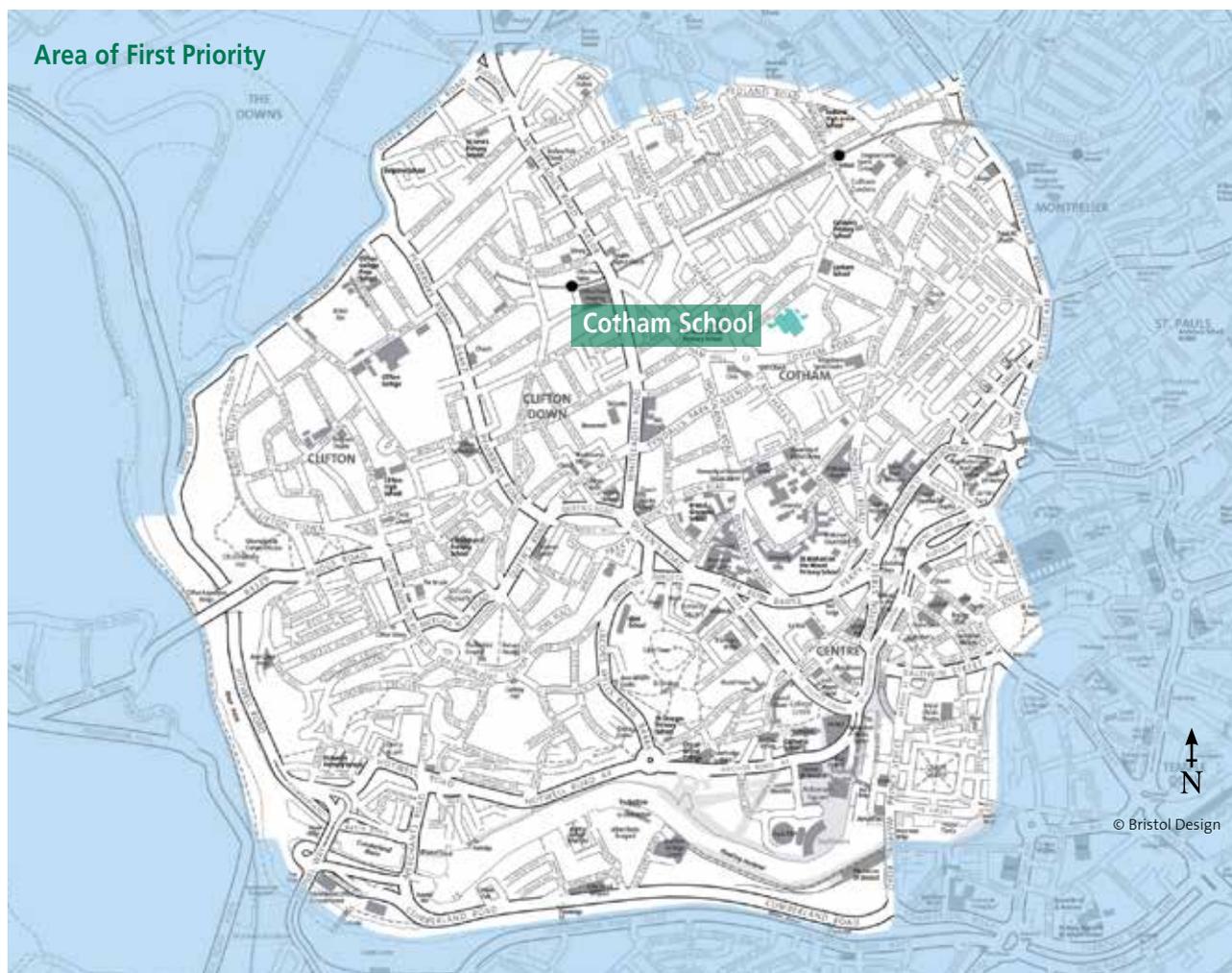
Morning Wednesday 28 September
Friday 30 September
Thursday 6 October
Tuesday 11 October
Wednesday 19 October 2016,
9.15am (prior booking essential)

Evening Wednesday 21 September 2016,
6.30pm to 9pm

Strong relationships between students and staff are valued features of Cotham and we ask students to demonstrate genuine respect for themselves and others at school, at home and in their communities. Our approach is personal so that all our students feel valued. The school's pastoral systems provide excellent care, guidance and support so that when a student does meet a problem they know that there is always someone there to help. Cotham provides a safe and calm environment in which young people can learn, work, play and grow up together. We use every opportunity to foster a positive community ethos, with shared values. All of our students and staff are very proud of the school community they have helped to create.

Cotham School is part of the outstanding Bristol Post 16 Centre with Redland Green School. Just as we take great care over the transition at age 11 so do we work hard to prepare students for transition into Post 16 study and beyond. The creative and academic emphasis of the school continues into the Post 16 curriculum with A Level pass rates some of the best in the city and well above the national average. Because teachers at Cotham have experience of teaching A Level they know what lies behind the top grades at GCSE and this contributes to high academic standards across the school and the Centre. The school's ethos of challenge and support underpin the way students are prepared for Post 16 studies and then onto Higher Education, apprenticeships and the world of work.

“... a culture where learning is valued and aspirations are high.
Students show a high level of ambition.”
Ofsted, September 2010



Admissions and appeals information

Admission number 216 11–16 number on roll (January 2016) 1076

Cotham School is an academy. The academy has adopted the method of allocating places stated on pages 9 and 10.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
689	37	17 In Area Siblings, 74 In Area of First Priority, 50 Out of Area Siblings, 75 Outside Area, Furthest Distance 1.861 km.	23 In Area Siblings, 79 Area of First Priority, 45 Outside Area Siblings, 69 Outside Area, Furthest Distance 1.751 km	20	14	2



Fairfield High School



Executive Principal Ms C Mangham BA (Hons)

Head of School Mr N Lewis

Address Allfoxton Road, Horfield, Bristol BS7 9NL
t 0117 952 7100

e fairfield.s@bristol-schools.uk

www.fairfield.bristol.sch.uk

Twitter @FHSBristol

Status Academy

Age range 11–16

Fairfield High School is an exceptional school which is aiming high, with the Head Boy commenting: ***“The students here are like stars; they may be similar but each of them are unique, the diversity is what makes Fairfield High School.”***

In its last Ofsted, FHS was recognised as ‘a good school with outstanding features’. Students are among the best in the country for exceeding expectations in their GCSEs with a value added score which places FHS in the top 12% of schools nationally. The school has been awarded the Employability Chartermark for its commitment to ensuring students are work-ready, in addition to receiving accolades from the Princes Trust and the National Education Trust.

FHS fundamentally believes that every child is an individual and supports its students to realise their academic potential whilst also helping them to develop and grow as people. It is outstanding in the opportunities it provides across the curriculum.

Subjects offered vary slightly each year to meet the demands of its diverse student community. Classroom teaching is supplemented by many extra-curricular opportunities from sporting through to foreign visits, bringing learning alive for the young people.

Open Events

Evening Thursday 22 September 2016, 6pm to 9pm

Morning Thursday 29 September 2016
Friday 30 September 2016
Tuesday 4 October 2016
Wednesday 5 October 2016
9.15am to 10.30am

FHS offers a truly broad and balanced curriculum giving students the opportunity to study an array of languages from Law to Classics. Achievement in Maths, English, Science and Humanities is outstanding for all.

“Amazing students, very enthusiastic staff, feels very warm, welcoming and inclusive – love it.” – Prospective Parent

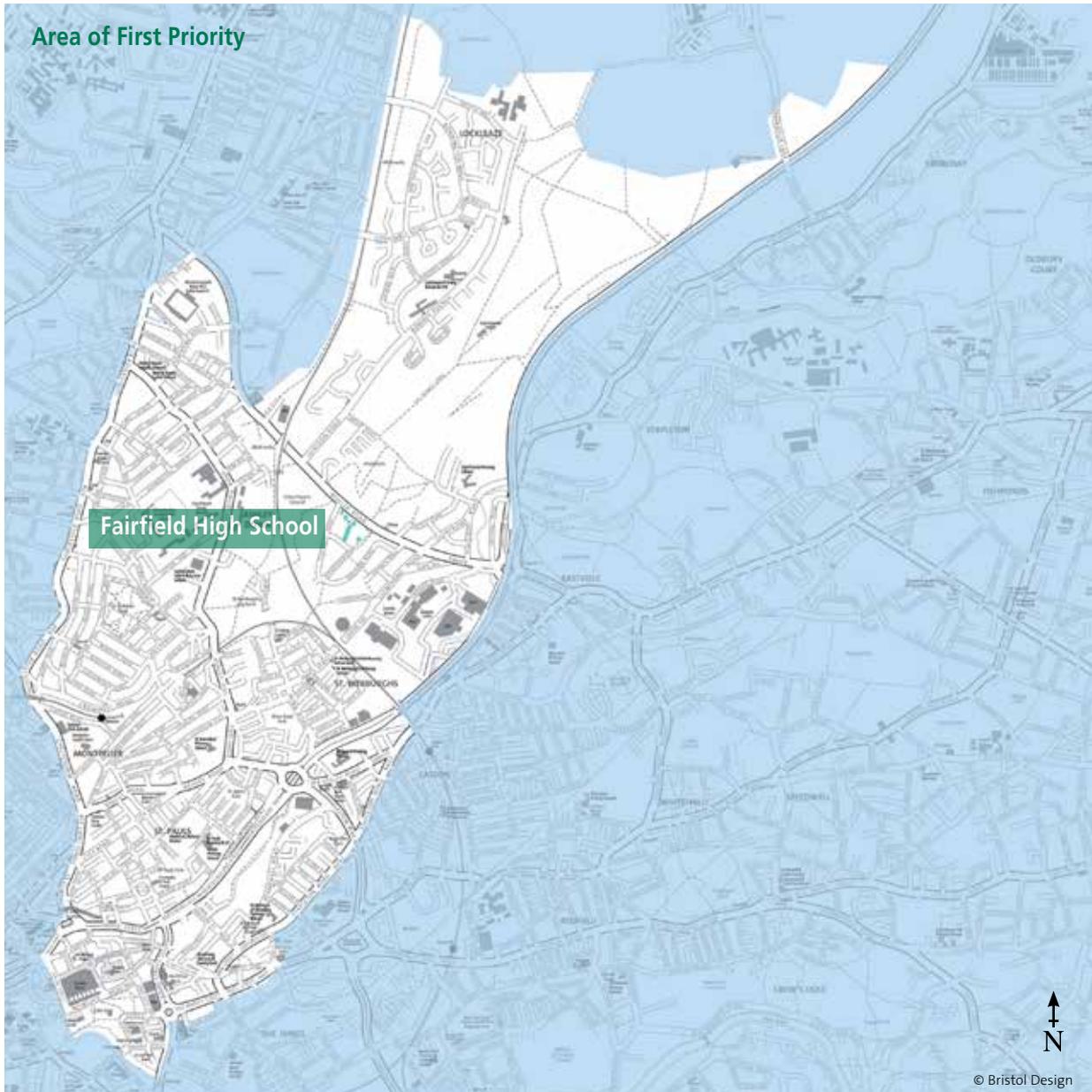
“The quality of teaching is consistently good and sometimes outstanding.” - Ofsted

FHS is unique in offering a specialist Transition Team to help its students make a positive transfer from primary school; a full transition programme takes place prior to every student starting at FHS including visits to each primary school, 1:1 appointments, picnics, after-school clubs, induction events and a highly popular Summer School. Many attendees said they were less nervous about starting at FHS and those who attended made better progress in English and Maths in their first year.

“A wonderful school with an impressive approach to pastoral care, curriculum and more. Very impressed by language options, transition and summer camp.”- parent

Every day is an open day; if you are unable to make our open events please contact the school to book an alternative appointment.

“Aspects stand out from the norm—someone’s doing something special here.”
National Education Trust



Admissions and appeals information

Admission number 216 11–16 number on roll (January 2016) 733

Fairfield High School in an academy.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
407	36	All on-time first preferences offered	All on-time first preferences offered	6	3	2

Admissions policy

Excalibur Academies Trust

A copy of the full Common Admission Policy for 2017/2018 is available on the Excalibur Academies website at: www.excalibur.org.uk/excalibur-tsa/about-us/policies-2/ or can be obtained direct from: Mrs Brigid Jones, Excalibur Academies Trust, Admissions Officer
Email: brigid.jones@excalibur.org.uk
Telephone: 01672 519572

Fairfield High School is a secondary school located in the Horfield suburb of Bristol City. It joined Excalibur Academies Trust during the 2014/15 academic year and Excalibur's Admissions policy applies from intake year 2017/18.

Excalibur Oversubscription Criteria for Secondary Academies

The Criteria are listed below in the priority order applied to Applications when there are more Applications than available places.

Applications will be considered by category and sub-category as listed below. Within each sub-category, applications will be ranked according to the straight line distance from the Academy to the home address. In case of the distance being the same a Tie Breaker will be used (see below).

1 Looked after Children

This criterion applies to looked after children (see glossary) and all previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after.

2 Vulnerable Children

Children from families registered with the National Asylum Support Service; children or families with a serious medical, physical or psychological condition where written evidence is provided at the time of application from a senior clinical medical officer and the general practitioner or specialist showing that it would be detrimental to the child or family not to admit to the preferred school (details of this must

accompany the initial application); and children with particular educational needs where written evidence is available from Central SEN services to show that it would be detrimental to the child not to be admitted to the preferred Academy.

For the purpose of the above criteria the word 'families' is determined as living at the same address at the time of application and also living at the same address on a permanent basis. Proof will be required.

3. Children attending Linked Excalibur Academies

a. In-Area and attending a Linked Excalibur Academy

A child is considered under this criterion if the child lives within the Catchment Area and is attending a Linked Excalibur Academy at the Application Deadline and continues to do so through to the end of the school year.

b. Out-of-Area attending Linked Excalibur Academy

A child is considered under this criterion if the child lives outside the Catchment Area and is attending a Linked Excalibur Academy at the time of the Application Deadline and continues to do so through to the end of the school year.

4. Children living in the Catchment Area of the Academy not attending a Linked Excalibur

a. In-Area with Siblings

A child is considered under this criterion if the child lives within the Catchment Area and has a Sibling living at the same address who is on the roll of the Academy as at the Application Deadline and continues to be so when the child is admitted.

b. In-Area and on Roll

A child lives within the Catchment Area and is on the roll of one of the Academy's Feeder Schools at the application deadline and continues to do so through to the end of the school year.

c. Other In-Area Applications

A child is considered in this category if he/she lives within the Catchment Area.

5 Children of Excalibur Employees

Children of Excalibur Employees on a permanent, minimum 40% Full Time Equivalent contract with the Trust for two or more years at the time at which the application for admission is made or who have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

6 Out-of-Area Applications for children not attending a Linked Excalibur Academy

a. Out-of-Area with Siblings

A child is considered under this criterion if the child lives outside the Catchment Area and has a Sibling living at the same address who is on the roll of the Academy at the time of the Deadline Date and continues to be so when the child is admitted.

b. Out-of-Area On-roll

The child lives outside the Catchment Area and is on the roll of one of the Feeder Schools

c. Any Other Applications

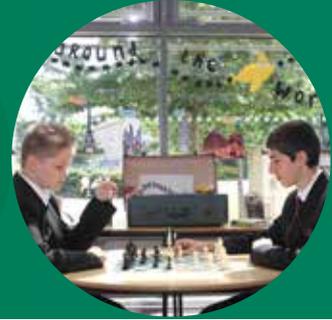
Children living outside the Catchment Area who do not qualify under one of the criteria above.

Catchment Area

The Catchment Area has been inherited from Bristol City Council and is intended to match Bristol City Council's definition of the Academy's Area of Prime Responsibility as of September 2016. The area consists of a contiguous region covering parts of the unitary authority wards of Lockleaze, Eastville, Easton, Lawrence Hill, Ashley, Cabot, Redland and Bishopston.



Henbury School



Head Teacher Clare Bradford BA

Address Station Road, Henbury, Bristol BS10 7QH
t 0117 903 0100 **f** 0117 903 0167
e henbury.s@bristol-schools.uk
www.henbury.bristol.sch.uk

Status Independent Academy **Age range** 11–16
Specialism Arts

Henbury School is a ‘good school in which all students are valued and achieve well’ (Ofsted 2015). Our three core values of ambition, respect and creativity permeate all that we do. Teachers ensure that students are inspired to achieve their very best, both academically and personally. At Henbury, we guarantee that no lesson will ever be disturbed by disruptive behaviour.

High achievement

‘All groups of students achieve well’ (Ofsted 2015). All students are set ambitious targets, against which their progress is closely monitored. Henbury is recognised as a highly inclusive school, which values and caters for students at all levels of ability.

We have a first class, broad curriculum to meet all students’ needs and aspirations

Henbury offers a rich curriculum, which is flexible according to students’ individual strengths. Most students follow an academic route, including the opportunity to take foreign languages and separate sciences at GCSE. A range of vocational subjects is also available to inspire and meet all students’ interests. Support for students with additional needs is excellent. To complement the formal curriculum, we provide an excellent range of extra-curricular activities through our ‘lesson 6’ programme, including sports, music, arts and Duke of Edinburgh. Students benefit from trips and visits both at home and abroad and

Open Sessions

Morning Thursday 22, Friday 23, Tuesday 27, Wednesday 28 September 2016, inclusive, 9.15am to 11am

Evening Tuesday 20 September 2016, 7pm to 9pm

We welcome visits without appointment any Wednesday morning 9.15 to 10.45am

thoroughly enjoy these additional opportunities. Henbury School won the national 2015 Education Business Award for Education Visits.

We encourage and celebrate excellence in academic attainment, sport and the arts

Henbury places a strong emphasis on recognising students’ strengths and achievements in all areas of school life. Excellence in study is celebrated; students in the arts have work exhibited nationally; several of our sports teams have been Bristol Schools champions, and we are proud to develop elite sportsmen and women.

Henbury students have excellent routes of progression

Students leaving Henbury have excellent choices and receive outstanding guidance. Many choose to continue their studies at the North Bristol post-16 centre at Cotham and Redland Green, with whom we work in partnership, giving our students an entitlement to a place there. Other students choose a wide variety of post-16 providers according to their skills and interests before going on to university or employment. We regularly enjoy hearing of our past students going on to achieve university successes.

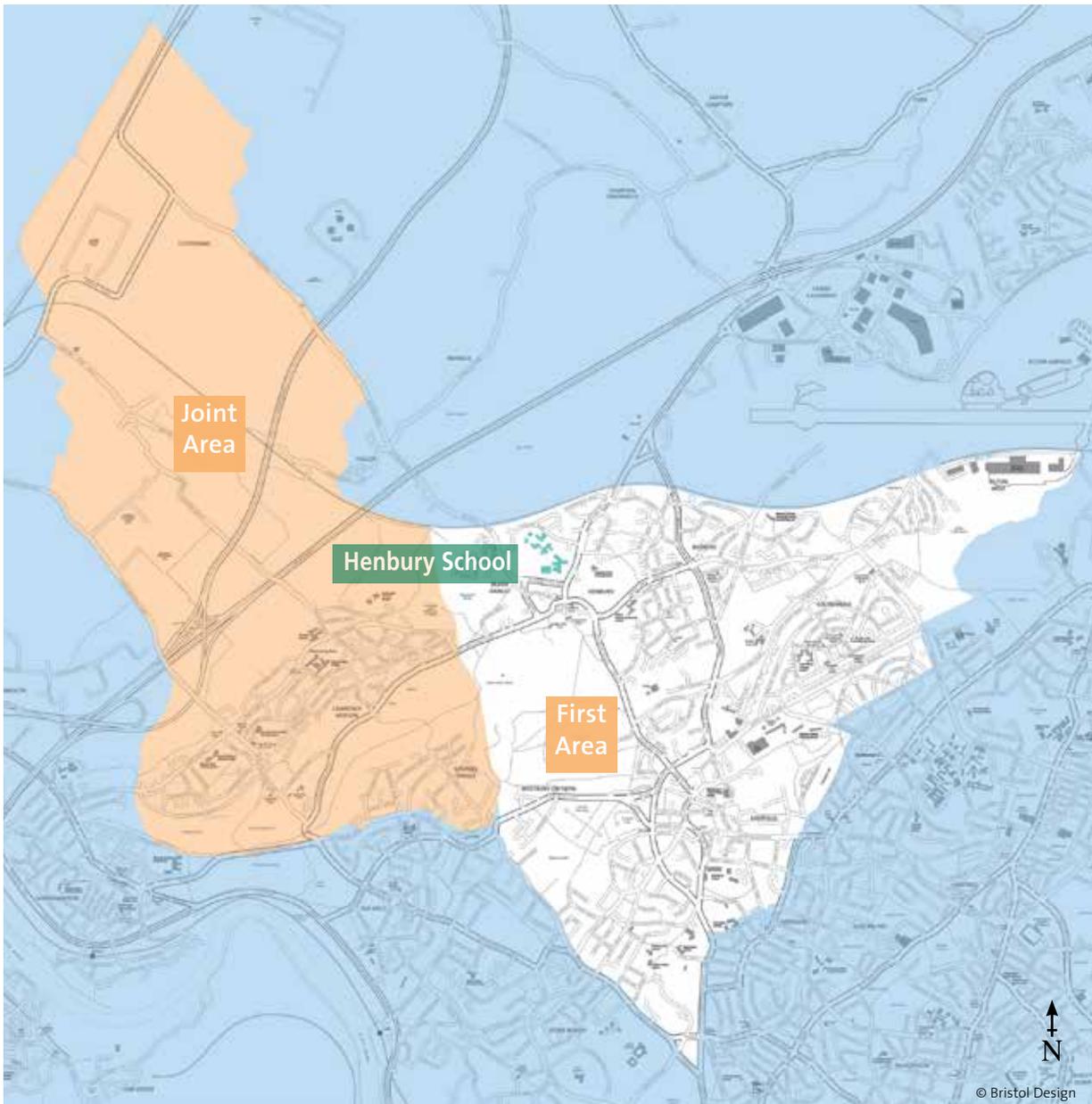
Henbury students are thoroughly well rounded individuals. They receive outstanding pastoral care and enjoy their time at school.

Henbury School values and is ambitious for each one of our students, working in close partnership with parents. Students work, support and socialise with each other to develop strong relationships and lasting friendships.



“Students enjoy school, reflected in their positive attitudes to learning, their good behaviour and excellent relationships with staff.”

Ofsted



Admissions and appeals information

Admission number 189 11–16 number on roll (January 2016) 540

Henbury School is an Academy. The academy has adopted the method of allocating places stated on pages 9 and 10.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
176	16	All on-time first preferences offered	All on-time first preferences offered	0	0	0



Merchants' Academy



Executive Principal Dr Hilary Macaulay,
Merchants' Academy Trust

Address Gatehouse Avenue, Withywood,
Bristol BS13 9AJ
t 0117 301 5000
e info@merchantsacademy.org
www www.merchantsacademy.org

Status Academy **Age range** 4–18
Specialism Enterprise and Skills

Welcome to Merchants' Academy, part of the successful Merchant's Academy Trust. We are proud of our positive, vibrant and purposeful all-age Academy, where we are committed to ensuring that all our young people are successful, happy and prepared for their lives beyond school. We provide an education relevant to the 21st Century delivered in an educational environment that emphasises traditional standards of uniform, discipline, respect and work hard with our students to ensure that they:

- Reach the highest standards
- Have exceptional opportunities
- Receive outstanding care, guidance and support
- Progress into the best universities, apprenticeships and careers

Merchants' Academy is a stimulating, caring and orderly environment in which to learn and grow, where each individual has respect for themselves and for others. We demand the highest standards and work with our young people to ensure they achieve more than they ever thought possible.

High Expectations

We are dedicated to serving our young people. Every student is important to us. We will develop the ambition, confidence and potential of each of our students. We have the highest expectations and are committed to seeing that each one of our young people achieves their full potential, ready to take an active and responsible part in society.

Open Sessions

Evening Thursday 22 September 2016,
5pm to 8pm

Morning Wednesday 5 October 2016,
Wednesday 12 October 2016,
9am to 11am

Opportunities to develop and grow

We develop and grow the talents and gifts each student has, supporting the areas of learning they find more challenging and enhancing those in which they have the potential to become outstanding. There are endless opportunities for our young people to achieve success within and beyond lessons, including an extensive programme of co-curricular activities. In addition, our wide business links ensure students learn about employment and careers, equipping them with skills for long, successful lives. Our unique position as an Academy co-sponsored by the Society of Merchant Venturers and the University of Bristol brings with it exceptional advantages for our students.

Support and Intervention

We closely track the progress of students to ensure they achieve more than they ever thought possible and ensure that there is effective and prompt support and intervention when needed.

The best staff, governors and learning environment

We have fantastic staff, super buildings and very high levels of resources. The staff and governors are highly qualified, experienced and committed to the development and progress of our students. Teaching and learning is of the highest standard and the buildings, facilities and resourcing are exceptional.

The Bristol Values

We ensure that we work with our students to develop the whole individual and we do this through our core values that are an integral part of Academy life.

Boldness – Aim high, show courage and hope to push against any barriers.

Respect – Be considerate and respect the rights of others

Integrity – if it's not right, do not do it. If it's not true, don't say it

Service – We have a responsibility to the future and each other

Tenacity – Tough times don't last, strong people do

Optimism – No pessimist discovered the secret of the starts or uncharted land

Learning – A commitment to lifelong development unlocks your full potential



To thrive in the future our students need the very best exam results and the attitudes, qualities and skills to succeed and to be happy. We are committed to delivering this. We are proud of Merchants' Academy and welcome parents and carers to

explore what we have on offer at one of our open events. We also encourage parents and carers to view the Academy during the normal Academy day.

General

- 1.1** Merchants' Academy is an inclusive Academy. The Governors are also committed to ensure that the admissions to the Academy reflect the full range of ability. The admission arrangements described in this document will apply to admissions in September 2017.
- 1.2** Admissions to Merchants' Academy for new entrants to Y7 for September will be co-ordinated through Bristol Local Authority's Co-ordinated Scheme and its timetable. Applications should be submitted on the Common Application Form (CAF) to the Local Authority responsible for the parental address.
- 1.3** Admissions at any other point will be processed by the Academy.
- 1.4** Any student with a Statement of Special Educational Needs or Education, Health and Care Plan where Merchants' Academy is named in the statement will be given priority for admission.
- 1.5** Where a parent requests their child is admitted out of their normal age group, the Academy is responsible for making the decision on which year group a child should be admitted. The Academy is required to make a decision on the basis of circumstances of the case and in the best interest of the child. Parents will make an application for their child's normal age group at the usual time but can request admission out of the normal age group at the same time. If the request is agreed the application will be withdrawn and a new application should be made as part of the main admission round the following year. This request should be made in writing and addressed to Merchants' Academy Admissions, Merchants Academy, Gatehouse Avenue, Bristol, BS13 9AJ.

Oversubscription Criteria

- 2.1** When the Academy is oversubscribed, priority will be given to the admission of students who meet the criteria set out below:

- (a) A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
- (b) Children with a sibling attending the Academy at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- (c) Random Allocation: Once the above oversubscription criteria has been applied, the remaining places will be allocated by random allocation using a mathematic algorithm for all applicants. This process will involve number allocation to ensure that the process is fair and will be supervised by an independent person from the local authority.
- (d) In the event of all places being filled through categories A-B and if a tie-breaker is needed, then this will be through random allocation as described in (c).
- 2.2** **Late applicants** will be dealt with in accordance with the procedures set down by Bristol Local Authority as part of their co-ordinated scheme.
- 2.3** **If false or misleading information** is used to gain entry to the Academy, the offer of a place may be withdrawn.

Secondary Phase – Fair Banding

- 8.1** Merchants' All Age Academy will admit up to 182 students in total to Year 7 each September; 30 of these places will be allocated to all students in Year 6 currently in Merchants' All Age Academy (Primary phase). If not all primary phase children transfer into Year 7 the places will be offered to external applicants up to the PAN.
- 8.2** In the event of the number of applications exceeding the number of places available, the Academy will allocate places according to the general oversubscription criteria.

Admissions and appeals information

Admission number 182 including 30 children attending Merchants' All Age Academy.

11–16 number on roll (January 2016) 722

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
208	27	All on-time first preferences offered	All on-time first preferences offered	0	0	0

Apply online www.bristol.gov.uk/schooladmissions



Oasis Brightstowe



Principal Mr Joe Docherty

Address Penpole Lane, Shirehampton,
Bristol BS11 0EB

t 0117 316 7330 **f** 0117 316 7331

e enquiries@oasisbrightstowe.org

www.oasisacademybrightstowe.org

Status Academy **Age range** 11–16

Sixth Form partnership with North Bristol Post 16 Centre

Specialism Mathematics

About us Oasis Academy Brightstowe is more than a secondary school comprised of students and teachers. The Academy vision is: *“Students with the confidence and range of skills to stand as equals in any circle and for any opportunity”*.

It is a family in which every single person is valued, encouraged to be their very best, and given opportunities to make their dreams a reality.

In 2012 we were the most improved school in the country, in 2013 we received the National Outstanding Academy Award from the Business Education Awards and in May 2014, the Prime Minister, David Cameron visited us to congratulate us on our successes. We have also received two strong Ofsted reports in 2013 and 2015 showing our continued improvement.

Students start their time at Brightstowe joining one of our exceptionally supportive three Houses – Everest, Kilimanjaro or McKinley. Our vertical tutor system means that new Year 7 students have buddies from their family group who support them and ease the transition from primary to secondary school. We also have primary school specialists teaching approximately one third of the Year 7 cohort to mimic the primary setting, minimising their movement around the school and the number of teachers they have. This enables the students who require the extra support on entering secondary school to progress quickly and successfully transition.

At the end of Year 8, students progress to Key Stage 4. Each pathway offers a range of courses to meet students’ needs. This range of options allows students to progress in their chosen direction, whether that be onto an apprenticeship or to one of the UKs top universities.

Open Sessions

Evening Wednesday 21 September 2016,
5.30pm to 7.30pm

We will also be holding ‘Brightstowe Live’ by appointment on any morning of the week

Students at Brightstowe are able to benefit from a range of programmes that we offer to enhance their skills and character. On top of a rich and diverse extra curricular programme, we have our Sports and Performing Arts Academies. The Sports Academy offers students who are interested in sport the opportunity to receive exceptional coaching. We also run other very successful opportunities such as Duke of Edinburgh, Young Enterprise initiative and the Envision programme amongst others. All of their successes are mapped through the PiXL Edge programme which approves the skills that they have developed, enabling them to use this as a passport to future success beyond Brightstowe.

We also place a high emphasis on Student Leadership and the Student Council. By giving the students responsibility, a strong voice and treating them as mature and capable individuals, they grow into young men and women who are mature, confident, emotionally intelligent and successful.

Progress In our recent Ofsted in January 2015 Brightstowe was rated as good in all categories for the second successive inspection. Ofsted noted the continual improvement which had been made since the previous visit and congratulated the students on their excellent learning and social behaviours.

They noted that Brightstowe is committed to a continuous drive to raise standards and improvement across the board in order to allow all students to realise their potential. Inspectors found that Oasis Academy Brightstowe has a ‘strong focus on learning’ and praised the school’s ‘calm and purposeful’ atmosphere.

It was also reported that we have a ‘strong sense of community’ at the Academy, and provide a happy and safe learning environment for our students. Inspectors found that ‘care, guidance and support for students are outstanding and shown by students’ positive attitudes.’

Apply online www.bristol.gov.uk/schooladmissions

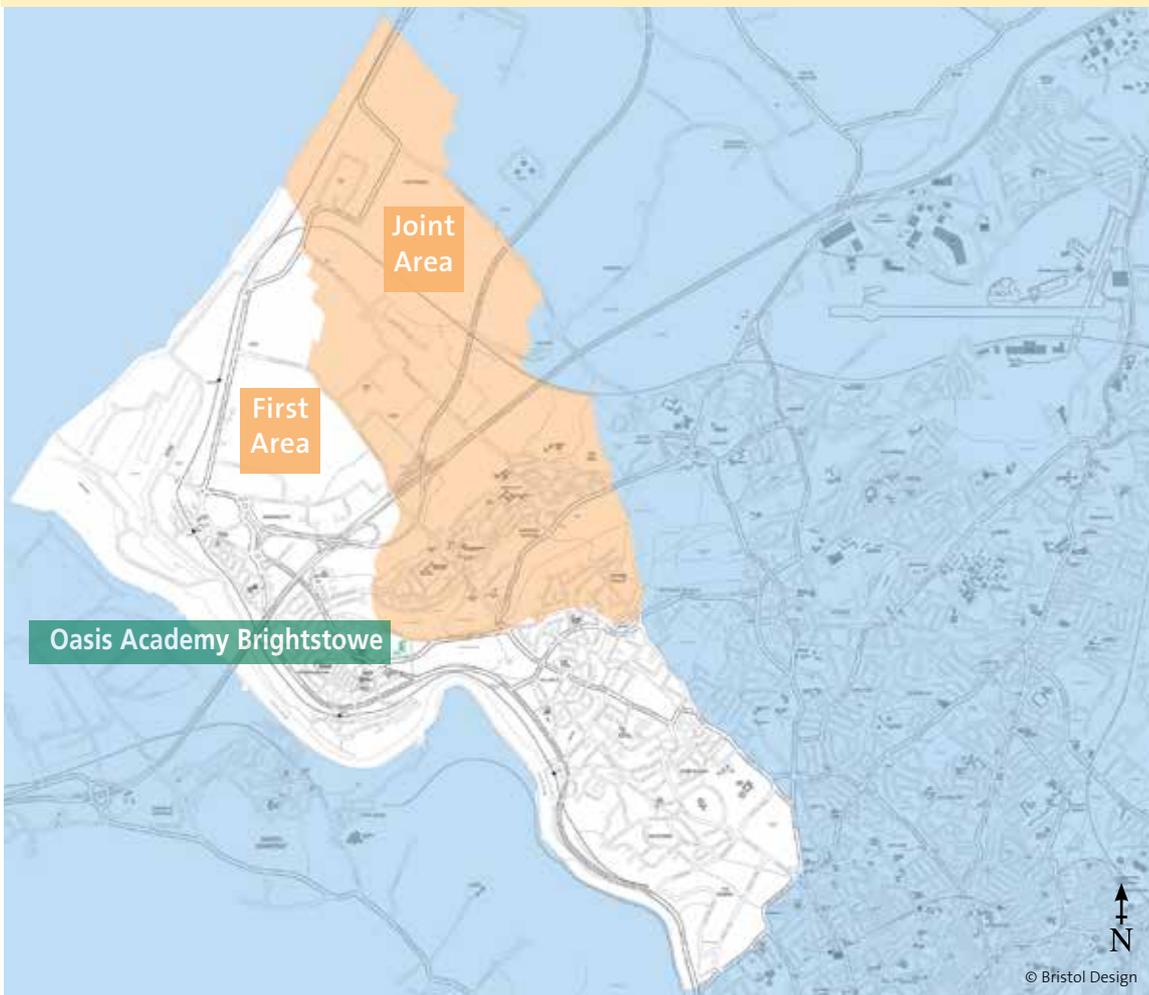


Oasis Academy Brightstowe has an exceptional reputation within the community. As such, it is a rapidly growing Academy with its year 7 cohort being full for the past 2 years. *The 2015 Ofsted report highlights that* “Students’ attitudes to learning are overwhelmingly positive. They take a pride in their work and behave well both in lessons and during social times”.

Procedures where the Academy is oversubscribed

After the admission of students with Statement of Special Educational Needs / Education, Health and Care Plan where the Academy is named on the Statement / Plan, the criteria will be applied in the following order in which they are set out below:

- 1 Children in Care (Looked After Children) at the time of application, or Children previously in Care, but immediately after being in care became subject to an adoption, child arrangements or special guardianship order.
- 2 Children who have specific medical and/or special needs where the application is supported by written specific professional advice as to why admission to the Academy is necessary.
- 3 Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term “sibling” means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household.
- 4 Children who live the nearest distance from the Academy within the area of first priority.
- 5 Children who live the nearest distance from the Academy within the joint priority area.
- 6 Children who live the nearest by direct line distance from the Academy outside the area of first or joint priority.



Admissions and appeals information

Admission number 160 11–16 number on roll (January 2016) 718

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
214	9	All on-time first preferences offered	All on-time first preferences offered	0	0	0



Oasis Brislington



Executive Principal Matt Butler
Principal Peter Knight

Address Hungerford Road, Brislington,
Bristol BS4 5EY

t 0117 377 2055 **f** 0117 377 2056

e info@oasisbrislington.org

www.oasisacademybrislington.org

Status Sponsored Academy

Age range 11–16

Oasis Academy Brislington is part of Oasis Community Learning, a multi-academy sponsor which runs 2 other secondary schools in Bristol and enjoys a strong reputation across the City.

Our first full year as an Academy has seen us build on our strong foundation, ensuring that Brislington offers every young person the chance of a great education. We are proud to be an inclusive organisation and our two specialist resource centres are an important aspect of our provision. Last summer saw our best ever student outcomes and we are confident that these will continue to improve year on year as we seek to transform Brislington into the school our students and our community deserve.

We know that it is only through great teaching that our young people will fulfil their potential. Like many Bristol schools, we enjoy superb accommodation and facilities, but we know that it is the people who make the real difference. We have a hugely committed team of staff who work tirelessly each day provide our young people with a stimulating learning experience characterised by challenge and fun. Beyond the formal curriculum, preparing our young people to lead successful, interesting lives is also very important to us. Every day we offer enrichment, extension and intervention activities during Period 6 and we are also particularly proud of our status as a leading Duke of Edinburgh centre. Whatever we do at Brislington, we strive for excellence.

Open Sessions

Evening Thursday 22 September 2016,
6.00pm to 8.00pm
Principal's address 6.00pm

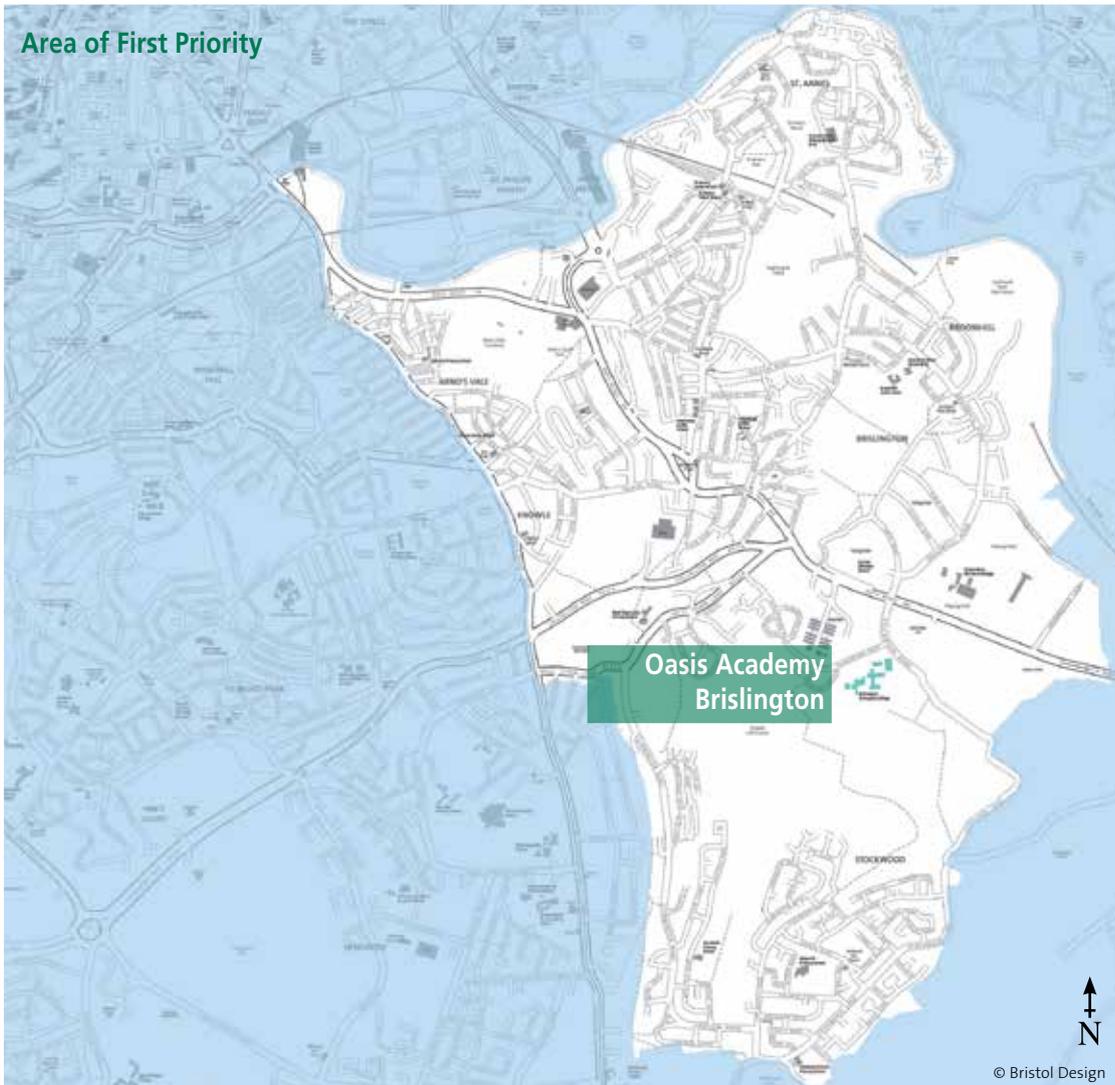
Morning Saturday 1 October 2016,
11.00am-1pm
Monday 26 September 2016,
Tuesday 27 September 2016,
Wednesday 28 September 2016,
Thursday 6 October 2016
9.30am-11.00am

When we are full, Brislington will be Bristol's largest secondary school yet it is important to us that every student is known as an individual. We can only convey a small part of who we are in text, I would encourage you to come and visit; when you come I know you will be impressed by our students and struck by the warm and positive atmosphere.

Peter Knight *Principal*



“Excellence as standard.”



Admissions and appeals information

Admission number 270 11–16 number on roll (January 2016) 869

Oasis Academy Brislington has adopted the method of allocating places stated on pages 9 and 10.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
197	23	All on-time first preferences offered	All on-time first preferences offered	0	0	0



Oasis John Williams



Executive Principal Victoria Boomer

Address Petherton Road, Bristol BS14 9BU
t 01275 894 680 **f** 01275 832 883
e info@oasisjohnwilliams.org
www.oasisacademyjohnwilliams.org

Status Academy

Age range 11–16

Oasis Academy John Williams is a very good school, which is en route to becoming outstanding. Put simply, we aim to provide an exceptional education for all of our students in an environment where students feel safe, learning is fun and standards are high. Our talented, committed and passionate staff team work tirelessly to ensure that all of our young people are equipped with the knowledge and skills to thrive and grow in both learning and life. This is delivered through our simple framework:

100% – Through personalised challenge, exposure to a rich, broad and balanced curriculum and a relentless focus on hard work and excellence, all students are motivated and inspired to achieve their personal best.

360° – Through 360 degrees of care, support and challenge, we help our children grow into confident, self-aware individuals who are resilient in the face of challenge, appreciate interdependence and respect difference.

Conditions to Thrive – Through intentional promotion and development of aspects of our character, all students are supported and challenged to develop the conditions to thrive in learning and life.

Open Sessions

Evening Monday 26 September 2016,
6pm to 8pm Principal's address 6pm

Morning By appointment only - please contact academy to arrange
Tuesday 27 September 2016,
Thursday 29 September 2016,
9.30 to 11am
Saturday 1 October 2016 -
Coffee Morning with Senior
Leadership Team
10 to 11.30am

Quality Teaching – Through planning for exceptional learning and progress, teachers use well thought through strategies and hold consistently high expectations of all young people. Positive experiences and rich opportunities in learning secure high levels of engagement and engender enthusiasm for learning .

I feel honoured to be the Principal of OAJW and am exceptionally proud of our improvement journey. Students, parents and visitors often comment on the friendly, calm and purposeful environment of our school; they feel a strong ethos of care – I hope that you too experience this when you visit us in the coming months as you prepare to take that important decision around which school to choose for your child's secondary education.

I look forward to welcoming you to Oasis Academy John Williams!

Victoria Boomer *Executive Principal*

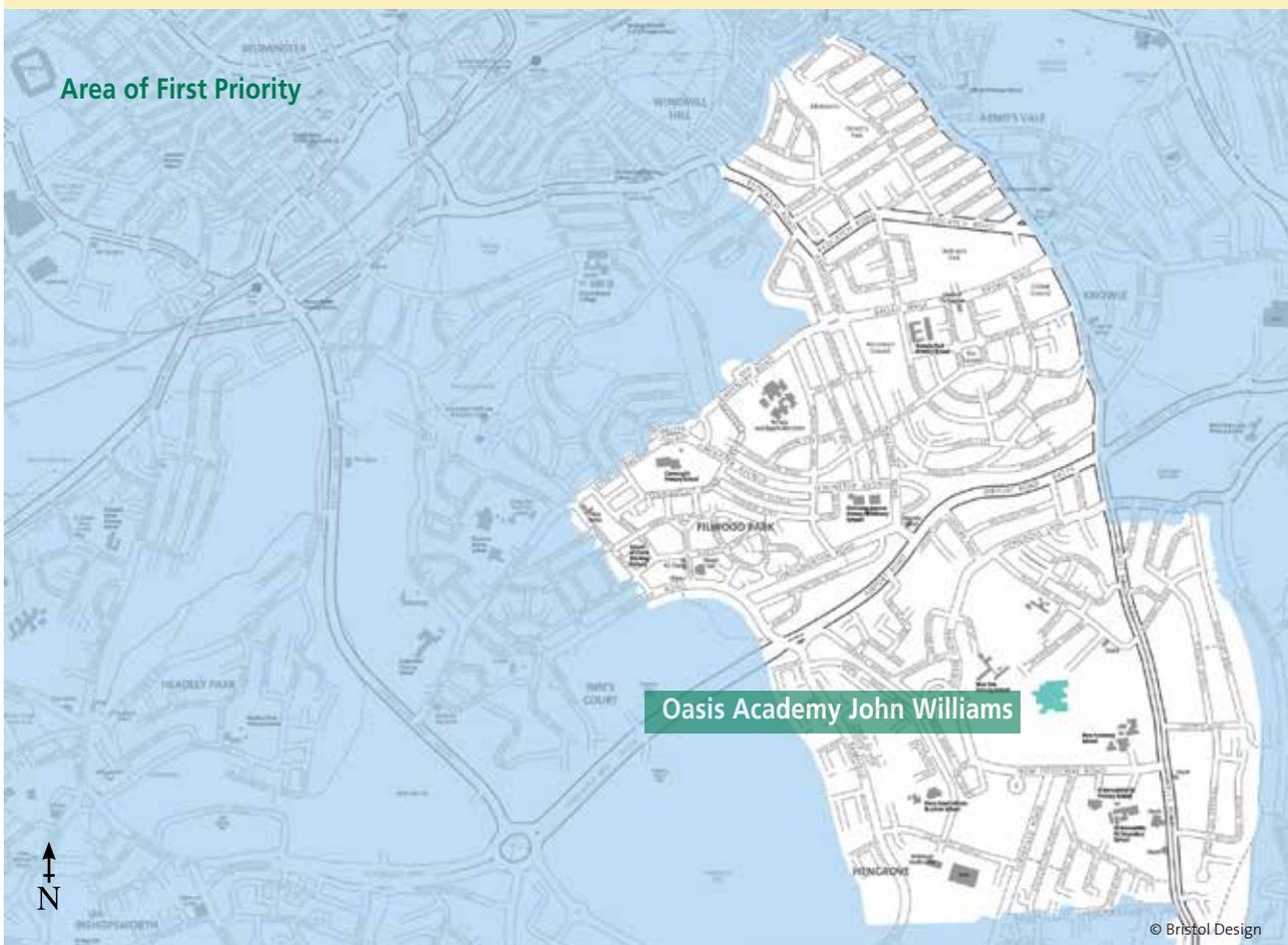
“This is a school at ease with itself where to be a student, teacher, parent or visitor is to be part of an educational community steering knowingly towards excellence. There is an attention to detail and ambition for constant improvement which permeate.”

Roy Blatchford – Director, National Education Trust

Procedures where the Academy is oversubscribed

After the admission of students with Statement of Special Educational Needs / Education, Health and Care Plan where the Academy is named on the Statement, the criteria will be applied in the following order in which they are set out below:

- 1 Children in Care (Looked After Children) at the time of application, or Children previously in Care, but immediately after being in care became subject to an adoption, child arrangements or special guardianship order.
- 2 Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term “sibling” means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship.
- 3 Children who live the nearest by direct line distance from the Academy within the area of first priority.
- 4 Children who live the nearest by direct line distance from the Academy outside the area of first priority.



Admissions and appeals information

Admission number 162 11–16 number on roll (January 2016) 777

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
400	14	1 SEN, 3 Children in Care, 61 siblings, 88 In Area of First priority, 27 Outside Area furthest distance 1.938km	3 SEN, 1 Child in Care, 43 Siblings, 85 In Area of First Priority, 30 Outside Area, Furthest Distance 1.835 km	14	11	6

Apply online www.bristol.gov.uk/schooladmissions



Orchard School, Bristol



Principal Dr Helen Holman

Address Filton Road, Bristol BS7 0XZ

t 0117 377 2000 **f** 0117 377 2001

e admin@orchardschoolbristol.co.uk

www.orchardschoolbristol.co.uk

Status Academy

Age range 11–16

At Orchard School Bristol, our ambitions for our students are boundless, whether a child aspires to reaching our best universities or, equally, aims to develop their skills in the world of work.

Our vision statement - **inspire today, empower for life** - underpins all that we do. Education changes lives and we invest our energy in inspiring all our students to become successful, well-rounded, confident and courteous young people who are a credit to their families, their community and their school.

All schools have aims for their students but at Orchard we pride ourselves in providing that little bit extra – and we've got evidence that it's working from our most recent OFSTED inspection..

Last year, Ofsted visited the school and delivered a verdict of Good across all areas of the school.

Here are some of the comments made by the inspectors.

'Pupils enjoy being challenged to think deeply about their learning.'

'Pupils from a wide variety of backgrounds, belief and cultures work very well together; a highly impressive culture of mutual respect for one another exists.'

'Students thrive on high levels of challenge, have a deep conceptual understanding of key mathematical ideas and can apply them across different aspects of the mathematics curriculum.'

'Transition arrangements for pupils entering Year 7 are very effective. Year 7 pupils told inspectors that they were very confident when they joined the school.'

This is how we worked to achieve such a positive outcome:

1 Achievement: In 2015 Orchard School Bristol students celebrated their best results ever. We know that the attainment and progress of our students matches their peers locally and nationally. We are very proud that every student is given personal guidance to a successful post-16 destination - with

Open Sessions

Evening Thursday 6 October 2016,
6.30pm to 8.30pm

Morning Tuesday 27 September, 2016
Tuesday 4 October 2016,
Tuesday 11 October 2016,
Tuesday 18 October 2016,

9.00am to 10.30am or by appointment -
please call the school.

many of our students choosing North Bristol Post-16 Centre to study A levels. We know every student very well and monitor their progress accurately from Year 7 to Year 11. Our Gifted and Talented programme is focussed on extending and enriching the curriculum for students and there is an ever growing calendar of masterclasses. Equally, our inclusion department ensures that students who need extra support in accessing their curriculum receive the appropriate intervention.

2 Personalised curriculum: Because we know our students well we review our curriculum annually to ensure that it is exciting, relevant and demanding. Each Year 11 student will leave Orchard as a young adult equipped with the skills, knowledge and qualifications to fulfil their ambitions. They will know themselves well, and, over their time with us will have had their skills of resilience, independence and empathy tested and developed.

3 A wide range of extracurricular activities which broaden the experiences of our students: At Orchard School we offer a wealth of enrichment activities which are tailored to the students' needs and designed to challenge and extend their knowledge and skills. They are also planned for students to have fun! Students are encouraged to take part in theatre trips, University visits (Oxford, Cambridge and our local universities) as well as cultural trips within Europe. In our extended day there are a range of activities from Classics to Cadets and from philosophy to photography. We have an active Duke of Edinburgh programme, with students working towards Bronze and Silver Awards.

4 A safe and happy environment which encourages learning: OFSTED noted that there are good relationships between staff and students and in surveys of student opinion they say they feel safe in Orchard School. Student views are sought through an active student council. Social and emotional understanding is encouraged and given real relevance through the Restorative Justice approach for which the school has become nationally recognised.



“I visited Orchard School and we were bowled over by it. Each child is valued as an individual and the staff knew their precisely tailored learning needs. We were impressed by the transition process to familiarise new students and the vertical tutor groups encouraging a sense of family.”

A prospective parent

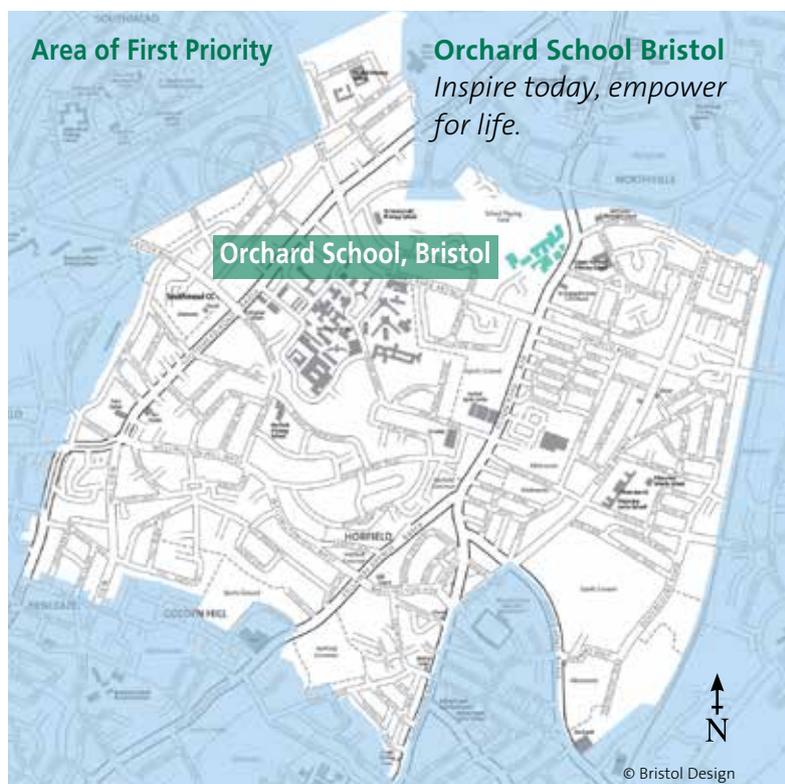
5 Thriving House system: We have four houses with all five years in mixed tutor groups. Our House system actively engages students of all ages as leaders within our school and we are proud of the positive impact that this has on our school community.

6 A school at the heart of the community: The school works to support the aspirations of the community it serves with young people and their families at the centre of all we do. We work with a wide range of community partners in realising this including Upper Horfield Community Trust, United Communities and Filton Working Together to name a few.

Our Parent Engagement Worker works with parents; running activities and events with them and for them. Current activities include a book club, a prayer group and a large number of adults are improving their English and gaining a qualifications. We are keen to open our doors to the community to ensure our facilities are used by the whole community. Partnerships have also been developed with high quality sports clubs to run satellite clubs from our school such as Hawks Gymnastics and the Wise Table Tennis Academy. Our feeder primary schools are regularly found at Orchard School taking part in a wide range of activities from author visits to basketball tournaments.

7 Partnership with local primaries: We have excellent relationships with our local primary schools which support the sharing of best practice, knowledge and expertise. Our work within the With One Voice partnership finds us working with our local children’s centres and primary schools along with a diverse range of community partners to organise activities and events. This year we launched the Staying Alive Project which works with students from 5 to 16 both in their lessons and within the community promoting happy, healthy lifestyles. Orchard School takes a lead role within the With One Voice Partnership organising and supporting events such as our Community Fun Day, the Eat Well Food Festival and the Get Active Festival.

8 Transition: At Orchard School we fully appreciate the significance of transition and we work closely with our local primary schools to support children making the move from Year 6 to Year 7. Indeed many children in Year 5 will already have visited our school to take part in a wide variety of activities including maths, science drama and puppet workshops. In March we invite all Year 6 children and their parents to join us for tea. Over the following months we work with Year 6 teachers to ensure that every child has the right support in making the move to Orchard School. All children spend two days with us in July whilst those with any additional needs have extra visits with their parents to ensure a smooth transfer and sharing of information.



Admissions and appeals information

Admission number 185 11–16 number on roll (January 2016) 661

Orchard School, Bristol is an academy. The academy has adopted the method of allocating places stated on pages 9 and 10.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
168	21	All on-time first preferences offered	All on-time first preferences offered	0	0	0

Apply online www.bristol.gov.uk/schooladmissions



Redland Green School



Headteacher Ms Sarah Baker

Address Redland Green School, Redland Court Road, Redland, Bristol BS6 7EH
t 0117 353 3200 **f** 0117 353 3199
e info@redlandgreen.bristol.sch.uk
www www.redlandgreen.bristol.sch.uk

Status Academy

Age range 11–18* **Specialism** Science

*Post-16 admissions are to 'North Bristol Post-16 Centre' - www.nhp16c.org.uk

Redland Green is a growing and vibrant centre of learning for students in North Bristol. In September 2016 our new extension will be completed enabling RGS to expand to an 8-form entry school. Our students are proud of their school, enjoy their schooling and are keen to achieve the ambitious goals that are set for them. Our provision of care and guidance is based on four houses with vertical mentor groups. Students have a strong allegiance to their houses, developed through competitions, challenges and whole-school activities. Mentor groups include students from all five years and our students speak positively about the support this provides new starters with. Students speak highly about the acceptance of every person in the school whatever their background or beliefs and they also report bullying rarely happens and where occasionally they do they are dealt with effectively by members of staff.

We cater inclusively for all talents and abilities, encouraging success and achievements at every level, nurturing and celebrating excellences across the whole curriculum. Students of all abilities, including those with special needs, exceed national progress rates.

Our science specialism is becoming well established and enhances and enriches our curriculum. Working with a range of specialist partners from the local area we aim to develop and promote lifelong science learning.

We believe that by engaging in a wide range of activities, both within and outside the formal curriculum, our students will develop new talents and grow in self-knowledge and confidence. There is an extensive and varied programme of extra-

Open Sessions

Morning Monday 12 September 2016,
Friday 16 September 2016,
Wednesday 21 September 2016,
Monday 26 September 2016,
Thursday 29 September 2016,
Friday 7 October 2016,
Wednesday 12 October 2016,
Monday 17 October 2016,

9.15am to 10.15am (prompt start and by appointment only, please contact the school)

Evening Tuesday 4 October 2016,
6.30pm to 8.30pm (No appointment required)

curricular activities that are designed to engage all members of our learning community, including music and drama performances. Redland Green students take part in a range of sporting fixtures throughout the year and our teams are highly successful.

Provision for ICT is excellent and we use ICT as a tool for thinking and doing, as well as presenting information. This year we are further extending our e-learning programme to enable parents to lease iPads for their children if they wish.



Student voice is both actively sought and listened to via the Student Research Council whose brief is to advocate the views of our students and inform the development of the school.

We value the essential contributions that parents make to sharing their children's learning. We have an informative school website, regular school newsletters and meet with parents to discuss their child's learning and how to improve this further. All students are allocated a mentor who plays a crucial role in the three-way dialogue between student, staff and parents.

Redland Green School is co-located with Claremont School for students with profound and multiple learning difficulties and the degree of collaboration has exceeded our expectations.



“The best part of Year 7 so far is the staff. They’re really caring and helpful. My favourite subject is DT because you are always encouraged to try new things.”

Joe, Year 7 student

“I’ve really enjoyed Year 7 at RGS because I have made lots of new friends as well as meeting lots of different people.” *Daisy, Year 7*

“Overall an excellent school. Thank you. Keep up the excellent work.”

RGS Parent, Parent Survey 2016

Please see our website for further information and opportunities we offer. We hope that you will consider Redland Green as a school where your child will be happy, enjoy their learning, and be challenged to achieve excellence.

Sarah Baker *Headteacher*



Admissions and appeals information

Admission number 216 11–16 number on roll (January 2016) 957

Redland Green School is an academy. The academy has adopted the method of allocating places stated on pages 9 and 10.

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
670	89	3 SEN, 1 Child in Care, 74 Siblings in Area of First Priority, 138 in Area of First Priority, living closest to the school, furthest distance 1.145 km.	10 SEN, 1 Child in Care, 73 Siblings In Area of First Priority, 105 in Area Closest to School, Furthest Distance 0.832 km	42	17	3

Apply online www.bristol.gov.uk/schooladmissions



St Bede's Catholic College



Principal Ms C Hughes B Ed

Address Long Cross, Lawrence Weston,
Bristol BS11 0SU
t 0117 377 2200 **f** 0117 377 2201
e contact@stbedescc.org
www.stbedescc.org

Status Independent Academy **Age range** 11–18
Specialism Science and Sport

If you are looking for a great education for your child within a Christian environment, you need look no further than St. Bede's Catholic College.

St. Bede's Catholic College is a wonderful place of learning with an excellent culture and climate. Visitors comment on a calm and industrious place where children are stimulated and challenged to develop their talents and encouraged to strive for excellence. Achievement and effort are valued and celebrated. Within and outside the classroom numerous opportunities exist for pupils to unlock their talents and develop self-worth, esteem, confidence and independence.

Children are enthusiastic about life in college and embrace the many opportunities to grow in faith and develop religious understanding. Spiritual and moral development lies at the heart of our work and is a major strength within this vibrant faith community, where every child is valued.

Young people are encouraged to strive for excellence in every aspect of their work. We hold high expectations of ourselves and all those who work within our community and these translate to the children in our care. They are enabled from the early stages to be active, enquiring, critical and open minded thinkers, to be ambitious for themselves and broaden their horizons. The college has a long-standing tradition of achieving academic success. The value of hard work is never underestimated. Inspirational and passionate teaching will help children fulfil their potential and walk tall with confidence.

Open Session

Evening Thursday 22 September 2016,
6.30pm to 8.30pm

Excellent teaching, stimulating resources and high expectations enable all children to learn and make outstanding progress. Our teachers strive to promote a love of learning and intellectual curiosity. They are reflective practitioners and planning is informed by rigorous monitoring and assessment.

The curriculum matches the needs, ambitions and interests of the children and prepares them well for further study.

In September 2013 we established new Sixth Form provision and offer a range of A levels. When full, the capacity will be 200 students. Although a number of these will come from St Bede's, a Published Admission Number of 10 has been set for students from other institutions. This is the minimum number of external students who will be admitted provided they meet the published examination requirements.

Examination results place us among the top-performing schools in the country and clearly this will be an important aspect of parent decision making when looking at secondary level education. As important as they are, education at St Bede's is about much more than results, which you will find when you visit this vibrant community and meet our children and staff.

"Students are extremely proud of their Catholic school and wholeheartedly embrace the many opportunities provided for all to grow in faith."
Diocesan Inspection

"The behaviour of students is outstanding. They work together in harmony." Ofsted Inspection

The College has been awarded High Performing Specialist School, Leading Edge Status, Beacon School in Holocaust Education, Incorporated Society of Music Gold award and recognition as a National Support School for the National College for Teaching and Leadership.

“Opportunities for spiritual, moral, social and cultural development are outstanding. Students have many opportunities to extend their skills and talents, including work for charities, visits to places of interest, and participation in sports and performing arts.” *Ofsted Report*

“This is an outstanding school because governors and all leaders are fully committed to the pursuit of excellence, working together as a highly effective team to ensure that the promotion of the school’s Catholic life is at the centre of all that it does.” *Diocesan Inspection*

Staff at St Bede’s will aim to:

- Keep Christian principles at the heart of our work in which the wellbeing of the child is central.
- Provide great leadership and management.
- Work together to provide an excellent education for pupils.
- Offer opportunities for learning which encourage all pupils to give of their best and strive for excellence.
- Provide stimulating co-curricular enrichment.
- Enhance pupils’ self-esteem.
- Celebrate success.
- Foster a culture of respect, tolerance and resilience.
- Develop themselves professionally.
- Promote and engage in lifelong learning.

Pupils are entitled to:

- An excellent education which supports and challenges them.
- Enjoy their learning and achieve their potential.
- Be respected as individuals.
- Experience Catholic Religious Education and Formation.

and expected to:

- Participate in Catholic observances, prayer and worship as an integral part of College life.
- Learn how to be safe and healthy.
- Make a positive contribution to the life of the College and the wider community

Admissions policy

The full admissions policies are available from the College or at www.stbedesc.org The extract below gives details of how places in Year 7 are allocated.

Oversubscription Criteria

- 1 Catholic Looked After Children or previously Looked After Catholic Children.
- 2 Catholic children from the parishes we serve who reside in the St Bede’s geographical area of prime responsibility and attend the schools listed in our Policy
- 3 Other Catholic children within our prime area of responsibility.
- 4 Other Catholic Children
- 5 Looked After Children and previously Looked After Children.

6 Children with siblings already registered for a place at the college at the start of the academic year for which the admission is sought.

7 Children of members of staff employed by the Governing Body.

8 Children of another Christian Church.

9 Children of a Catholic parent

10 Other children

In addition to submitting an application to the Local Authority an additional application to St. Bede’s needs to be completed. The supplementary Information Form which is available from the College and the website must be returned direct to St. Bede’s Catholic College by 31 October 2016.

Admissions and appeals information

Admission number for year 7 180 11–18 number on roll (January 2016) 908

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
267	11	170 Priority 2 and 4, First 7 Priority 5, 3 SEN.	171 Priority 2 and 4, First 7 Priority 5, 2 SEN	30	30	14



St Bernadette Catholic Secondary School



Headteacher Mrs B A McLaughlin

Address Fossedale Avenue, Whitchurch,
Bristol BS14 9LS

t 0117 377 2050 **f** 0117 377 2054

e info@stberns.bristol.sch.uk

www.stberns.bristol.sch.uk

Status Voluntary Aided School

Age range 11–16

St Bernadette Catholic Secondary School is a strong community of faith and of learning. As a Catholic school, our aim is to provide all our young people with an education firmly based on Christian values that will lead to them becoming competent, confident and articulate members of society. Although priority is given to baptised Catholics, we warmly welcome applications from and offer places to families who support our Christian ethos.

“A wonderfully stimulating Catholic environment”
S48 Inspector

As a school the words ‘faith’ and ‘learning’ are at the heart of everything we do. Our fundamental belief is that children will succeed when learning in a happy, challenging and safe environment where there is mutual respect for all in the community. We provide high quality teaching and learning in a wide range of subjects and examination results are strong. In November 2014 Ofsted judged the school to be good with outstanding features.

“Relationships between students and teachers are very positive and this helps to establish a purposeful and respectful learning environment that encourages learners to participate in lessons. Teachers have high expectations.” Ofsted

In May 2016 a Diocesan Section 48 inspection judged the school to be outstanding.

Open Sessions

Evening Wednesday 21 September 2016,
5pm to 8.30pm

Heads Talk 5.00pm - Tour of school 5.30pm

Heads Talk 6.45pm - Tour of school 7.15pm

Morning Thursday 6 October 2016,
Wednesday 12 October 2016,
9.15am to 10.45am

“All students benefit enormously from the vibrant Catholic life of the school and make a significant contribution towards its ethos of the school by their excellent behaviour and care for each other.”
S48 Inspection

At St Bernadette’s every child is expected to work hard and achieve; behave well and contribute to life of our school community. We want them to aspire to excellence in all that they do. A St Bernadette’s pupil has appositive relationship with themselves, others, faith, learning and the future.

SELF - A St Bernadette’s pupil is confident, independent and positive

OTHERS - A St Bernadette’s pupil is respectful, supportive and fair

FAITH - A St Bernadette’s pupil is active, loving and trusting

LEARNING - A St Bernadette’s pupil is committed, determined and enthusiastic

FUTURE - A St Bernadette’s pupil is ambitious, prepared and responsible

Our focus on excellence in all we do ensures that every child can fulfil their potential and experience success.

“The school includes all abilities and encourages the children to aim high and supports them. There is excellent pastoral care” Parent feedback

In April 2016 external reviewers stated, *“There is a sustained culture of excellence”* and, *“Pupils feel safe at school and are happy with their experience of school life. They like the fact that it is a small school and the staff are friendly and supportive. They enjoy their learning”*

Apply online www.bristol.gov.uk/schooladmissions



“There is a sustained culture of excellence”

At St Bernadette’s we are ambitious for our students and are committed to creating opportunities for all to experience success and for our school community to celebrate that success.

As a school we offer:

- Academic success
- Quality teaching
- Traditional values
- High expectations
- Outstanding pastoral care
- A safe and orderly environment

- Positive relationships
- An inclusive ethos
- Extensive extra-curricular programme

Please look at our website for more information about the school.

We look forward to welcoming you and your child at our Open Days and hope you will consider St Bernadette’s as a school for your child – a school where they will be happy, will be part of a caring community and where they will be supported to work hard and achieve their potential.

Admissions policy

The full Admissions Policy and Supplementary Information Form is available from the school or at www.stberns.bristol.sch.uk.

Please note your application cannot be considered against our published criteria unless you have completed the Common Application Form, which must be returned to your home Local Authority.

Parents who wish their application to be considered under religious criteria must complete and return the Supplementary Information Form giving details of their religion/faith as well as the required evidence.

Oversubscription Criteria

In the event of oversubscription i.e. more applications received than places available, applications will be ranked in accordance with the following criteria, given in order of priority:

- 1 Baptised Catholic Looked After Children at the time of application and baptised Catholic children, who were previously Looked After, but ceased to be so because they were adopted (or became subject to a Child Arrangements Order or a Special

Guardianship Order) immediately following having been Looked After.

- 2 Baptised Catholic children from St Bernadette Catholic Secondary School’s geographical area of prime responsibility, as defined in the introduction of this policy.
- 3 Other baptised Catholic children.
- 4 Looked After Children at the time of application and previously Looked After Children.
- 5 Children with a brother or sister who will be attending St Bernadette Catholic Secondary School at the time of admission.
- 6 Children in St Bernadette Catholic Secondary School’s prime area of responsibility, of other Christian denominations.
- 7 Children in St Bernadette Catholic Secondary School’s prime area of responsibility, of non-Christian traditions.
- 8 All other children.

Tiebreakers

In the event of oversubscription please see our Admissions Policy on our website.

Admissions and appeals information

Admission number 150 11–16 number on roll (January 2016) 735

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
336	18	1 SEN, 2 Looked after children, 64 Children baptised in the catholic faith from the Parishes/ Areas named in Admissions policy, 38 siblings, 45 children who have evidenced a Christian faith commitment	3 SEN, 71 Priority 2, 1 Priority 3, 28 Priority 6, 32 Priority 7, 2 Priority 8, 13 Priority 9 living closest to the school, furthest distance 1.547 km	4	4	2

Apply online www.bristol.gov.uk/schooladmissions



St Mary Redcliffe and Temple CE School



Headteacher Mrs E A Gilpin

Address Somerset Square, Bristol BS1 6RT
t 0117 377 2100 **f** 0117 377 2101
e enquiries@smrt.bristol.sch.uk
www.smrt.bristol.sch.uk

Status Voluntary Aided C of E
Age range 11–18

Specialisms Teaching School, National Support School, Humanities, Gifted and Talented

St Mary Redcliffe and Temple school is a highly successful Church school which serves the whole of the city of Bristol and beyond. The school is proud of its Christian ethos and the rich diversity of students that form the community. It is known for its excellent exam results both at GCSE and A level and the range of provision for gifted and talented students.

The school was judged in January 2012 and again in April 2015 to be outstanding by Ofsted, and outstanding in our church school (SIAS) inspection, in each and every category.

Ofsted judged Leadership and Management, Behaviour and Safety of Pupils, Quality of Teaching, Achievement of Pupils, and Sixth Form Provision, all as Outstanding.

“Student’ behaviour, both within classrooms and around the school site, is extremely impressive. This reflects their high level of maturity and social responsibility. Attitudes to learning are overwhelmingly positive; students are appreciative of staff’s efforts to help them to be successful at school.”

“Students report that they feel exceptionally safe.”

“The outstanding sixth form makes an excellent contribution to St Mary Redcliffe. As in the rest of the school, students benefit from consistently high quality teaching.”

Open Sessions

Evening 19 September 2016,
6.30pm to 9pm

Morning 26, 27, 28 September 2016,
9.30am

Ofsted also noticed the strong impact of the Christian ethos. Ofsted said:

“Church School status makes an important and distinctive contribution to the school’s exceptionally positive values and beliefs.”

The school is valued by parents. One parent said: *“My son has really flourished in the Christian ethos at SMRT – he has been stretched intellectually, gained caring friends and has grown as a creative, well rounded, confident person.”*

Ofsted found *“Parental satisfaction with the school is extraordinarily high...Positive responses to all the questions posed are much higher than those found typically for secondary schools.”*

The school is valued nationally and is a ‘National Support School’ and a ‘Teaching School’, and helps others locally and beyond Bristol.

The school is at a convenient central site within easy access of Bristol Temple Meads station and on many bus routes. Year 7 students are based in a small block which gives them a sense of belonging. The school was part of the Building Schools for the Future programme and has new Science, Maths, English, Library, ICT, Art, Music, PE and Design Technology facilities and a new Sports Hall.

We pride ourselves on enabling young people to be self confident, articulate and committed to social justice. We provide safe boundaries, good relationships and empowered learning. The culture of hope in the school inspires young people to enjoy being fully alive.



“My son has really flourished in the Christian ethos at SMRT – he has been stretched intellectually, gained caring friends and has grown as a creative, well rounded, confident person.”

Parent

Admissions and appeals information

Admission number 216 11–16 number on roll (May 2016) 1083

On-time applications 2016 (1st, 2nd and 3rd prefs)	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
638	20	6 EHCP, 4 Christian Looked after Children, 192 Christian, 3 Looked after Children, 11 Local children	7 SEN, 3 Other Faith, 16 Local children, 8 Children in Care, 182 Christian	55	38	2

Admissions policy

The arrangements and criteria listed below apply only for applications in 2017/18 and will be reviewed annually by the Governing Body. They should not be regarded as binding for future years.

Please note that your application cannot be considered against our published faith criteria unless you have completed TWO forms as follows:

- 1 The Common Application Form, which must be returned to your home Local Authority. That is, the Local Authority area which serves your child's home address and where Council Tax is paid. This form may also be submitted online.
- 2 The supplementary form should be completed and returned direct to St Mary Redcliffe and Temple School. This form provides information which enables the governors to allocate places in accordance with the oversubscription criteria in the policy. This form cannot be submitted on line. Completed supplementary forms must be received by the School by 5.00pm on 31 October 2016. This form only needs to be completed if you are applying under the faith oversubscription criteria (criteria A, B and E).

Oversubscription Criteria

In the case of oversubscription, after the allocation of places to children with a Statement of Educational Needs (or children with Education, Health and Care Plans), the remaining places will be allocated in the following order:

A Church Applicants who are Looked After Children or previously Looked After Children

Applicants under this criterion must be Looked After Children or previously Looked After Children and must meet the conditions of one of groups 1, 2 or 3 for church applicants.

Applicants under this criterion must complete the Supplementary Form.

B Church Applicants in order of priority (up to 196, including applicants allocated under A above)
In order of Priority and grouped as follows:

- Group 1
- Group 2
- Group 3

Applicants under this criterion will be grouped as above and so must complete the Supplementary Form. Visit the school website for more information.

C Other Looked After Children or previously Looked After Children

D Local Applicants (up to 16 places)

Applications for September to Year 7 only
Applicants who live within 500 metres of the school
Applicants under this criterion need not complete the Supplementary Form. However, they are advised to do so, if they also wish to be considered as **Church** applicants or **Other Faith** applicants

E Faiths Other than Christian (up to 4 places)

Applicants under this criterion need to be practising adherents of Buddhism, Hinduism, Islam, Judaism and Sikhism.

In order of Priority and grouped as follows:

- Group 1
- Group 2
- Group 3

Applicants under this criterion will be grouped as above and so must complete the Supplementary Form.

Visit the school website for more information.

F Other Applicants If any of the places available under criteria A and B (up to 196) or criterion D (up to 16) or criterion E (up to 4) are not filled, these places will be reallocated in criterion order (A to F).

Tie-breakers

- First priority will be given to applicants with siblings already at the school who will still be attending the school on the date of proposed admission.
- Second priority will then be given to children living closest to the school. Applications with equal distance will not be split.

Steiner Academy Bristol



Principal Angie Browne

Address St Matthias Campus, Oldbury Court Rd, Fishponds, Bristol BS16 2JP

t 0117 951 6005

e info@steineracademybristol.org.uk

www.steineracademybristol.org.uk

Status Academy

Steiner Academy Bristol offers an education that is creative, engaging and environmentally conscious. Our vision is for a school in which children can fully experience childhood; think independently, clearly and considerately; observe the world perceptively; and act with creativity, courage and self-determination.

Steiner Academy Bristol is an all-through school, for children aged 4-16. The school will reach full capacity in 2022, at which time it will have 624 pupils in two classes for each year.

We are part of a group of Steiner Academies, state-funded schools that build on the ideas of Steiner education with a commitment to diversity and accessibility.

Admissions Policy for September 2017 entry

Introduction

Steiner Academy Bristol is an all-through school catering for 4-16 year olds. Our vision is for a nurturing, creative and environmentally-conscious school that combines the values of Steiner education with an inclusive and community-centred ethos.

Steiner Academy Bristol is committed to straightforward, open, fair and transparent admissions arrangements and the school will act fully in accordance with the School Admissions Code, the School Admissions Appeals Code and other relevant legislation as it applies to academies.

Open Sessions

General Open Mornings

Please see Academy's website for information.

Steiner Academy Bristol's admissions policy has been chosen as part of the ethos and vision of our school as a community in itself and as part of the local community. Priority for siblings and for children of staff, and a 'nearest first' tiebreaker, are intended to support a school that is connected to its local area and that has a strong internal community.

1. Admissions arrangements

The full Admissions Arrangements for September 2017 entry are available on the school's website, at www.steineracademybristol.org.uk/admissions/admissions-arrangements. Parents and carers are strongly advised to read this document, which contains full and detailed information on how admissions to the school are managed.

For September 2017, Steiner Academy Bristol will have a published admission number (PAN) of 26 pupils for Year 7.

For September 2017 admissions, the Academy will be part of Bristol City Council's co-ordinated admission arrangements for Year 7 entry, but will act as its own admissions authority for in-year admissions.

All applications for Year 7 for September 2017 must be made via Bristol City Council.

Applications must also be made online at: www.bristol.gov.uk/schooladmissions

2. Consideration of applications

The Admissions Committee will consider all applications for places. All children with Statements of Special Educational Needs or Education, Health and Care Plans in which Steiner Academy Bristol is named will be offered places before the over-subscription criteria are considered.

When fewer applications than the Published Admission Number or Admission Limit for any Year Group are received, the Academy will offer places to all those who have applied.

- 1 A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who, at the time of application, is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22 (1) of the Children Act 1989 applies).
- 2 Children with a sibling attending the Academy at the time of application (see Note 1 below)
- 3 Children of the Founding Directors (see Note 2 below)
- 4 Children of staff (see Note 3 below)
- 5 Children who, at the time of application, are eligible for Pupil Premium funding and who live within 2 miles of the school site (see Note 4 below)
- 6 Children not satisfying a higher criterion.

A Supplementary Information Form must be completed and submitted to the school where the applicant wishes a child to be considered against criteria 1 or 5. See 5.5 (below) for details.

Note 1 Siblings must be attending the school at the time of application. Siblings of those who have been offered places but who have not yet started to attend the school are not covered by this criterion.

A sibling is defined as a full, half or adoptive brother or sister, or a child living for the majority of his/her time (more than 2.5 days every school week) within the same family unit and at the same home address.

The Published Admission Number will be exceeded if necessary so that multiple birth siblings can be offered places at the same school.

Note 2 The Secretary of State for Education has approved derogation from the School Admissions Code to allow this criterion. A list of the Founding Directors is available on the school website.

Note 3 In this policy a 'member of staff' is defined as being one who was recruited by Steiner Academy Bristol to fill a post for which there was a demonstrable skill shortage, and who is employed on a salaried contract with contracted working hours of 0.4 Full Time Equivalent (FTE) or more.

Note 4 Pupil Premium is an additional funding allocation for disadvantaged children. To be eligible for Pupil Premium, the child's parent(s) or guardian(s) must be receiving one of the following benefits at the time of application:

- Income Support
- Income based Job Seeker's Allowance
- Employment & Support Allowance (must be Income Related and not Contribution Based)
- Child Tax Credit with no Working Tax Credit and where the household income is less than £16,190. You do not qualify if you are in receipt of Working Tax Credit unless you are newly unemployed, when you remain eligible for four weeks.
- Guarantee Pension credit
- NASS cards & Immigration papers

If a place is offered under this criterion, evidence of both eligibility for Pupil Premium and of home address will be required. If this evidence is not provided, the school may withdraw the offer of a place.

2.3 Prioritising applications by distance measurement

Children will be ranked according to the oversubscription criteria and offers will be made to these groups of children in the order in which the oversubscription criteria are given above.

If the Published Admission Number or admission limit is reached part way through any oversubscription criterion, a straight-line measurement will be calculated between the home address and the school for every child whose application satisfies that particular criterion. Priority for the offer of any remaining places will be given to the children who live the closest to the school.

Distances will be calculated using Ordnance Survey National Address Base coordinates for the main entrance of the school on College Road

Steiner Academy Bristol

and the child's home address, employing a third party software system in order to determine a straight line distance between the coordinates to four decimal places. In the case of a multi dwelling building, such as a block of flats, the home to school distance will be measured from the coordinates of the building and the same distance will apply for all occupants.

A child's home is defined as the address at which the child is normally resident. Where a child lives at more than one address, the address will be where the child lives for the majority of the time.

Where the child lives at more than one address and spends equal time at both, the home address will be counted as that at which the child is registered with their GP.

2.4 Tie Breaker

Where two or more distances are exactly the same and it proves necessary to rank the relevant applications in order to identify a priority for the offer of any available place(s), the order of priority will be determined by the drawing of lots. This will take place at the school and be supervised by a person entirely independent of the local authority and the school.

2.5 Supplementary Information Form (SIF)

Local authority admissions application forms do not collect information on some of the school's Oversubscription Criteria. The school therefore uses a Supplementary Information Form (SIF) so that parents can let the school know if their child meets one of the Oversubscription Criteria set out above.

The SIF can be filled in online on the school's website and paper versions are available from the school office.

When applying for a place in Year 7 as part of the normal admissions round, the SIF must be submitted to the school before the deadline for admissions applications.

When applying for an in-year transfer the SIF is not required, as the school's In Year Transfer application form collects all the relevant information.

3. Waiting lists

Waiting lists will be kept where there are more applications than places available. It is open to any parent or carer to ask for his or her child's name to be placed on a waiting list, following an unsuccessful application. A child's name on the list is ranked according to the above over-subscription criteria, and will be kept so long as there is at least one name on a list. When places become vacant they are allocated to children on the waiting list in accordance with the over-subscription criteria.

4. In-year admissions

The Academy will consider all such applications and admit the child if the year group applied for has a place available. If more applications are received than there are places available, the over-subscription criteria above shall apply.

5. Admission Appeals

Parents will have the right of appeal to an Independent Appeal Panel if they are not satisfied with an admission decision of Steiner Academy Bristol. The Appeal Panel will be independent of the Academy and will consist of three members, a chair; a lay person; and someone with experience in education.

The arrangements for appeals will be in line with the Code of Practice on School Admission Appeals and will be reviewed and published annually before admissions are taken.

Parents will normally have 20 days after notification of an admissions decision in which to lodge an appeal. The notification of admissions decisions will include the reasons for refusals and information on the right of appeal and the appeals process.

Appeal Forms will be available on the Academy's website, www.steineracademybristol.org.uk Paper forms will be available on request by writing to the address given above.

Parents wishing to appeal against an admission decision by Steiner Academy Bristol should send a completed form to the appeal panel at the address given on the appeal form.

Parents will be given 14 days' notice of the appeal hearing.

Other documents may be submitted in support of an appeal and must be supplied to the Appeal Panel not less than 7 days before the appeal hearing.

Admissions and appeals information

Admission number 26 11–16 number on roll 52

On-time applications 2016	Applications received late 2016	No. of places offered for Sept 2016 under each criterion (on-time applications)	No. of places offered for Sept 2015 under each criterion (on-time applications)	Appeals lodged for Sept 2016 admission	Appeals heard for Sept 2016 admission	Appeals upheld for Sept 2016 admission
60	4	2 SEN, 2 Children in Care, 1 child of Founding Directors, 4 Child of Staff, 4 Siblings, 3 children entitled to Free School Meals, 10 children not meeting a higher criterion	2 Children in Care, 1 Child of Staff, 7 Siblings, 2 Children Entitled to Free School Meals, 14 Children not meeting a higher criterion	4	4	2

Bristol Technology and Engineering Academy



Bristol Technology
& Engineering Academy
A University Technical College

Principal Ms Rhian Priest

Address New Road, Stoke Gifford,
Bristol, BS34 8SF
t 0117 983 8080
e admissions@bteacademy.co.uk
www.bteacademy.co.uk

Status University Technical College
Age range 14–19

Specialisms Engineering, Science (plus Sport
Science in Key Stage 4)

Additional Information There is no Year 7
intake for the Academy.

Students attending the BTE Academy will be highly employable due to the strong academic curriculum we offer, combined with the specialist and work-based skills they will gain.

The BTE Academy is one of the elite University Technical Colleges which specialises in Engineering and Science for 14-19 year olds living in the greater Bristol area (including Bristol, South Gloucestershire, Bath and North Somerset).

Employer Input

Local employers work with students to provide 'real life' scenarios and assess projects. These industry partners advise on the curriculum, give valuable insight through guest lectures and offer industry visits. Students also benefit from access to specialist facilities and work experience.

Our employers include GKN Aerospace, Airbus, Atkins Global, AstraZeneca, Network Rail, Rolls Royce and the University of the West of England.

Hands-on, real-life industry projects

Learning is project based – local employers set real industry challenges and core academic subjects are taught alongside projects making learning more relevant and much more employable. This mix of academic and specialist knowledge gives an advantage whether at university or work.

What is a UTC?

University Technical Colleges (UTC's) educate 14-19 year olds. UTCs offer a new concept of education which is technically orientated to develop trained and highly skilled young people. Students will be well equipped for a career, before or after university in engineering or science.

Open Sessions

Open Evenings

Year 12

Thursday 3 November 2016

Thursday 8 December 2016

Year 10 and Year 12

Wednesday 25 January 2017

Wednesday 15 March 2017

Open Days – 9.15am to 10.40am

Year 10

13, 14, 15, 20, 21, 22, 27, 28, 29,
September 2016

4, 5, 6, 11, 12, 13, 18, 19,
October 2016

Year 12

8, 9, 10, 15, 16, 17, 22, 23, 24,
November 2016

Learning

The BTE Academy's innovative curriculum combines academic and specialist studies with work related project based learning.

The learning environment mirrors the ethos and culture of employment. Theory is backed up with practice, using equipment of the highest industrial standards. Learning is underpinned by personal and entrepreneurial skills needed to progress into higher education and or employment. The BTE Academy focuses on progression so that successful next steps into employment, an apprenticeship or Higher Education are as important as achieving qualifications.

The Curriculum

Key Stage 4

All students study English, Maths and Science. Students can choose to specialise in Engineering, Science or Sport or combine these specialisms. Other option subjects include Languages, Humanities, Computer Science, Electronics and Resistant Materials.

Key Stage 5

We offer the following courses in Year 12:

BTEC qualifications in Engineering, Science and Medical Science, Computer Science.

A level qualifications in Maths, Further Maths, Physics, Chemistry, Biology and Resistant Materials. Students may study either a BTEC pathway or an A level pathway or a combination of two e.g. BTEC Engineering with A level Maths and Physics.

Apply online www.bristol.gov.uk/schooladmissions

“We have a lot more fun, we have made models on CAD and then tested them in real-life - is it more efficient? Faster? Lighter? More aerodynamic?” *Student, Keiran*

“I have enjoyed the freedom, we come out of lessons and work independently.” *Student, Molly*

Employer Projects

Our students work on a series of existing projects set by and involving our employer partners. These can be in the form of focussed industry projects where the students are set an engineering challenge of a three week period including an industry day where the students get to work with employers building and testing their designs, or longer curriculum projects where aspects of the taught curriculum are supported by employers who give expert and specialist input to support delivery.

Enrichment

From September 2016 all of our students will be eligible to trial for the West of England Sport School at SGS Wise.

Recruitment Area

Our recruitment area includes the following postcodes: **BS1-BS11, BS23-BS26, BS20-BS21, BS30-BS32, BS34-BS37, BS39-BS41, BS48-BS49, BA1-BA3, BA15, GL9-GL18, SN13-SN14.**

Admissions / How to apply for a place

The BTE Academy admits 132 pupils in Year 10 and 110 pupils in Year 12. Apply for a Year 10 place by completing the BTE form on the Bristol Council in-year admissions webpage. Please phone **0117 983 8080** for details. The deadline is 20 October 2016. Apply for Year 12 directly through the BTE Academy access application forms at **www.bteacademy.co.uk/admissions** hard copies can be requested on **0117 983 8080**.

The BTE Academy will consider all applications for places. Where fewer than the published admission number for any relevant age group are received, the BTE Academy will offer places to all those who have applied.

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of pupils with Statements of Special Educational Needs/ Education Health and Care Plans where the BTE Academy is named on the Statement/Plan, the

criteria will be applied in the order in which they are set out below:

- Looked after children and previously looked after children;
- Pupils who are eligible for pupil premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority
- Children whose parent(s) are serving in the regular UK armed forces, to the children of regular armed forces personnel who were serving in the past 3 years, or to children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.
- 30% of places allocated to applicants within Area 1 (North) which will include all postcodes in: **BS6, BS7, BS9, BS10, BS11, BS32, BS34, BS35, BS36, BS37;**
 - ii. **GL9, GL10, GL11, GL12, GL13**
- 30% of places allocated to applicants within Area 2 (East) which will include all postcodes in:
 - iii. **BS5, BS15, BS16, BS30, BS31;**
 - iv. **BA1, BA2, BA15;**
 - v. **SN13, SN14.**
- 30% of places allocated to applicants within Area 3 (South) which will include all postcodes in:
 - vi. **BS1, BS2, BS3, BS4, BS8, BS13, BS14, BS20, BS21, BS39, BS40, BS41, BS48, BS49;**
 - vii. **BA3.**

The remaining 10% of places will be allocated to pupils living outside the areas listed in a – c above with those living closest to the front gates of the UTC (as the crow flies) being admitted.

If places remain available from any of the three areas these will be distributed equally to the remaining areas using random allocation. (This will be independently verified).

Admissions information

Admission number 132 for Year 10 and 110 for Year 12.

Sixth Form admission arrangements



Introduction

The following pages contain information relating to schools that have Post 16 centres attached. Post 16 centres offer different courses including A Levels and vocational subjects. Some Post 16 centres have arrangements with certain schools that mean that any pupil in year 11, that achieves the required grades can go on to a linked Post 16 centre.

Bristol City Council does not deal with the processing of applications for Post 16 centres. For more information please contact the School/Post 16 centre directly.

For information about the range of education and training pathways available to young people at age 16 please see the Bristol Post 16 Directory which can be found in the learning and Skills section on of the Bristol City Council Website.

www.bristol.gov.uk/school-learning-early-years/options-for-education-and-training-after-16

Ashton Park

Ashton Park 6th form is run using the same cooperative principles that the main school is well known for. Our provision is fully inclusive and we provide opportunities for the full range of abilities. We value student voice and students play a significant role in the day to day running of the 6th form. September 2016 will see a new suite of study programmes being made available for students to follow. The following statement outlines the sixth forms admissions arrangements.

Admissions

The Governing body is responsible for admissions to the 6th form and will admit up to 150 students in year 12 in September 2017.

Students currently attending Ashton Park in year 11, who express a preference for a place, will be admitted provided they meet the minimum entry requirements for the study programme they wish to follow and complete the application form on time. Deadline for completion of the application form will be 16th December 2016 for entry September 2017.

Students wishing to transfer to Ashton Park 6th form from other educational establishments must meet the minimum entry requirements for the intended study programme and once again complete and return an application form by 16th December 2016 for entry September 2017.

A Published Admittance Number (PAN) applies to students applying from other educational establishments. This is a minimum number of external students who will be admitted, provided they meet the published entry requirements.

The PAN for September 2017 is 12. Governors may seek to admit more external students at their discretion, up to the maximum intake number of 150.

Each class will have a student limit and this number will be published in the school prospectus.

Procedures where a study programme is oversubscribed

In the case of oversubscription to 6th form study programmes and where all other entry criteria are met, admission will be given in the following order:

- Children in Care/Children Previously in Care
- Students currently attending the Ashton Park School
- Students living in the school's Area of First Priority
- Entry to study programmes is subject to student numbers. To run, a study programme must be cost effective in terms of numbers and the availability of relevant staffing.

Specific entry requirements

Each application will be considered on an individual basis however the key entry requirements are:

A level Study programmes require students to possess 5 A*-C at GCSE including English and Maths. For a number of subjects there is the additional requirement of at least a GCSE B grade in that subject. Details are available in the 6th form prospectus.

Level 3 Professional vocational programmes require student to be in possession of 5+A*-C at GCSE with at least D grades in English and Maths.

Level 2 professional vocational qualifications require student to possess 5 A*-G at GCSE level including grades in English and Maths.

Any student following the level 2 and 3 professional vocational study programmes who have not secured a level 2 pass in English and/or Maths will be expected to follow programmes of Maths and English.

Students need to be looking for a provision which, whilst providing a curriculum catering for this level of academic need, offers the full mainstream 6th form experience. For example the student will be expected to attend a tutor group with other students, use the common room or other social areas at break, lunch and free time, attend relevant 6th form social events.

Queries regarding admissions to:

Tanya Thomas

Sixth Form Administrator

Tel 0117 377 2742

tanyathomas@ashtonpark.net

Sixth Form Admission Arrangements

Bristol Brunel Academy and Bristol Metropolitan Academy

Cabot Learning Federation Post 16 Admissions Policy 2017/18

1 Introduction

Bristol Metropolitan Academy Post 16 is operated by the Cabot Learning Federation. It is a federation of Bristol and South Gloucestershire Academies, which also includes Bristol Brunel, John Cabot, King's Oak and Hanham Wood Academies.

- 1.1** The term "CLF" in this document refers to these five schools. The term "external applicant" refers to students from non-federation schools.
- 1.2** Students who are on the roll of any of the five CLF academies have an automatic right to progress into CLF Post 16, provided they meet the minimum academic entry requirements.

2. Number of places

- 2.1** CLF Post 16 operates a co-educational sixth form. The number of places available depends on the number of courses running across the five academies. More details are available in the CLF Post 16 prospectus.

3. Admissions criteria

- 3.1** The CLF will admit any statemented pupils whose statement names the CLF and whom the CLF has agreed to accept.
- 3.2** Both internal and external students wishing to enter the sixth form will be required to meet the minimum academic entry requirements for entry, published by the CLF. Details of these requirements are published in the CLF Post 16 Prospectus.

4. Admission to courses

- 4.1** In addition to the minimum academic entry requirements for the sixth form, applicants will need to satisfy minimum entrance requirements to the courses for which they are applying.

Note: Admission to Performing Arts Courses for students without Dance, Music or Drama GCSEs, may involve auditions.

- 4.2** If internal or external applicants fail to meet the minimum course requirements, but meet the minimum academic entry requirements,

they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements.

- 4.3** Whilst every effort is made, admission to the CLF does not guarantee entry to the courses as offered in the prospectus.
- 4.4** Entry to courses is subject to sufficient student numbers, relevant staffing and the availability of specialist accommodation that is cost effective.
- 4.5** Changes to courses following discussion with students will only be permitted if there is room in the intended class and that altering the course does not involve unreasonable disruption to the learning experiences of other students.

5. Process of application/expression of interest

- 5.1** Details of the application process and deadlines are available in the CLF Post 16 prospectus.
- 5.2** Details relating to the prior attainment requirements for external applicants will be required on a supplementary application form.

6. Oversubscription criteria

- 6.1** If oversubscribed with student's eligible to progress from Year 11 within the CLF, we will not admit any external applicants.
- 6.2** After the admission of statemented pupils in accordance with clause 3, where more external applications are received than there are places available, and where applicants satisfy any academic entry requirements, priority will be given as follows:

- a) Children in Care/Children Previously in Care
- b) Applicants living closest to the nearest of the five CLF academies, measured in a straight line from their home address using a computerised mapping system

7. Arrangements for appeals

- 7.1** There will be a right of appeal to an Independent Appeals Panel for all unsuccessful applicants and this should be done in writing to:

Sue Ford - Admissions Officer

John Cabot Academy, Woodside Road,
Kingswood BS15 8BD

Bristol Cathedral Choir School

Admission Arrangements for Post 16

- 1a** The Governing Body is by law responsible for admission to the Sixth Form which has a capacity of 110 in Year 12.
- b** The minimum academic entry requirements for both BCCS students and applications from other educational establishments is 5 GCSEs graded A*-B
- c** Students currently attending Year 11 at Bristol Cathedral Choir School, who express a preference for a place will be admitted provided they meet the published academic entry requirements and complete the application form on time.
- d** Year 11 students wishing to transfer to Bristol Cathedral Choir School Sixth Form from other educational establishments must complete the application form and submit this to the school by the published deadline.
- e** A Published Admission Number (PAN) applies to the entry of students from other educational establishments. This is the minimum number of external students who will be admitted, provided they meet the published academic entry requirements.
- f** The PAN for September 2017 is 25. Governors may seek to admit more external students at their discretion, up to the Year 12 intake of 110.
- g** Where the Sixth Form is oversubscribed, and after the admission of pupils with an Educational Health Care Plan (formerly known as a Statement of Special Educational Needs) where BCCS is named in the plan, applicants will be considered against the oversubscription criteria, **in order**, as set out in the BCCS Sixth Form Admission Arrangements 2017/18 which are available to view on the school's website.
www.bccs.bristol.sch.uk

Sixth Form Admission Arrangements

Bristol Free School

Bristol Free School Sixth Form is opening in September 2016. It will be an outstanding educational environment where students are at the heart of everything we do. Our ultimate goal is to ensure that every student leaves the Sixth Form with a clear plan for the future and with doors open at either university, college, apprenticeship or employment.

Admissions

The Governing body is responsible for admissions to the 6th form and will admit up to 200 students in year 12 in September 2017.

Students currently attending Bristol Free School in year 11, who express a preference for a place, will be admitted provided they meet the minimum entry requirements for the study programme they wish to follow and complete the application form by the published deadline.

Students wishing to transfer to Bristol Free School Sixth Form from other educational institutions must complete the application form and submit this to the school by the published deadline.

A Published Admittance Number (PAN) applies to students applying from other educational establishments. This is a minimum number of external students who will be admitted, provided they meet the published entry requirements.

The PAN for September 2017 is 1. Governors may seek to admit more external students at their discretion, up to the maximum intake number of 200.

Each class will have a student limit and this number will be published in the school prospectus.

Procedures where a study programme is oversubscribed

In the case of oversubscription to 6th form study programmes and where all other entry criteria are met, admission will be given following the admissions criteria published on the school website for entry to year 7.

Specific entry requirements

Each application will be considered on an individual basis however the minimum academic entry requirement for both Bristol Free School students and applicants from other schools is 5 GCSEs graded A*-C including English and Maths.

For a number of subjects there is the additional requirement of at least a GCSE B grade in that subject. Details are available in the 6th form prospectus.

Arrangements for Appeals

Applicants who are unsuccessful may appeal to the Headteacher in writing. If they feel the case is not dealt with in a satisfactory manner they may write to the Clerk of the Governors who will forward the appeal to the Governing Body.

Queries regarding admissions

These should be sent to admin@bristolfreeschool.org.uk

City Academy Bristol

Post 16 Admissions Policy 2017-18

The City Academy Bristol is a state funded independent school and all admissions are the responsibility of the governing body.

A. Capacity of Year 12:

The admission capacity for Year 12 is 250 students, subject to applicants fulfilling the entry criteria set out below and also subject to class sizes in the chosen area of study.

The City Academy Bristol welcomes external applications to Year 12. The admission number for external applications is 120, although this may be exceeded if places are available.

A course of study will seek to admit a minimum of 6 students to any particular class and a maximum of 25 students. In some practical areas of study, due to health and safety requirements, the maximum number of places on a given course may be restricted to 12 places. The admission number for Year 12 is reviewed on an annual basis.

B. Conditions for Admission to Year 12:

- 1 Students are required to achieve the academic qualifications outlined in section D of this policy. Whilst all applicants will receive an interview prior to admission, this interview is to offer guidance and support to the student in making choices for a course of study.

An offer of a place is not dependent upon success at interview. All applicants are required to complete an online application form by 31 January 2017, as advertised on the school website. However, applications made at any time after this date will also be considered after the admission arrangements have been made by on time applicants and subject to the minimum entry requirements set out in Section D.

Choices of available courses of study may be restricted to applications made after 31 January 2017.

- 2 Students who currently attend The City Academy Bristol must follow the same procedure as external students and complete an online application form as well as attend interview.
- 3 The City Academy Bristol has a range of post 16 sports development programmes in football, netball, basketball and cricket. Admission to these programmes is subject to the minimum entry requirements outlined in section D. Application to these programmes does not prejudice application to any other course of study as outlined below or vice versa.

- 4 Entry to Year 12 will not be dependent upon an individual's attendance or behaviour record prior to admission. Any decision to refuse admission is taken by the admissions committee of the governing body and will only be on the basis of prejudicing the provision of efficient education or efficient use of resources. Admission to individual courses of study is subject to the minimum entry requirements being met.
- 5 An offer of a place may be withdrawn if it is found that the application was in any way intentionally misleading. This may occur even if the student has commenced a course of study.
- 6 In circumstances where a greater number of applications are received than the admission number by the published closing date, where the minimum entry qualifications have been met, then the governors will make every effort to accommodate additional numbers. Where this is not possible, the following elements of the oversubscription criteria as used for Year 7 admissions will apply. These are:

After the admission of pupils with Statement of Special Educational Needs / Education, Health and Care Plan where The City Academy Bristol is named on the statement/plan, the criteria will be applied in the following order:

- I Looked after Children who are in the care of the local authority or provided with accommodation by that authority under Section 22 of the Childrens Act 1989 and Children previously in Care.
- II Initial applications will involve only those applications received by the published closing date and accepted as "on-time".
- III Admission of pupils who achieve the highest entry results for their preferred course – for example a student with an A* in Biology will take precedent over a student with a Grade B to study that subject.

- 7 A waiting list will operate until the end of term 1 and applicants on that list will be ranked according to the oversubscription criteria.
- 8 Applicants refused admission are entitled to appeal to an independent appeal panel and full reasons will be given for any such refusal of a place. Details of the appeals process will be given to any applicant who is refused a place.

C. Admissions Process:

1. During terms 1 and 2, the Sixth Form prospectus will be made available, information evening(s) will be held and talks will be given in schools who work in the 14-19 area partnership.

Apply online www.bristol.gov.uk/schooladmissions

Sixth Form Admission Arrangements

- Application forms will be available on the school website to be submitted by 31 January 2017 and all students completing an application will be invited to an informal discussion about their choices of study for courses.
- Students applying for courses requiring a particular aptitude in a given sport will be invited to trials in terms 4 and 5. These trials will only determine entry to development teams and will not preclude a student from any other available course of study (see minimum entry requirements).
- Students will be informed of their place in Sixth Form during term 3. Any students not offered a place will also be informed at this time and will be given reasons for this decision and details of the appeals process. These decisions will be communicated in writing.
- There will be a Springboard Week for all students in term 6.
- Final choices for courses of study will be made at the start of term 1 in 2017.

D. Minimum Entry Requirements:

The purpose of the minimum entry requirements is to ensure that a student is enrolled on courses that they are able to complete. The following minimum entry requirements apply:

- If a student has no formal qualifications recognised in the United Kingdom, or equivalent to these qualifications, or if they have achieved a GCSE standard in two or more subjects (or equivalent) at grade F or below, the student is eligible to access our level 1 courses of study (depending on choice of courses).
- If a student has achieved the equivalent of mostly GCSEs at grade D, they will be eligible to access our level 2 courses of study.
- If a student obtains five GCSEs, or equivalent, at grade C or above, across three different subject areas, including English Language and Mathematics the student is eligible for access to level 3 courses. It should be noted that some subjects specify a minimum GCSE grade requirement for entry and these are outlined in the prospectus published each year. To move onto an A2 course in Year 13 it is expected that a pass will be achieved in the relevant AS course of study in Year 12.
- Students seeking admission to the sports development programmes on the basis of sporting aptitude in football, netball, basketball or cricket will be invited to trials for these specific programmes during terms 4 and 5. Admission

to these programmes will be dependent on the judgement of the coaches for each of these programmes and decisions will be based on standards set out by the governing body of the applicable sport. Reasons for any refused entry will be given in writing and the normal appeal procedures will apply. Students admitted to the sports development programmes will be eligible to join the full range of other courses of study dependent on them achieving the minimum entry requirements outlined above.

It should be noted that the City Academy Bristol reserves the right to admit students to courses of study where they have not achieved the minimum entry qualifications where, due to special circumstances, it is judged that an individual may have the potential to succeed on a particular course of study.

Where a minimum grade for entry onto an advanced level course is stipulated in the prospectus, this is based on experience of the particular demands of those courses and is designed to minimise the number of students who are unable to cope on such programmes.

In general terms, students who wish to continue with a course of study at level 3 where they have previously studied such a course at GCSE or equivalent level, will be expected to achieve a grade C (or equivalent) in that course.

E. Progression

To move from an AS level course of study to an A2 course in Year 13, it is expected that a pass will be achieved in the relevant AS course of study in Year 12 in the relevant subject area.

In the event of this standard not being achieved, it may be decided that a student is able to progress to Year 13 in a particular course of study on the evidence of internal assessment of attainment during Year 12.

This will be dependent on the judgements of subject staff and the Post 16 tutorial staff.

Progression from level 2 courses to level 3 courses of study at the end of Year 12 is dependent on a merit being awarded in the level 2 course of study.

Colston's Girls' School

Colston's Girls' School's provision is a maximum of 200 students in the Sixth Form.

The admission number for Year 12 will be 30 students. The minimum academic standard for entry is six GCSE or equivalent, at grades A*-C, including English and Maths.

Colston's Girls' School will admit pupils with Statements of Educational Needs or Education, Health and Care Plans where Colston's Girls' School is named in the Statement or Plan. Where the number of applications for admission to sixth form is oversubscribed, applications will be considered against the criteria as set out in order below:

- a**
 - (i)** Equal priority will be given to (i) children who are looked after children (within the meaning of the Children Act 1989) at the date that the relevant application for admission is made and who a local authority has confirmed will continue to be looked after by it in accordance with relevant legislation at the time they are admitted to Colston's Girls' School; and
 - (ii)** previously "looked after children" who are defined as children who were adopted (or made subject to child arrangement orders or special guardianship orders) immediately following having been looked after in each case where they meet the minimum academic standards.
- b** Students who, on the date of admission, will have a sibling on the roll of Colston's Girls' School and who meet the minimum academic entry standards. The term "sibling" is defined as a sister, but not cousins or other family members, under one of the following categories, and who will be living permanently with them at the same address at the date of their entry to the School.
 - (i)** Full
 - (ii)** Half
 - (iii)** Step
 - (iv)** Adopted
 - (v)** Fostered (see Footnote 2)

After places have been allocated, the parent(s)/ carer(s) may be required to supply proof of the sibling relationship by providing documentary evidence which might include birth date, adoption certificate, relevant court order, Home Office documents, proof of abode. In certain circumstances, Colston's Girls' School may reasonably require further evidence.

- c** The remaining places will be allocated by Random Allocation between the remaining applicants, provided that they meet the minimum academic entry standards. This process will be independently verified in conjunction with the local authority.

All students will be invited to attend an information, advice and guidance meeting to discuss appropriate course guidance and course selection.

Admission to the school is not the same as admission onto individual courses. Where courses are full or unavailable, applicants will be advised of alternative course options.

There will be a right of appeal to an Independent Appeals Panel for unsuccessful applicants whether internal or external.

In implementing this policy Colston's Girls' School will at all times have due regard to its obligations under the Public Sector Equality Duty.

The Admissions Team

Colston's Girls' School Trust, Cheltenham Road, Bristol, BS6 5RD Tel: 0117 910 8412

Footnote 1 – The term 'parent(s)/carer(s)' refers to biological parents, foster carers, guardians, with parental responsibility for the applicant

Footnote 2 – With regard to sibling applications which concern a fostered child, an applicant placed in short term fostering within a family, one or more of whose children is a pupil at the school, will not be counted as a sibling for the purposes of the oversubscription criteria set out above.

Sixth Form Admission Arrangements

Cotham and Redland Green

Admissions Statement

1 Introduction

1.1 North Bristol Post 16 Centre (“the Centre”) is a co-educational sixth form (Years 12 and 13) jointly operated by Cotham School and Redland Green School. The Centre operates across two sites, one based at Cotham, and one at Redland Green. Students from these schools who meet the minimum entry requirements are able to progress to the Centre automatically.

1.2 The Centre operates in partnership with Fairfield High School, Henbury School, Orchard School, and Oasis Academy, Brightstowe (the “Partner Schools”), and is intended to provide sixth form education for all those students from Cotham School, Redland Green School and the Partner Schools who wish to progress to the courses available, and who are currently on the roll of one of these schools.

1.3 The term “external applicant” refers to students from non-partnership schools.

1.4 The Governors of Cotham School and Redland Green School have delegated authority to operate the admission arrangements to the Centre through the Post 16 Committee.

2 Number of places

2.1 The Published Admission Number (PAN) is the number of places available for students not already on the roll at Cotham School or Redland Green School, and who are able to progress to the Centre.

2.2 The PAN is 60 for Cotham School and 60 for Redland Green School (making an overall total PAN of 120 for the Centre).

2.3 If the Centre is not oversubscribed, all applicants meeting the minimum entry requirements will be offered a place. If there are more applications than places, the places will be allocated up to the PAN using the oversubscription criteria set out below.

3 Education, Health and Care Plans/Statement of Special Educational Needs.

3.1 All students who have an Education, Health and Care Plan, or Statement of Special Educational Needs which name the Centre will be admitted.

4 Minimum entry requirements

4.1 Both internal and external students wishing to enter the sixth form will be required to meet the minimum academic entry requirements for entry, published by the Centre. These are as follows:

- For Level 3 Courses: 5 GCSE’s grades A*-C, including either 5 in English language and level 2 qualification in Mathematics (e.g. GCSE grade C, Functional English and Functional Mathematics pass) OR 5 in Mathematics and level 2 qualification in English Language (e.g. GCSE grade C Functional English and Functional Mathematics pass). BTECs to count as a maximum of 2 GCSE’s, regardless of size of qualification. Where students have previously studied a subject to GCSE standard, they must gain a minimum of a grade C in that subject in order to progress to AS level study. Where students progress from a full-time level 2 BTEC diploma course taken within the Post 16 Centre, or any other Post 16 Centre, a merit is required for progression to the level 3 course.

Level 2 study programmes

- For Business BTEC Level 2, students require 4 GCSE passes grade D or equivalent.
- For GCSE Foundation Programme students must have 3 GCSE’s grade C, English and Mathematics GCSE grade D.

Extenuating circumstances may be taken into consideration.

4.2 In addition to the minimum academic entry requirements for the sixth form, applicants will need to satisfy minimum entrance requirements to the courses for which they are applying. **Details of these requirements are published in the prospectus.**

4.3 If internal or external applicants fail to meet the minimum course requirements, but meet the minimum academic entry requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements.

4.4 Whilst every effort is made, admission to the Centre does not guarantee entry to the courses as offered in the prospectus. Entry to courses is subject to sufficient student numbers, relevant staffing and the availability of specialist accommodation that is cost effective.

4.5 Changes to courses following discussion with students will only be permitted if there is room in the intended class and that altering the course does not involve unreasonable disruption to the learning experiences of other students.

5 Oversubscription criteria

5.1 In the event of oversubscription, priority will be given in the following order:

- 5.1.1** Looked After Children / Previously Looked After Children. Previously Looked After Children are children who were looked

after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.

5.1.2 Students who are predicted to meet the general minimum entry requirements and who attend one of the Partner Schools. In the event of there being insufficient places for students from these schools the tiebreaker would be the closest applicant measured by straight line distance between the student's home address, and the address of the relevant partner school (namely the school which they attend), carried out using a computerised mapping system.

5.1.3 External applicants, namely students from non-partner schools who are predicted to meet the general minimum entry requirements. In the event of there being insufficient places for external applicants, the tiebreaker would be the closest applicant measured by straight line distance between the student's home address and the campus to which they have applied (i.e. either Cotham School or Redland Green School), carried out using a computerised mapping system. In the event that two pupils live equidistant from the Centre, the Centre will draw lots to decide.

6 Process of application/expression of interest

6.1 External applications must be made by the deadline of Friday 2 December 2016 for admission in September 2017

7 Arrangements for appeals

7.1 There will be a right of appeal to an Independent Appeals Panel for all unsuccessful applicants. This should be done in writing to the:

Clerk to the North Bristol Post 16 Centre
Redland Court Road
Bristol
BS6 7EH
Email: rgs-governors@blueyonder.co.uk

Chair of the Post 16
(Joint Co-chaired Committee)
North Bristol Post 16 Centre
Charnwood House
30 Cotham Park
Cotham
Bristol
BS6 7EH

Appendix 1

Arrangements for admission appeals to the North Bristol Post 16 Centre

1.1 Following receipt of an admissions appeal to the North Bristol Post 16 Centre, the Clerk to the Centre will convene a Governing Bodies' Independent Appeal Panel and inform the appellant of the details giving at least 10 school days' notice of the hearing. The hearing will be heard within 40 school days of the deadline for making an appeal set out in the Centre's Admissions Statement for the relevant academic year.

1.2 The procedure adopted by the Panel for hearing appeals is outlined in Appendix 2. The Panel will consist of 3 people not directly involved in the admissions arrangements, one of whom will be independent of the management and running of the school. The Clerk will identify suitably independent individuals who can fulfil the role and responsibility of being the independent member. The Panel may choose their own Chair.

1.3 The remit of the governing bodies independent appeals panel

The Appeals Panel must decide if the Centre's admissions criteria were properly followed and were legal according to the **School Admissions Appeals Code**.

1.4 If the criteria was legal and was properly followed, the Panel must decide if they were followed fairly and thoroughly.

1.5 If the criteria was not properly followed or was illegal, the appeal must be upheld.

1.6 If the appeal has not already been upheld, the Panel will decide if the reasons for the child to be admitted outweigh the Centre's reasons for not admitting another child.

1.7 The Clerk to the Panel will confirm the Panel's decision within 5 school days.

1.8 If there is a change in the appellant's circumstances following the appeal hearing, which could affect the decision, a further appeal can be submitted within the timeframe for lodging appeals. In exceptional circumstances, subsequent appeals submitted outside of the timeframe for lodging appeals will be considered at the Governing Bodies' discretion.

1.9 The panel's decision can only be overturned by a court; the appellant can however, submit a complaint about the way the appeal was carried out in line with statutory guidance (www.gov.uk/schools-admissions/appealing-a-schools-decision), but the appellant cannot complain about the decision itself.

Sixth Form Admission Arrangements

Merchants' Academy

At Merchants' Academy Sixth Form students will achieve more than they ever thought possible.

We are proud to be an ambitious Academy and have high expectations for our students as they study a wide selection of A level subjects and BTEC L3 courses. More and more students from across Bristol are choosing to join our growing sixth form which offers a newly refurbished and dedicated study centre, state of the art IT facilities, extensive co-curricular programmes, as well as outstanding teaching and pastoral support to help shape your future.

Merchants' Academy offers unique opportunities made possible by the practical support of our sponsors The Society of Merchant Venturers and the University of Bristol. These include a generous scholarship programme, exclusive work experience placements, academic and business mentors from some of the world's leading business sectors, alongside invaluable leadership opportunities through DfE and Young Enterprise. Our ambition is to ensure that each of our students achieves more than they ever thought possible.

Arrangements for admission to post 16 provision

9.1 Merchants' Academy will admit up to a maximum of 250 students in Year 12 and Year 13, including the students who transfer from Year 11 of the Academy. The PAN set for external students for 2017 is 30. In the event of there being more applicants for new admission to Year 12 the following factors will be taken into account:

- a) Looked After Children and Previously Looked After Children who meet the academic entry criteria.
- b) Merchants' Academy Y11 students achieving academic entry grades.
- c) Students will then be allocated in order of their likelihood of achieving our academic entry grades.
- d) The availability of courses which best suit the applicant's preferences and the effective use of staff resources will also be considered.

9.2 Merchants' Academy will publish specific

criteria in relation to minimum entrance requirements for the range of courses available based upon GCSE grades or other measures of potential attainment.

These will apply to both transfers from Year 11 and new admissions to Year 12.

"The sixth form is good. Teaching and achievement are good, and the curriculum gives a wide range of choice and opportunity."
Ofsted report 2014

"Teachers inspire and motivate you to do well with your lessons. My teachers believe in me."
Sixth Form student to Ofsted Inspector

St Bede's Catholic College

Sixth Form Admissions Arrangements September 2017-2018

St. Bede's Catholic College is an independent Academy established by the Diocese of Clifton. Closing date for applications: 4th January 2017.

The Christian character of the St. Bede's Community.

We at St. Bede's are charged with the education of the young people entrusted to our care. It is our desire that they achieve well, securing the highest academic and personal standards and are enabled to develop all their God given gifts and talents, for the greater good and the service of others. As a Gospel driven community we believe that academic success and spiritual development lie at the very heart of who we are, both as individuals and as a community learning and growing together.

Admission to Year 12.

- 1 The Governing Body is by law responsible for admissions to the Sixth Form and will admit up to 100 in Year 12.
- 2 Year 11 scholars wishing to transfer to the St. Bede's Sixth Form from other educational establishments must complete the Application Form and submit this to the College by the published deadline of 4th January 2017.
- 3 A Published Admission Number (PAN) applies to the entry of scholars from other educational establishments. This is the minimum number of places that will be set aside for external scholars, provided they meet the published examination requirements.
- 4 The Published Admission Number (PAN) for September 2017 is 10.
- 5 If there are more external applications than places available in the PAN then each application received on time will be ranked against the oversubscription criteria as outlined below. Those applications ranked highest, who achieve the entry standard required as outlined in this policy, will be offered places up to the number available.
- 6 Scholars who meet the published examination requirements and are unsuccessful in securing a place will be entered on a waiting list, if this is their wish. Should places become available by 31st December 2017 these will be offered in accordance with the oversubscription criteria.

- 7 Applications from children coming from overseas must be treated in accordance with European Union law and Home Office rules from Non-European Economic Area Nationals. Non-statutory guidance on this is available on the website of the Department for Education.
- 8 All offers of places to scholars are conditional on them meeting the published examination entrance requirements as detailed under "Entrance Examination Requirements" in this policy.

Oversubscription Criteria

- 1 Catholic scholars who are Looked After and Catholic scholars who were previously Looked After but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been Looked After. A baptismal certificate will be required to be submitted with the application.
- 2 Scholars who are baptised Catholic. A baptismal certificate will be required to be submitted with the application.
- 3 Scholars who are Looked After and scholars who were previously Looked After but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been Looked After.
- 4 Scholars who are of another Christian Church.
- 5 Other scholars.

Tie Breakers

A 'tie breaker' will be applied where the admission number is reached part way through any oversubscription criterion and there is a need to decide which scholars meeting this criterion are to be allocated places and which are to be refused. For this purpose, the following tie breaker rules will apply:

- 1 Governors will breach the published admission number in order that scholars of multiple births, who meet the entrance examination requirements, are not separated, where one qualifies for a place.
- 2 Scholars living nearest the college will have priority. The distance between home and college, from home gate (front door where there is no gate or street door of an apartment block) to pedestrian college gate as a straight line.
- 3 Random selection, i.e drawing of lots. If places are allocated by random selection, then a person independent of the college will supervise the draw.

Sixth Form Admission Arrangements

Entrance Examination Requirements

- 1** All scholars will be expected to have achieved at least 5 A*-B passes at GCSE (or equivalent), with English and Mathematics at a minimum of grade C (grade 5).
- 2** Scholars will be expected to have achieved at least a grade B (grade 6) in subjects they wish to study at A level. In the case of mathematics, this will be a grade A (grade 7) and a pass in the pre-entrance test in order to ensure student success.
- 3** Scholars must meet entry requirement levels in at least three subjects.
- 4** The ability to study four A level subjects will be available for those whose academic record indicates this is an appropriate course of study and will generally be a straight A*/A or grade 8/7 student. A decision on this will be made by the Director of Sixth Form, and based on evidence of suitability.
- 5** For subjects not on offer at GCSE, scholars will need to meet the entry requirement criteria in related subjects to ensure success.
- 6** In exceptional cases, a student who was predicted a C (grade 5) in Mathematics and has failed to achieve this minimum grade and has reached all the other standards, may be offered a place if one is available. In such circumstance, this student must retake GCSE Mathematics in order to secure a grade 5.
- 7** The facility to study AS Level courses is available in some subjects.

Appeals

Parents or scholars whose application has been formally refused will have the right to appeal against the decision of the Admission Authority. An appeal form and information explaining how to exercise this right will be available from the Admissions Secretary.

St Mary Redcliffe and Temple School

Redcliffe Sixth Form Centre Admissions Policy 2017-2018

- 1** The governing body is by law responsible for admissions into the Sixth Form.
- 2** We offer only Level 3 courses, for which the basic admissions threshold will be outlined in our current prospectus. This will also detail the additional grade requirements which apply in particular subjects. All places offered will be dependent on achieving the published admissions threshold.
- 3** Students currently attending Year 11 at St Mary Redcliffe and Temple School, who express a preference for a place, will be admitted to the Sixth Form provided they meet the published admissions threshold and complete the application form by the published date.
- 4** Students wishing to transfer to St Mary Redcliffe and Temple School Sixth Form from other educational institutions must complete the application form and submit this to the school by the published deadline.
- 5** The school will admit any students with a Statement of Special Educational Needs (students with Education, Health and Care Plans), whose Statement / Plan names the school, subject to them meeting the published admissions threshold.
- 6** The Planned Admission Number (PAN) for students from other educational institutions for September 2017 is 100.
- 7** After the admission of students with a Statement of Special Educational Needs (students with Education, Health and Care Plans), if there are more applications from other schools by the application deadline than places available, then each application received on time will be ranked against the following oversubscription criteria in determining the awarding of offers:
 - A** Students who are currently looked after or have previously been looked after;
 - B** Students who currently have siblings in Years 7 to 12 of St Mary Redcliffe and Temple School;
 - C** Distance from the student's home to the Sixth Form Centre in a straight line.
- 8** Where it has not been necessary to apply these criteria on the 1 December deadline, then places will continue to be awarded in the order that they are received until it is judged that the maximum capacity of the centre or of particular subjects has been reached.
- 9** Students who are unsuccessful in securing a place will be entered on a waiting list. Should places become available before the start of the academic year, these will be offered to those who still wish to be admitted in accordance with the oversubscription criteria.
- 10** Admission to the Sixth Form does not guarantee a place on all courses contained in the offer letter. Entry to courses is subject to sufficient student numbers, staffing and accommodation.
- 11** Changes to the courses agreed in the offer letter will be allowed subject to achievement of the appropriate entry grades for the new subject and the availability of space within the group.

Specialist provision for secondary age

School name and address	Headteacher	Additional information
Autism Spectrum Disorder (ASD)		
Resource base attached to:		
Oasis Academy Brislington Hungerford Road, Brislington, Bristol BS4 5EY Tel: 0117 377 2055 Fax: 0117 377 2056 Email: info@because.org.uk www.because.org.uk	Rebecca Clark	There is also ASD provision at: Briarwood School, Kingsweston School and New Fosseway School
Physical impairment and moderate learning difficulties		
The Lynx Unit Oasis Academy Brislington, Hungerford Road, Brislington, Bristol BS4 5EY Tel: 0117 377 2055 Fax: 0117 377 2056 Email: info@because.org.uk www.because.org.uk	Rebecca Clark	
Complex learning difficulties		
Kingsweston School Napier Miles Road, Kingsweston, Bristol BS11 0UT Tel: 0117 903 0400 Fax: 0117 903 0397 Email: enquiries@kingsweston.bristol.sch.uk www.kingsweston.bristol.sch.uk	Neil Galloway	The school has a mainstream inclusion class at Henbury Secondary School. The school also has provision for autism spectrum disorder at the main school site and also at Oasis Academy Brightstowe
Moderate learning difficulties (complex needs)		
Knowle DGE Leinster Avenue, Knowle, Bristol BS4 1NN Tel: 0117 353 2011 Fax: 0117 353 2012 Email: knowle-dge@bristol-schools.uk www.knowle-dge.bristol.sch.uk	Peter Evans	The school also caters for Social, Emotional and Behavioural Difficulties and Moderate Learning difficulties (or complex needs) with challenging behaviour.
Knowle DGE Post 16 Leinster Avenue, Knowle, Bristol BS4 1NN Tel: 0117 353 2011 Fax: 0117 353 2012 Email: knowle-dge@bristol-schools.uk www.knowle-dge.bristol.sch.uk	Peter Evans	

School name and address	Headteacher	Additional information
Severe learning difficulties Resource Learning base attached to:		
Briarwood School Snowdon Road, Fishponds, Bristol BS16 2EQ Tel: 0117 377 3042 Fax: 0117 377 3040 Email: briarwood@bristol.gov.uk www.briarwood.bristol.sch.uk	David Hussey	The Secondary provision is co-located on the site of Bristol Metropolitan Academy. The school also has provision for autism spectrum disorder
New Fosseway School Bridge Learning Campus, Teyfant Road, Hartcliffe, Bristol BS13 0RG Tel: 0117 903 0220 Fax: 0117 903 0221 Email: sclevely@bridgelearningcampus.com www.bridgelearningcampus.com	Shan Wynne-Jones	The school is co-located on the site of Bridge Learning Campus. The school also has provision for autism spectrum disorder
Physical difficulties/severe learning difficulties and profound and multiple learning difficulties		
Claremont School (Secondary Department) Redland Court Road, Bristol BS6 7EH Tel: 0117 353 3450 Fax: 0117 353 3623 Email: claremontsp@bristol.gov.uk www.claremontspecial.ik.org	Alison Ewins	Secondary provision co-located on the site of Redland Green School
Hearing Impairment		
Elmfield School for Deaf Children (Secondary Department) Allfoxton Road, Horfield, Bristol BS7 9NL Tel: 0117 952 7170 Fax: 0117 952 7179 Text access: 0777 233 2604 Minicom: 0117 952 7180 Email: info@elmfield.bristol.sch.uk www.elmfield.bristol.sch.uk	Kate Murray (Acting)	Secondary provision is co-located on the site of Fairfield High School



School name and address	Headteacher	Additional information
Social, emotional and behavioural difficulties		
Resource base attached to:		
Bristol Gateway School Long Cross, Lawrence Weston, Bristol BS11 0QA Tel: 0117 377 2275 Fax: 0117 377 2283 Email: bristol.gateway.school@bristol.gov.uk www.bristolgateway.bristol.sch.uk	Kaye Palmer-Greene	There is also a Post 16 provision from September 2014
Knowle DGE Leinster Avenue, Knowle, Bristol BS4 1NN Tel: 0117 353 2011 Fax: 0117 353 2012 Email: knowle-dge@bristol-schools.uk www.knowle-dge.bristol.sch.uk	Peter Evans	
Knowle DGE Post 16 Leinster Avenue, Knowle, Bristol BS4 1NN Tel: 0117 353 2011 Fax: 0117 353 2012 Email: knowle-dge@bristol-schools.uk www.knowle-dge.bristol.sch.uk	Peter Evans	Boys only. Residential
Notton House School 28 Notton, Lacock, Wiltshire SN15 2NF Tel: 01249 730 407 Fax: 01249 730 007 Email: admin@nottonhouse.bristol.sch.uk www.nottonhouse.bristol.sch.uk	John Houston	

Pupil referral units

School name and address	Headteacher	Additional information
<p>Bristol Hospital Education Service Redhouse Centre, Heggard Close, Bristol BS13 7SE Tel: 0117 377 2377</p>	Jim Bowyer	BHES provides a short term education intervention service to students whose serious illness prevents them from attending school. Referrals are taken from consultants providing ongoing health care programmes to the student referred
<p>St Matthias Park Pupil Referral Unit Alexandra Park, Fishponds, Bristol BS16 2BG Tel: 0117 903 1320 Fax: 0117 903 1321 Email: bredsmpl@bristol.gov.uk</p>	Ms Morrison	
<p>The Meriton Education and Support for Young Parents Meriton Street, St Philips, Bristol BS2 OSZ Tel: 0117 971 7428 Fax: 0117 971 9765 Email: the.meriton@bristol.gov.uk www.the-meriton.co.uk</p>	Carol Bowery	
<p>Lansdown Park Secondary Specialist Provision Stockwood Lane, Stockwood, Bristol BS14 8SJ Tel: 0117 903 8071 Fax: 0117 903 8072 Email: lansdownpark@bristol.gov.uk</p>	Alison Salway	Lansdown Park admits students who have been permanently excluded from secondary schools and academies in the south of the city. Lansdown Park can also offer intervention programmes to those students who are at risk of permanent exclusions.





Support with travel between home and school (Bristol schools only)

Have you thought about how your child will travel to school?

When you are choosing your child's school have you thought about how your child will travel to school?

- Will they walk, cycle with friends or family members?
- Is there a public transport option?

Please remember that if you **choose** a school that you will have to drive to, you might consider whether you will still want to/be able to drive your child to school in seven years time... driving to school is a long term commitment.

If parents/carers choose to send their child to a school other than the **nearest** appropriate Bristol school parents/carers must take full responsibility for the cost and arrangements of their child's travel to and from school.

Some children are entitled to support with travel by law, where they attend the **nearest** educational setting, as determined by the Local Authority, and the distance between home address and educational setting is over the **statutory walking distance**.

The "statutory walking distances" are:

- Two miles or more for pupils under eight years of age
- Three miles or more for pupils aged eight or over.

The "statutory walking distance" will be measured along a route that a child might reasonably be expected to walk to school (accompanied as necessary) from their home and to return along at the end of the school day.

Children aged eight but under 11 from **low income families** will have support with travel where they live more than two miles from their nearest available school with places in the relevant year group.

Children aged 11 to 16 from **low income families** will have travel support made to one of their three nearest schools within the Local Authority (or places other than a school at which they might receive education), where they live more than 2 miles, but less than 6 miles from that school.

Where a parent/carer has expressed a preference for a school, and that preference is based on the parent's religion or belief, then a child aged 11 to 16 from a **low income family** must also have travel arrangements made for them to the nearest suitable school preferred on grounds of religion or belief, where they live more than two miles, but not more than 15 miles from that school.

Low income families are defined as those who are entitled to free school meals or those who are in receipt of their maximum level of Working Tax Credit.

A child's 'home' is the place where s/he is normally resident.

Please be advised that if a pupil is offered a place in any school this does not guarantee that they will be entitled to travel support.

- Children who walk to school are fitter, have better developed social skills, are more familiar with their surroundings, have better road sense and arrive at school more relaxed and ready to learn.
- Your active involvement with you child's education has a far greater impact on their achievement than the school you choose.¹
- Parents/carers want 'a good school locally'. By choosing a local school and taking an active part in your child's education, you are likely to achieve better results for your child as well as delivering a healthy and sustainable community.
- Unless the Primary School² you choose is less than 1km (a 15 to 20 minute walk) from your home, you will probably drive your child to school. **What schools are within walking distance of your home?**

- If all Bristol parents/carers chose to send their children to their nearest school we would see car use fall, saving tonnes of Co₂ per year.
- Consider the cost of driving your child to school. Current figures put the average cost at £930 per year! ^{*3}

Where walking, cycling or public transport are not feasible, car sharing may be an option. This can save time and money and helps cut traffic congestion and air pollution as well as being sociable for children.

Every school has a customised school travel map that shows the safe walking and cycling routes as well as the local bus stops serving each school. You can download maps for every school at the following link: www.betterbybike.info/school-travel-maps

If you are interested in encouraging walking, cycling or bus use, then please speak to the Headteacher who will be able to explain the School Travel Plan to you. Alternatively you can contact the sustainable school travel team at Bristol City Council: lorna.England@bristol.gov.uk

Home to School Travel Team

e home.school.travel@bristol.gov.uk

t 0117 903 7672

^{*1}The impact of parental involvement, parental support and family education on pupil achievement and adjustment. DfES 2003

^{*2}The walk distance for secondary school is 2 km.

^{*3} AA and DfT figures for standing cost, fuel (at 117p per litre!) and drivers non working time.





Free school meals

You should qualify for free school meals if you receive:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you're **not** also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Where a parent is entitled to Working Tax Credit during the four-week period immediately after their employment ceases, or after they start to work less than 16 hours per week, their children are entitled to free school meals.

Children who receive a qualifying benefit in their own right are also eligible to receive free school meals.

How to apply

To apply for Free School Meals for a child attending an academy, please contact the relevant academy directly for information on how to apply. For all other Bristol schools applications can be made via the Local Authority.

Apply online – New Free School Meals applications and renewals can be made online using our Free School Meals service at: www.bristol.gov.uk/fsm

Submitting your application online has numerous benefits over a paper form:

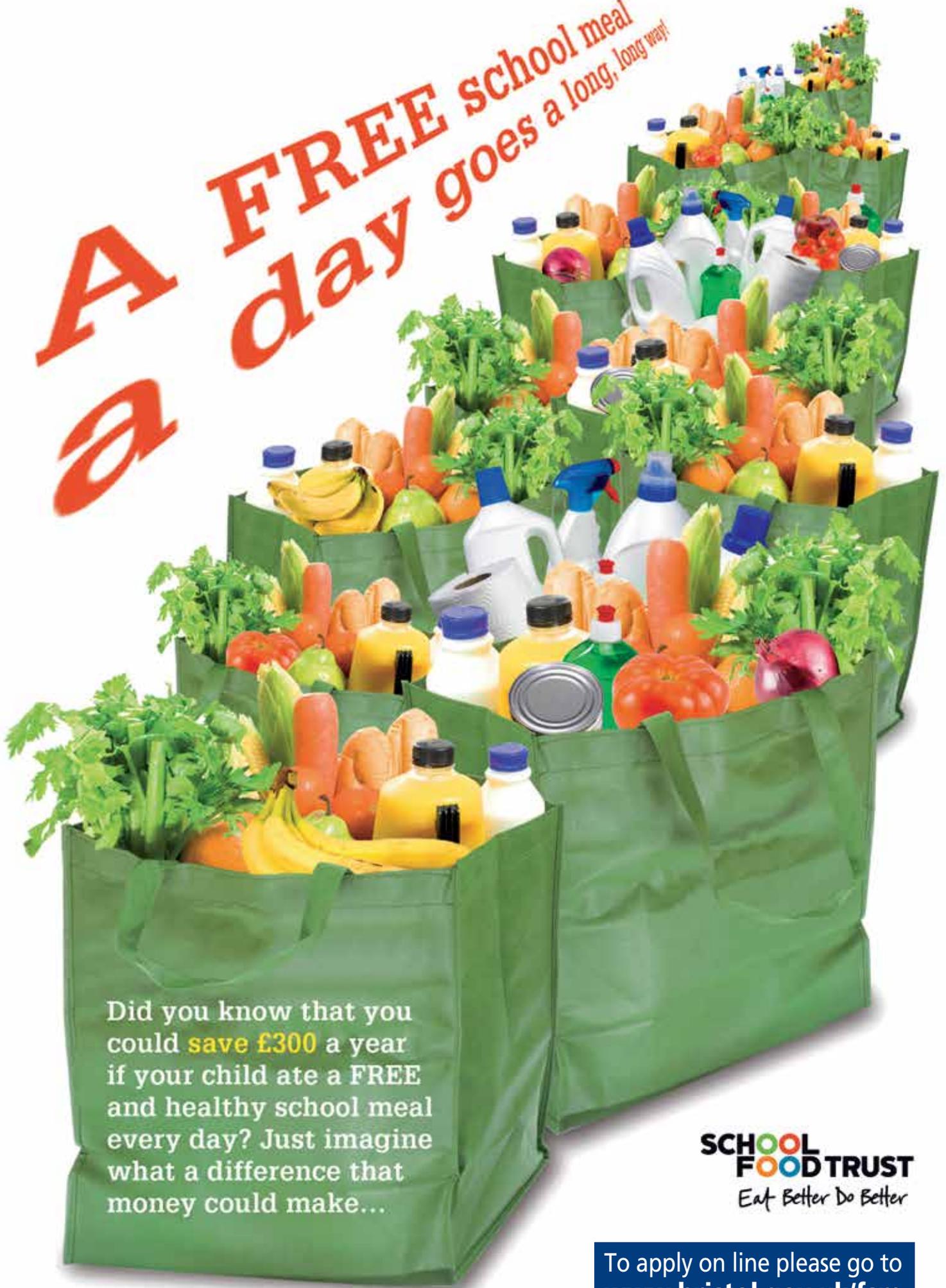
- Our checking system must be able to confirm your Free School Meals eligibility automatically, eliminating the need for you to send benefits documentation by post
- You'll receive confirmation when your application has been received by the Free School Meals service
- The Free School Meals service will check for errors in your application and help resolve them
- Your application will be received immediately and provided there are no issues with your application, the appropriate school(s) could be informed of your eligibility within one hour
- There's no risk of your application getting lost in the post
- Log back in at any time to update your information or renew your application, without having to complete a whole form

To apply by post please download a form from the Free School Meals web page or request one from your child's school.

School Admissions

e free.school.meals@bristol.gov.uk
t 0117 903 7990 (10am - 4pm)

A FREE school meal a day goes a long, long way!



Did you know that you could **save £300** a year if your child ate a FREE and healthy school meal every day? Just imagine what a difference that money could make...

**SCHOOL
FOODTRUST**
Eat Better Do Better

To apply on line please go to
www.bristol.gov.uk/fsm

www.schoolfoodtrust.org.uk/fsm



School attendance

Every day counts – support your child to achieve their best

All parents/carers should be aware of the need for their child to attend regularly and on time to achieve their best. It is important parents and carers understand their responsibilities and the consequences of their child having unauthorised absence from school.

Why attend every day?

Good school attendance gives your child the opportunity of success and helps develop skills for life. Your child should attend school every day unless there is an unavoidable cause like illness. Missing school damages a pupil's learning and their grades (research shows 17 days of school missed often leads to a drop of a GCSE grade), disrupts routines and can make pupils vulnerable to crime. Pupils should never miss school for reasons like shopping, birthdays or to wait in for a repair person.

Missing school seriously affects life opportunities.

Why are penalty notices issued?

Parents/carers commit an offence if a child doesn't attend school regularly and the absence is not agreed by the school (unauthorised). In some cases irregular attendance may result in prosecution under Section 444 of the Education Act 1996. The Anti Social Behaviour Act 2003 introduced Penalty Notices as an alternative to prosecution. A Penalty Notice does not require a court appearance, but still aims to improve attendance.

How much is a penalty notice?

A penalty notice is £60 if payment is made within 21 days, £120 if paid between 22 and 28 days.

When will they be used?

When the school agrees for your child to miss school in advance or accepts your explanation, absence is 'authorised'. All other absence is 'unauthorised'.

Penalty Notices may be used where a child has irregular attendance due to unauthorised absence, for example when:

- a parent has taken their child on holiday during term without authorisation.
- pupils are regularly late for school after the register has closed.

What should I do if my child is truanting?

If your child is truanting you can:

- talk to them to find out why
- meet with a member of school staff to discuss the situation and look for solutions
- contact the Education Welfare Service for advice and guidance
- try to understand what is happening for your child and help them resolve the problem. Education is key to their future success so it's important to solve issues as quickly as possible.

What should I do if my child is off school?

- Telephone the school as early as possible on the first morning of their absence to give the reason. Keep the school regularly updated about your child's absence, including informing them when your child will be back.
- Check with the school what work your child will need to catch up on due to their absence and try to ensure your child is supported to do this work as soon as they can.

- You may be asked to provide some form of confirmation about your child's illness (such as a medical appointment card or prescription/ medication) if your child is regularly absent due to illness or dental/ medical appointments.
- Make routine dentist and doctor appointments after school or during holidays. If you have to make an appointment during school time, help your child to be at school for most of the day and let the school know about the appointment. If they attend school before going to appointment they will receive a present mark for that session, but if they don't, it will be recorded as an absence. Always make sure your child returns to school immediately after their appointment to keep their lost learning to a minimum.
- Any request for absence in term time will only be authorised in exceptional circumstances. You must seek permission from the Headteacher in advance and should check the school policy.

If I get a penalty notice and don't pay, what happens?

You have up to 28 days from receipt to pay the Penalty Notice in full. If full payment is not received within this time the local authority must commence proceedings in the Magistrates Court for the original offence of failing to ensure your child's regular attendance at school.

If proven, this can result in a range of disposals including a fine, or they must withdraw the notice.

Can I get help if my child is not attending regularly?

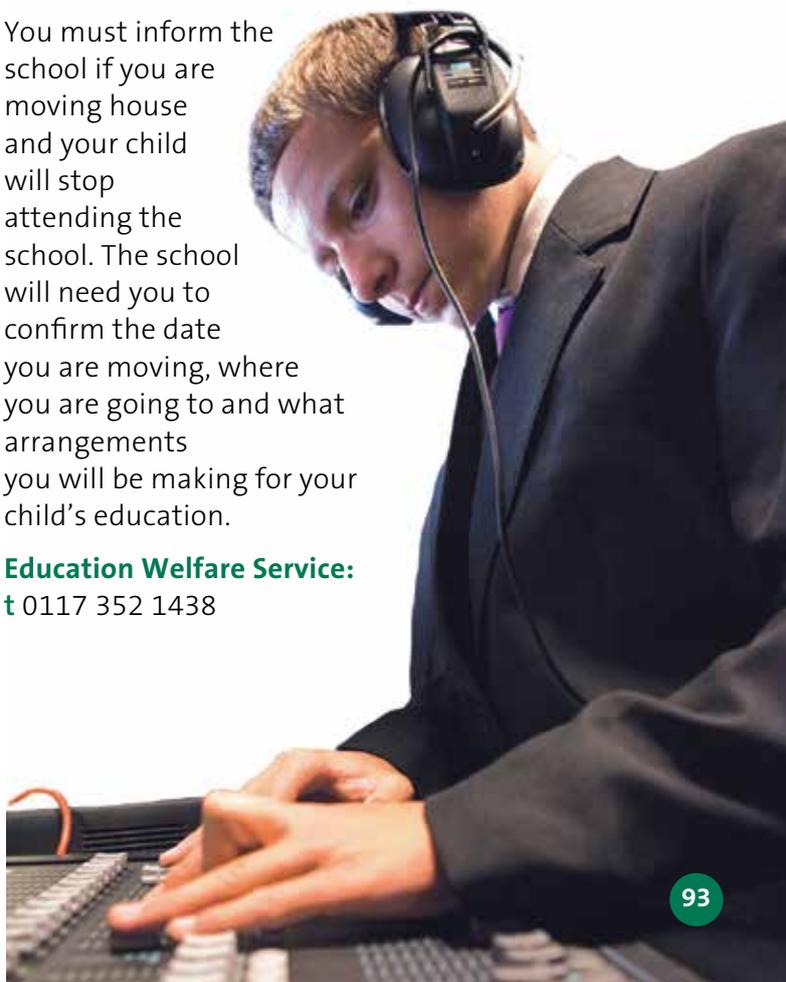
Yes, your child's school and the Education Welfare Service will give you advice and support if you need help with your child's attendance. It is very important that you speak with the school at the earliest opportunity if you have any worries at all about securing your child's attendance.

Can I be prosecuted if I pay the penalty notice but my child is still missing school?

Not for the period included in the Penalty Notice, payment discharges your liability in this respect. However, it may be the case that a prosecution might be considered for further periods of irregular attendance not covered by the Penalty Notice, depending upon the circumstances. If this is an issue, it is vital that you work closely with your child's school and support agencies such as Education Welfare.

You must inform the school if you are moving house and your child will stop attending the school. The school will need you to confirm the date you are moving, where you are going to and what arrangements you will be making for your child's education.

Education Welfare Service:
t 0117 352 1438





Term and holiday dates 2017/18

Term 1

Monday 4 September 2017 to
Friday 20 October 2017

Term 2

Monday 30 October 2017 to
Friday 15 December 2017

Term 3

Tuesday 2 January 2018 to
Friday 9 February 2018

Term 4

Monday 19 February 2018 to
Friday 23 March 2018

Term 5

Monday 9 April 2018 to
Friday 25 May 2018
(Monday 7th May is a bank holiday)

Term 6

Monday 4 June 2018 to
Tuesday 24 July 2018

Important:

Some academies do not follow these terms dates. Please confirm with the individual academy for confirmation of their term dates.

Please contact schools for confirmation of when they will be closed to pupils for professional staff development (inset days).





Useful contacts

Availability of information

This booklet is available online at www.bristol.gov.uk/schooladmissions

This information is correct at the time of going to press (August 2016).

Information about individual schools such as performance data and recent Ofsted reports can be accessed via the appropriate links on the Bristol City Council website –

www.bristol.gov.uk Information about school performance tables can also be accessed at

www.education.gov.uk/performance

Recent school inspection reports can be viewed at www.ofsted.gov.uk/reports or by visiting schools individual websites.

Useful contacts

School Admissions Team (Romney House)

PO Box 3176, Bristol BS3 9FS

t 0117 903 7694

e school.admissions@bristol.gov.uk

www.bristol.gov.uk/schooladmissions

Special Educational Needs Team

(Parkview Campus) Bristol City Council,

PO Box 3176, Bristol BS3 9FS

t 0117 922 3700

e sen@bristol.gov.uk

Family Information Service

178 Easton Road, Easton, Bristol BS5 0ES

t 0117 357 4192

e askcyps@bristol.gov.uk

www.bristol.gov.uk/fis

The Family Information Service offers impartial information and guidance on a full range of childcare and children's services and resources across Bristol.

Bath & North East Somerset Council

Admissions and Transport Section,
BANES Council, Lewis House, Manvers Street
Bath BA1 1JG

t 01225 394 312

e admissions_transport@bathnes.gov.uk

www.bathnes.gov.uk

North Somerset Council

School Admissions and Transport Team,
Town Hall, Walliscote Grove Road,
Weston-super-Mare, North Somerset BS23 1UJ

t 01275 884078 / 01275 884014

e admissions@n-somerset.gov.uk

www.n-somerset.gov.uk/admissions

South Gloucestershire Council

Admissions and Transport Team,
PO Box 298, Civic Centre, High Street,
Kingswood, Bristol BS15 0DQ

t 01454 868008

e cis@southglos.gov.uk

www.southglos.gov.uk

Supportive Parents

3rd Floor, Royal Oak House,
Royal Oak Avenue, Bristol BS1 4GB

t 0117 989 7725

www.supportiveparents.org.uk

Offers information, help and support to parents of children with Special Educational Needs

Department for Education

Castle View House, East Lane, Runcorn,
Cheshire WA7 2GJ

t 0370 000 2288

www.education.gov.uk

Ofsted

Piccadilly Gate, Stone Street,
Manchester M1 2WD

t 0300 123 1231

e enquiries@ofsted.gov.uk

www.ofsted.gov.uk

Office of the Schools Adjudicator

Mowden Hall, Staindrop Road,
Darlington DL3 9BG

t 01325 735303

www.education.gov.uk/schoolsadjudicator

Advisory Centre for Education (ACE)

ACE Education Advice and Training,
72 Durnsford Road, London, N11 2EJ

www.ace-ed.org.uk



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